



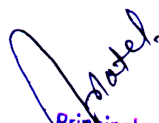
**Maniben M. P. Shah Mahila Arts College, Kadi**  
**Opp. N. C. Desai Petrol Pump, Highway Road, Taluka: Kadi, District:**  
**Mehasna-382715**

**(Regular Activities of NSS Academic Year (2019-20))**

Sr. No.	Name of the Activities	Date	Place	No. of Participant/ Beneficiaries	Organizing Unit/ Dept.
1	Tree Plantation.	06/07/2019	College Campus	60	N.S.S.
2	Swachchhata Abhiyaan in Adopted Village	25/07/2019	Pirojpur	40	N.S.S.
3	Celebration of the Rakshabandhan	14/08/2019	College Campus & Slum Area, Kadi	60	N.S.S.
4	Save Water Rally	19/08/2019	Kadi City	45	N.S.S.
5	Teachers Day Celebration	05/09/2019	College Campus	35	N.S.S.
6	Fund Collection for Differently abled	09/09/2019 & 14/09/2019	College Campus	all Student College	N.S.S.
7	Tree Plantation at Adopted Village	12/09/2019	Pirojpur	30	N.S.S.
8	N.S.S. Day Celebration	24/09/2019	College Campus	50	N.S.S.
9	Plastic Free Campaign Programme Through Film	30/09/2019	College Campus	210	Rotary Club of Kadi
10	Plastic Free Abhiyaan Rally	01/10/2019	Kadi City	35	NSS
11	Thalassemia Testing	26/11/2019	College Campus	107	N.S.S.
12	Celebration of Indian Constitution. Day	27/11/2019	College Campus	50	N.S.S.
13	Visit in S.B.I., Kadi	14/12/2019	Kadi	15	N.S.S.
14	Visit to Dudh Sagar Dairy, Kadi	16/12/2019	Kadi	15	N.S.S.
15	Class Room & College Campus Cleanliness	17/01/2020	College Campus	Total Student College	N.S.S.
16	Paper Bag Making by College Students	18/01/2020 to 19/02/2020	College Campus	65	N.S.S.

17	Distribution of Woolen Shawl & Blanket in Slum Area	11/01/2020	Kadi	14	N.S.S.
18	Celebration of National Yuva Day	12/01/2020	College Campus	20	N.S.S.
19	Kites, Thread and Chikki Distribution to Slum people	13/01/2020	Slum Area, Kadi	50	N.S.S.
20	Distribution of Woolen Shawl & Blanket	15/01/2020	Slum Areas at Kadi-Kalol Road	15	N.S.S.
21	Celebration of Birth Anniversary of Subhash Chandra Bose	23/01/2020	College Campus	40	N.S.S.
22	Martyr Day Celebration	30/01/2020	College Campus	30	N.S.S.
23	Free of Cost Distribution of Paper Bags to local vendors and shopkeepers to Create Awareness About Ban of Plastic & Promote Paper Bags	20/02/2020	Kadi City	12	N.S.S.



  
 Principal  
 Maniben M. P. Shah Mahila Arts College  
 Kadi - (N.G.) - 382 715

# NSS Activities – 2019-20



Tree Plantation



Village Cleaning - Pirojpur





# NSS Activities – 2019-20



Rakshabandhan Celebration



Save Water Rally





# NSS Activities – 2019-20



Fund Collection Blind \* Handicapped



Tree Plantation Pirojpur



# NSS Activities – 2019-20



NSS Day Celebration



Teachers Day





# NSS Activities – 2019-20



Plastic Free Camping Programme



Thalassemia Test



# NSS Activities – 2019-20



Plastic Free Abhiyan Rally

## SBI Bank Visit -Kadi Branch



# NSS Activities – 2019-20



Visit at Kadi Dudh Sagar Dairy



Classroom & College Campus Cleaning





# NSS Activities – 2019-20



Classroom & College Campus Cleaning



Paper Bag Making College Students



# NSS Activities – 2019-20



Shawl & Blanket Distribution



National Yava Day



# NSS Activities – 2019-20





# NSS Activities – 2019-20



Distribution of Shawl & Blanket



Free Cost Distributed Paper Bag



# NSS Activities – 2019-20



Free Cost Distributed Paper Bag



Free Cost Distributed Paper Bag



*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachhh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five year-2019-20

NO.	DOCUMENTS
1.	<b>NSS ACTIVITIES</b>
	<b>-LIST OF ACTIVITIES WITH DATE</b>
	<b>-LIST OF PARTICIPANTS</b>
	<b>- REPORTS OF ACTIVITIES</b>
	<b>-PHOTOS</b>
	<b>-PRESSNOTES</b>
	<b>-ACHIEVEMENTS- CERTIFICATE</b>
2.	<b>NCC ACTIVITIES</b>
	<b>-LIST OF ACTIVITIES WITH DATE</b>
	<b>-LIST OF PARTICIPANTS</b>
	<b>-PHOTOS</b>
	<b>- REPORTS OF ACTIVITIES</b>
	<b>-PRESSNOTES</b>
	<b>-ACHIEVEMENTS-CERTIFICATE</b>

- Events conducted for the benefit of their own students not to be included under outreach programs.
- Only extension activities for the benefit of community will be considered.
- Exclude National festivals, Days celebrations like Yoga day, Women's day etc.,



# Maniben M.P.Shah Mahila Arts College, Kadi

Opp.N.C.Desai Petrol Pump, Highway Road,Taluka: Kadi, District: Mehasna-382715

## (Regular Activities of NSS Academic Year (2019-20))

Sr. No.	Name of the Activities	Date and Place of NSS Activities	No. of Participant/ Beneficiaries	Organizing Unit/ Dept.
1	Tree Plantation at College Campus.	06/07/2019 ✓	60	N.S.S.
2	Swachta Abhiyaan in Adopted Village One Day Program in Pirojpur	25/07/2019 ✓	40	N.S.S.
3	Celebration of the Rakshabandhan Programme at College Campus and Near College Slum Areas,Kadi	14/08/2019 ✓	60	N.S.S.
4.	Save Water Rally in Kadi City	19/08/2019 ✓	45	N.S.S.
5	Teachers Day Celebration	05/09/2019	35	N.S.S.
6	Diffrentlyabled Collection of Fand Collection of Fand for Blind	09/09/2019 &14/09/2019	Old Student College	N.S.S.
7	Tree Plantationat Adopted Village in Pirojpur	12/09/2019 ✓	30	N.S.S.
8	N.S.S.Day Celebration	24/09/2019	50	N.S.S.
9.	Plastic Free Campaigh Programme Throuth Film & Special in Association with Rotary Club of Kadi	30/09/2019	210	NSS
10	Plastic Free Abhiyaan Rally	01/10/2019	35	NSS



11	<b>Thalassemia Testing at College Campus</b>	26/11/2019	107	N.S.S.
12	Indian Constitution Ce. Day	27/11/2019	50	N.S.S.
13.	Visit in S.B.I. Bank at Kadi	14/12/2019	15	N.S.S.
14	Visit Kadi Dudh Sagar Dairy	16/12/2019	15	N.S.S.
15	Class Room & College Campus <b>Cleanliness</b>	17/01/20120	Total Student College	N.S.S.
16.	<b>Paper Bag Making by College Students</b>	18/01/2020 to 19/02/2020	65	N.S.S.
17	Distrubtion of Wollen Shawl & Blanket in Slam Areas	11/01/2020	14	N.S.S.
18	National Yuva Day Celebration	12/01/2020	20	N.S.S.
19	Celebration of the Kites Flying at Slam Areas	13/01/2020	50	N.S.S.
20	Distrubtion of Wollen Shawl & Blanket in Slam Areas at Kadi-Kalol Road	15/01/2020	15	N.S.S.
21.	Subhash chandra bose Barth Anniversary Celebration	23/01/2020	40	N.S.S.
22.	Marlyr Day Celebration	30/01/2020	30	N.S.S.
23	Free of Cost Distributed Paper Bag in Kadi hops For Creating Awareness About Plastic Ban & Promote Paper Bags	20/02/2020	12	N.S.S.



Programme Officer, N. S. S.  
Maniben M. P. Shah Mahila Arts College  
KADI - (N.G.)

# Reports of Activities

## Tree Plantation College Campus



6, July, 2019

### Introduction

On the 6th of July, 2019, our college campus witnessed a significant and impactful event: a tree plantation drive organized by the National Service Scheme (N.S.S). This initiative aimed to promote environmental awareness and encourage sustainable practices among students. The participation of 60 enthusiastic students made the event a resounding success.

### Preparation

The preparation for the tree plantation drive began weeks in advance. The N.S.S coordinators collaborated with local nurseries to procure a variety of saplings suitable for the college environment. Permissions were secured from the college administration, and a detailed plan was devised to ensure the smooth execution of the event. The designated area within the college campus was prepared for planting, with the necessary tools and equipment arranged for the students.

### Event Highlights

#### Inauguration:

The event commenced at 9:00 AM with an inaugural speech by the Principal, who highlighted the importance of trees in combating climate change and sustaining ecological balance. The N.S.S coordinator also spoke about the significance of such initiatives and the role of students in creating a greener future.

#### Tree Planting Activity:

Following the inauguration, the students were divided into small groups, each assigned a specific area within the campus for planting. Under the guidance of the N.S.S volunteers and a local horticulturist, the students planted a variety of saplings, including neem, mango, guava, and various flowering plants. The horticulturist provided valuable insights on the correct planting techniques and aftercare required for the saplings to thrive.

#### Student Participation:

The 60 participating students displayed great enthusiasm and dedication throughout the event. Each student planted several saplings, ensuring that the allocated area was densely covered with young trees. The collaborative effort fostered a sense of responsibility and teamwork among the students.

#### 4. \*\*Awareness Session:\*\*

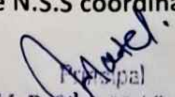
After the planting activity, an awareness session was conducted where the horticulturist discussed the environmental benefits of trees, such as reducing air pollution, providing oxygen, and supporting wildlife. The session also covered the importance of regular maintenance and protection of the planted saplings.

#### Interactive Segment:

An interactive Q&A session followed, where students had the opportunity to ask questions related to tree care and environmental conservation. The horticulturist and N.S.S volunteers addressed the queries, providing practical advice and encouraging students to adopt sustainable practices in their daily lives.

#### Refreshments and Closing:

Healthy refreshments were provided to all participants, fostering a sense of community and camaraderie. The event concluded with a vote of thanks by the N.S.S coordinator,

  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



# Report of Activities

## Swachhta Abhiyan Adopted Village of Pirojpur

25th of July, 2019

### Introduction

On the 25th of July, 2019, the National Service Scheme (N.S.S) organized a one-day Swachhta Abhiyan (Cleanliness Drive) in the adopted village of Pirojpur Gam. The primary objective of this initiative was to promote cleanliness, hygiene, and environmental awareness among the villagers, while actively engaging students in community service. A total of 52 enthusiastic students participated in the event, making it a significant and impactful effort.

### Preparation

The preparations for the Swachhta Abhiyan began well in advance. The N.S.S coordinators, along with village leaders, identified key areas within Pirojpur Gam that required attention. Cleaning supplies such as gloves, garbage bags, brooms, and dustbins were arranged. Awareness materials, including posters and pamphlets on hygiene practices, were prepared to educate the villagers. A detailed plan was formulated to ensure the efficient execution of the drive.

### Event Highlights

1. **Inauguration:** The event commenced at 8:00 AM with an inaugural speech by the village head, who welcomed the N.S.S team and students. The N.S.S coordinator outlined the day's activities and emphasized the importance of cleanliness for health and well-being.
2. **Cleanliness Drive:** The students, divided into smaller groups, were assigned specific areas of the village, including public spaces, streets, and the local school. Equipped with cleaning supplies, they worked diligently to remove litter, clear clogged drains, and sweep the streets. The village head and local residents also joined the effort, creating a collaborative and spirited environment.
3. **Awareness Campaign:** Alongside the physical cleaning activities, an awareness campaign was conducted to educate the villagers on the importance of maintaining cleanliness and hygiene. The students distributed pamphlets and put up posters in prominent locations. Interactive sessions were held where students explained proper waste disposal methods, the benefits of using toilets, and the impact of cleanliness on health.
4. **Interactive Sessions:** The event included interactive sessions where students engaged with villagers, addressing their concerns and providing practical advice on maintaining a clean environment. Topics such as the segregation of waste, composting, and the dangers of plastic pollution were discussed. The villagers actively participated, asking questions and sharing their experiences.
5. **Demonstrations:** Practical demonstrations were held to showcase effective waste management techniques. Students demonstrated the process of composting organic waste and the proper disposal of non-biodegradable waste. These demonstrations helped villagers understand and implement better waste management practices.
6. **Refreshments and Closing:** After the extensive cleaning and awareness activities, refreshments were provided to all participants. This was followed by a closing ceremony where the N.S.S coordinator thanked the students, villagers, and local authorities for their support and participation. Certificates of appreciation were distributed to the students for their dedication and hard work.



*Maniben M. P. Shah*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



# Reports of Activities

## Raksha Bandhan, Celebrated

14/08/2019



### Introduction

On the auspicious occasion of Raksha Bandhan, celebrated on 14/08/2019 the National Service Scheme (N.S.S) organized a special program at the college campus and in the nearby slum areas of Kadi. This event aimed to foster a sense of unity, care, and social responsibility among students while reaching out to underprivileged communities. With the active participation of 175 students, the celebration was a heartwarming and impactful experience.

### Preparation

The N.S.S coordinators and volunteers meticulously planned the event. Preparations included procuring Rakhi materials, sweets, and gifts for distribution. Awareness sessions were conducted to sensitize students about the significance of Raksha Bandhan and the importance of extending the festive spirit beyond personal boundaries. The students also prepared handmade Rakhis and cards to be given to children and families in the slum areas.

### Event Highlights

1. **Welcome and Inauguration:** The event began at 9:00 AM with a welcome speech by the N.S.S coordinator at the college campus. The coordinator emphasized the importance of celebrating Raksha Bandhan as a symbol of love and protection, extending it to include the larger community. The Principal inaugurated the program by tying the first Rakhi to a senior staff member, symbolizing the bond of protection and care.
2. **Raksha Bandhan Ceremony at College Campus:** The initial part of the celebration took place in the college auditorium where students tied Rakhis to their peers, teachers, and non-teaching staff, reinforcing the bonds of camaraderie and mutual respect within the college community. The event was filled with joy and festive spirit, with everyone exchanging sweets and good wishes.
3. **Outreach to Slum Areas:** Following the campus ceremony, a group of 100 N.S.S volunteers proceeded to the nearby slum areas of Kadi. The aim was to share the joy of Raksha Bandhan with underprivileged children and families. The volunteers were divided into smaller teams, each assigned a specific area within the slum.
4. **Interaction and Rakhi Tying:** The volunteers engaged with the slum residents, especially children, explaining the significance of Raksha Bandhan. They tied Rakhis to the children and adults, symbolizing a promise of care and protection. This gesture was met with overwhelming joy and gratitude from the residents, many of whom were celebrating Raksha Bandhan for the first time.
5. **Distribution of Sweets and Gifts:** Along with tying Rakhis, the volunteers distributed sweets, toys, and educational materials to the children. These small gifts brought immense happiness to the young ones and their families, adding a festive touch to their day. The interaction also included games and activities, creating a lively and joyful atmosphere.
6. **Awareness Session:** An impromptu awareness session was conducted by the N.S.S volunteers, addressing hygiene, health, and education. They provided basic hygienekits and demonstrated proper handwashing techniques, emphasizing the importance of cleanliness in daily life. Educational pamphlets were also distributed to encourage parents to prioritize their children's education.
7. **Feedback and Closing:** The event concluded with a feedback session where the volunteers shared their experiences and reflections on the day's activities. Many expressed how the outreach activity had given them a new perspective on social responsibility and community service. The N.S.S coordinator thanked all participants for their enthusiasm and dedication, and the day ended with a renewed commitment to continue such initiatives.

*Maniben M. P. Shah*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



REPORTS ON

# Save Water Rally in Kadi City

19, August, 2019



## Introduction

On the 19th of August, 2019, the National Service Scheme (N.S.S) organized a Save Water Rally in Kadi City. The event aimed to raise awareness about the critical issue of water conservation and to encourage the local community to adopt sustainable water usage practices. With the enthusiastic participation of 80 students, the rally was a significant step towards promoting environmental consciousness and responsibility.

## Preparation

The preparations for the rally were thorough and well-coordinated. The N.S.S coordinators planned the route, obtained necessary permissions from local authorities, and prepared informative materials to be distributed during the rally. Placards, banners, and posters with compelling messages on water conservation were created by the students. A briefing session was held to educate the participants about the importance of water conservation and to outline the rally's objectives and logistics.

## Event Highlights

1. **Assembly and Briefing:** The participants assembled at the college campus at 8:00 AM. The N.S.S coordinator welcomed the students and provided a brief overview of the day's activities. Safety instructions were also given to ensure the orderly conduct of the rally. The participants were then divided into smaller groups, each led by a senior N.S.S volunteer.
2. **Inauguration:** The rally was inaugurated by the Principal of the college, who cut the ceremonial ribbon and delivered a motivational speech. The Principal emphasized the urgency of water conservation and encouraged the students to be active ambassadors of this critical cause.
3. **Rally Commencement:** At 9:00 AM, the rally commenced from the college gate. The students marched through the main streets of Kadi City, chanting slogans and holding up banners and placards with messages such as "Save Water, Save Life," "Every Drop Counts," and "Water is Precious." The slogans were designed to catch the attention of the public and provoke thought on the issue of water scarcity.
4. **Distribution of Informative Materials:** Along the route, the students distributed pamphlets and flyers to passersby, shopkeepers, and residents. These materials contained facts about water scarcity, tips on saving water, and the long-term benefits of water conservation. The students also engaged in brief conversations with the community members, explaining the purpose of the rally and encouraging them to adopt water-saving habits.
5. **Engagement with Local Community:** The rally included stops at key locations such as the city market, municipal office, and schools. At each stop, N.S.S volunteers spoke about the importance of water conservation and demonstrated simple techniques for reducing water usage at home. The interactions were well-received, with many community members expressing their support and interest in the cause.
6. **Awareness Campaign at Schools:** Special attention was given to engaging with school children. The rally included a stop at a local primary school where students performed a short skit on water conservation. This activity aimed to educate young minds about the significance of saving water and to instill good habits from an early age.
7. **Conclusion of Rally:** The rally concluded at the city park, where the participants gathered for a closing ceremony. The N.S.S coordinator thanked all the participants and the local community for their support. The students shared their experiences and reflections on the rally, expressing a strong commitment to continuing their efforts in water conservation.

*Maniben M. P. Shah*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



# Reports on

## Fund Collection Drive to Support Differently-Abled Individual

9th of August, 2019



### Introduction

On the 9th of August, 2019, the National Service Scheme (N.S.S) organized a fund collection drive to support differently-abled individuals. The event, held across the college campus and surrounding areas, aimed to raise awareness and gather funds to assist in providing necessary resources and support for the differently-abled community. With the active participation of 180 students, the drive was a testament to the collective effort and commitment towards inclusivity and social responsibility.

### Preparation

The preparation for the fund collection drive involved meticulous planning and coordination. The N.S.S coordinators and volunteers brainstormed various strategies to maximize the outreach and impact of the drive. Awareness posters and informative brochures were designed to educate the public about the cause. Collection boxes were placed at strategic locations within the college and volunteers were assigned specific areas to cover. A briefing session was held to instruct the participants on the goals of the drive and effective communication techniques.

### Event Highlights

1. **Kick-Off Ceremony:** The fund collection drive commenced at 9:00 AM with an inspiring kick-off ceremony at the college auditorium. The N.S.S coordinator welcomed the participants and outlined the objectives of the drive. A guest speaker, a well-known advocate for differently-abled individuals, shared insights on the challenges faced by this community and the importance of collective support.
2. **Distribution of Collection Boxes and Teams:** The participants were divided into smaller teams, each led by a senior N.S.S volunteer. Each team was assigned a specific area within the college campus and surrounding localities. Collection boxes and promotional materials were distributed among the teams. The teams were briefed on maintaining decorum and effectively communicating the purpose of the drive to potential donors.
3. **Awareness Campaign:** As the students spread out across the assigned areas, they engaged the public by distributing informative brochures and speaking about the plight of differently-abled individuals. The brochures highlighted the various ways in which the collected funds would be utilized, such as purchasing assistive devices, funding education, and providing vocational training.
4. **Public Engagement:** The students approached faculty members, fellow students, local shopkeepers, and residents, explaining the cause and encouraging donations. Their enthusiasm and commitment were evident as they passionately advocated for the differently-abled community. Many students shared personal stories and experiences to connect with potential donors on a more emotional level.
5. **Collection and Record-Keeping:** The collection boxes were placed in high-traffic areas like the college entrance, cafeteria, and library. The teams ensured proper record-keeping by noting down the details of significant donations. Periodic checks were conducted to ensure the safety and security of the collected funds.
6. **Creative Fundraising Activities:** In addition to direct donations, several creative fundraising activities were organized. These included a bake sale, a small exhibition of handmade crafts by differently-abled individuals, and a photo booth where people could contribute and take pictures with inspiring messages. These activities not only raised additional funds but also attracted more attention to the cause.
7. **Closing Ceremony:** The fund collection drive concluded with a closing ceremony at 4:00 PM. The N.S.S coordinator thanked all the participants for their hard work and dedication. A preliminary count of the funds collected was announced, and the success of the drive was celebrated with cheers and applause. community.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



# Tree Plantation in the Adopted Village of Pirojpur.

12th of August, 2019



## Introduction

On the 12th of August, 2019, the National Service Scheme (N.S.S) organized a tree plantation drive in the adopted village of Pirojpur. The event aimed to promote environmental sustainability and enhance the green cover in the village. With the active participation of 30 enthusiastic students, the drive was a significant step towards creating a healthier and more sustainable environment.

## Preparation

The preparations for the tree plantation drive involved extensive planning and coordination. The N.S.S coordinators conducted a preliminary visit to Pirojpur to identify suitable locations for planting trees. Necessary permissions were obtained from local authorities, and saplings of various native species were procured. The students were briefed on the importance of tree plantation and trained in proper planting techniques.

## Event Highlights

1. **Assembly and Briefing:** The participants assembled at the college campus at 7:00 AM and traveled together to Pirojpur. Upon arrival, the N.S.S coordinator welcomed the students and villagers, providing an overview of the day's activities and emphasizing the environmental and community benefits of the tree plantation drive.
2. **Inauguration:** The event was inaugurated by the village head, who planted the first sapling. This act symbolized the collaboration between the college and the village in the pursuit of a greener future. The village head expressed gratitude to the N.S.S and the students for their efforts in improving the local environment.
3. **Tree Planting:** The students, divided into small groups, spread out across the identified locations in the village. They planted a variety of saplings, including fruit-bearing trees, shade trees, and ornamental plants. Each group was supervised by a senior N.S.S volunteer to ensure the correct planting techniques were followed.
4. **Community Engagement:** The villagers actively participated in the tree plantation drive, working alongside the students. This collaborative effort fostered a sense of community and shared responsibility towards environmental conservation. The interaction between students and villagers provided an opportunity for knowledge exchange and mutual learning.
5. **Educational Session:** An educational session was conducted by an environmental expert, who spoke about the importance of trees in combating climate change, preventing soil erosion, and supporting biodiversity. The session included practical tips on tree care and maintenance, ensuring the longevity of the planted saplings.
6. **Refreshments and Interaction:** After the planting activities, refreshments were provided for the participants. This break allowed for informal interaction between the students and the villagers, strengthening the bond between the college and the community. The students shared their experiences and the positive impact of such initiatives on their personal growth and understanding of environmental issues.
7. **Tree Adoption and Maintenance Plan:** To ensure the survival and growth of the planted saplings, a tree adoption plan was implemented. Each sapling was assigned to a village household or a group of students who committed to its care and maintenance. Regular follow-up visits were planned to monitor the progress and health of the trees.
8. **Closing Ceremony:** The event concluded with a closing ceremony where the N.S.S coordinator thanked all participants for their hard work and dedication. Certificates of appreciation were distributed to the students and villagers who actively contributed to the success of the tree plantation drive. The village head reiterated the importance of maintaining the planted trees and encouraged ongoing community participation in environmental conservation efforts.

*Maniben M. P.*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715,



Reports on

## Fund Collection Drive to Support the Visually Impaired Community.

14th of August, 2019



### Introduction

On the 14th of August, 2019, the National Service Scheme (N.S.S) organized a fund collection drive to support the visually impaired community. The event aimed to raise awareness about the challenges faced by the blind and gather funds to assist in providing education, rehabilitation, and other essential services. With the enthusiastic participation of 180 students, the drive was a significant effort towards promoting inclusivity and supporting vulnerable sections of society.

### Preparation

The preparation for the fund collection drive was meticulously planned by the N.S.S coordinators and volunteers. Prior to the event, awareness campaigns were conducted to educate the college community and local residents about the needs of the blind and the importance of supporting them. Collection boxes were prepared, and promotional materials such as posters and flyers were distributed to publicize the event. The students were briefed on the objectives of the drive and trained in effective communication techniques to engage potential donors.

### Event Highlights

1. **Kick-Off Ceremony:** The fund collection drive began with a formal kick-off ceremony at 9:00 AM in the college auditorium. The N.S.S coordinator welcomed the participants and highlighted the significance of the drive in supporting the visually impaired community. A guest speaker, who was visually impaired and an advocate for disability rights, shared personal experiences and encouraged everyone to contribute generously.
2. **Distribution of Collection Teams:** The participants were divided into teams, each assigned specific locations within the college campus and surrounding areas. Each team had designated collection boxes and was responsible for engaging with students, faculty members, and local residents to solicit donations. The teams were supervised by senior N.S.S volunteers to ensure smooth coordination.
3. **Engagement with Donors:** Throughout the day, the students actively engaged with potential donors, explaining the purpose of the fund collection drive and encouraging contributions. They shared stories of individuals living with visual impairment and highlighted the impact of donations in improving their quality of life. The heartfelt appeals resonated with many donors, prompting them to contribute generously.
4. **Creative Fundraising Activities:** In addition to direct donations, several creative fundraising activities were organized to attract more contributions. These included a bake sale featuring homemade treats prepared by the students, a handicrafts exhibition showcasing artwork created by visually impaired individuals, and a musical performance by college musicians. These activities not only raised funds but also provided entertainment and engagement for the donors.
5. **Public Awareness Campaign:** Informational booths were set up at strategic locations to educate the public about blindness and visual impairment. Volunteers distributed brochures with facts about the prevalence of blindness, causes, and preventive measures. Interactive displays allowed visitors to experience simulated visual impairment through blindfolds, promoting empathy and understanding.
6. **Collection and Tallying of Funds:** The collection teams periodically gathered to tally the funds collected and record donor details for acknowledgment and appreciation. Transparency and accountability were maintained throughout the process to ensure the integrity of the fundraising efforts.

*Principal*

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORTS ON

# Celebrated N.S.S Day

24th of August, 2019



## Introduction

On the 24th of August, 2019, the National Service Scheme (N.S.S) celebrated N.S.S Day with great enthusiasm and fervor at the college campus. The event aimed to commemorate the founding of the N.S.S and recognize the contributions of students towards community service and social responsibility. With 50 dedicated participants, the celebration was a reflection of the commitment and spirit of volunteerism among the students.

## Preparation

The preparation for the N.S.S Day celebration began well in advance. The N.S.S coordinators and volunteers meticulously planned various activities and arrangements to ensure a memorable and meaningful event. The college auditorium and surrounding areas were decorated with N.S.S banners, posters depicting past activities, and inspirational quotes promoting the spirit of service. Invitations were extended to faculty members, college administrators, and local dignitaries to attend the celebration.

## Event Highlights

1. **Inaugural Ceremony:** The celebration commenced at 9:00 AM with an inaugural ceremony in the college auditorium. The N.S.S coordinator delivered the opening address, highlighting the history of the N.S.S and its objectives in fostering social responsibility and community development. A symbolic lighting of the lamp ceremony followed, signifying the enlightenment brought by selfless service.
2. **Acknowledgment of Achievements:** During the ceremony, achievements of the N.S.S volunteers over the past year were acknowledged and celebrated. Certificates of appreciation were awarded to students who demonstrated outstanding dedication and initiative in organizing and participating in various community service projects. Their contributions ranged from environmental conservation efforts to educational initiatives and healthcare campaigns.
3. **Interactive Sessions:** The celebration included interactive sessions where participants shared their experiences and reflections on their involvement in N.S.S activities. Students spoke passionately about the impact of their volunteer work on both the community and personal growth. These sessions fostered a sense of camaraderie among the participants and inspired others to become more actively engaged in community service.
4. **Cultural Performances:** Cultural performances by N.S.S volunteers added vibrancy and entertainment to the event. The performances included traditional dances, songs with messages of social change, and skits highlighting important social issues. These artistic expressions not only entertained the audience but also conveyed powerful messages about the values upheld by the N.S.S.
5. **Panel Discussion:** A panel discussion on the role of youth in nation-building and community service was held during the celebration. Faculty members, N.S.S coordinators, and invited guests participated in the discussion, sharing insights and perspectives on how volunteerism can contribute to societal development. The discussion encouraged students to think critically about their role as responsible citizens and future leaders.
6. **Community Interaction:** As part of the celebration, N.S.S volunteers engaged with members of the local community who attended the event. They showcased the impact of their projects through presentations and displays, inviting community feedback and suggestions for future initiatives. This interaction strengthened the bond between the college and the community, emphasizing the collaborative effort in addressing local challenges.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORTS ON

## Celebration of Teacher's Day

September 5, 2019



The Celebration of Teacher's Day on September 5, 2019, at Maniben M.P. Shah Mahila Arts College in Kadi was a heartfelt tribute to the educators who play a vital role in shaping the lives of students. With 35 students in attendance, the event was a joyous occasion marked by gratitude, appreciation, and the spirit of camaraderie.

Organized by the college, the Celebration of Teacher's Day provided an opportunity for students to express their gratitude and admiration for their teachers. The event was held at the college premises, creating a familiar and comfortable environment for both students and faculty to come together and celebrate the invaluable contributions of teachers.

The festivities began with a warm welcome extended to all the teachers, acknowledging their dedication, hard work, and unwavering commitment to nurturing the minds and hearts of students. This gesture set the tone for a day filled with appreciation and recognition of the important role teachers play in the lives of their students.

A variety of activities were planned to honor and celebrate the teachers, each designed to showcase their talents, dedication, and impact on the lives of students. Students organized skits, musical performances, and poetry recitations, paying tribute to their teachers through creative expressions of gratitude and admiration.

One of the highlights of the Celebration of Teacher's Day was the presentation of handmade cards and gifts prepared by students as tokens of appreciation for their teachers. These personalized gestures conveyed heartfelt messages of gratitude and affection, reflecting the deep bonds of respect and admiration between teachers and students.

The event also provided an opportunity for students to share their experiences and memories of their teachers, highlighting the positive influence they have had on their academic and personal development. Through testimonials and speeches, students expressed their gratitude for the guidance, encouragement, and support provided by their teachers throughout their educational journey.

The Celebration of Teacher's Day served as a reminder of the profound impact teachers have on the lives of their students and the importance of recognizing and appreciating their contributions. By coming together to celebrate their teachers, students demonstrated their appreciation for the dedication, passion, and commitment of the educators who inspire and empower them to reach their full potential.

The Celebration of Teacher's Day at Maniben M.P. Shah Mahila Arts College was a testament to the strong bond between teachers and students and the culture of respect and appreciation that exists within the college community. Through heartfelt gestures, expressions of gratitude, and joyful celebrations, students reaffirmed their admiration and gratitude for their teachers, creating memories that will be cherished for years to come.

In conclusion, the Celebration of Teacher's Day at Maniben M.P. Shah Mahila Arts College in Kadi was a touching tribute to the educators who tirelessly dedicate themselves to shaping the future of their students. Through heartfelt expressions of gratitude, students celebrated the invaluable contributions of their teachers, reinforcing the importance of their role in shaping the lives of generations to come.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



## Comprehensive Plastic-Free Campaign Programme

30th of September 2019



### Introduction

On the 30th of September 2019, the National Service Scheme (N.S.S) collaborated with the Rotary Club of Kadi to organize a comprehensive plastic-free campaign programme at the college campus. The event aimed to raise awareness about the environmental hazards of plastic pollution and promote sustainable practices among students and the community. With active participation from 210 students, the programme emphasized the collective responsibility towards preserving the environment for future generations.

### Preparation

The preparation for the plastic-free campaign programme was meticulously planned by the N.S.S coordinators in collaboration with the Rotary Club of Kadi. Planning meetings were held to outline the objectives, schedule activities, and allocate responsibilities among volunteers. A promotional campaign was initiated to inform and mobilize students, faculty members, and local residents to participate in the event. The programme included screening an informative film on plastic pollution and organizing special activities to engage and educate participants.

### Event Highlights

1. **Film Screening:** The programme commenced with the screening of a documentary film highlighting the adverse effects of plastic pollution on the environment, wildlife, and human health. The film provided factual insights into the global plastic crisis and motivated participants to take proactive steps towards reducing plastic usage in their daily lives.
2. **Expert Talks and Presentations:** Following the film screening, environmental experts and guest speakers from the Rotary Club of Kadi delivered insightful presentations on sustainable alternatives to plastic, recycling practices, and the importance of individual and collective action in combating plastic pollution. Their presentations were well-received and sparked meaningful discussions among the audience.
3. **Interactive Workshops:** Interactive workshops were conducted to demonstrate practical ways to reduce plastic consumption and promote eco-friendly habits. Participants engaged in hands-on activities such as creating reusable cloth bags, designing eco-friendly crafts from recycled materials, and learning about composting techniques. These workshops empowered students with actionable skills to implement in their daily lives.
4. **Awareness Campaign:** Throughout the programme, volunteers distributed informational pamphlets and reusable cloth bags to promote the concept of "Say No to Plastic." They engaged with attendees, encouraging them to pledge their commitment to reducing single-use plastics and adopting sustainable practices. The awareness campaign aimed to instill a sense of environmental stewardship and responsibility among the participants.
5. **Community Clean-Up Drive:** As a practical demonstration of their commitment to environmental conservation, participants and volunteers organized a community clean-up drive in and around the college campus. Armed with gloves and biodegradable trash bags, they collected littered plastic waste, emphasizing the importance of waste segregation and proper disposal methods.
6. **Cultural Performances and Campaign Conclusion:** The programme concluded with cultural performances by students, showcasing themes of environmental conservation and sustainability through music, dance, and drama. The performances creatively conveyed messages of environmental responsibility and inspired attendees to reflect on their roles in preserving the planet. Certificates of participation were distributed to acknowledge the efforts of volunteers and participants in making the event successful.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



Reports on

# Plastic-Free Abhiyan Rally

1-10 2019



## Introduction

1-10- 2019, the National Service Scheme (N.S.S) organized a Plastic-Free Abhiyan Rally to promote awareness about the hazards of plastic pollution and encourage sustainable practices among students and the community. With 35 enthusiastic participants, the rally aimed to mobilize support for reducing plastic usage and fostering environmental conservation efforts.

## Preparation

The planning for the Plastic-Free Abhiyan Rally began weeks in advance. N.S.S coordinators collaborated with student volunteers to strategize the route, create awareness materials, and coordinate logistics. Promotional posters, banners, and flyers were designed to inform the college community and local residents about the rally's objectives and encourage participation. Safety measures and waste management plans were also put in place to ensure a smooth and environmentally responsible event.

## Event Highlights

1. **Rally Kick-Off:** The rally commenced with an energizing kick-off ceremony where the N.S.S coordinator delivered an opening speech, emphasizing the importance of reducing plastic waste for a sustainable future. Participants were briefed on the rally route and safety guidelines before setting off.
2. **March through the Community:** Led by enthusiastic student leaders, the rally proceeded through designated routes in the college campus and nearby areas. Participants carried placards and banners with messages advocating for a plastic-free environment, attracting attention and engagement from onlookers and passersby.
3. **Public Awareness Campaign:** During the rally, volunteers engaged with the public, distributing informational pamphlets and discussing the detrimental effects of plastic pollution on the environment and wildlife. They encouraged individuals to adopt eco-friendly alternatives and shared practical tips for reducing plastic consumption in everyday life.
4. **Interactive Activities:** At strategic stops along the rally route, interactive activities were organized to educate participants and reinforce the rally's message. These included demonstrations on how to make reusable cloth bags, workshops on upcycling plastic waste into useful products, and informative sessions on composting organic waste.
5. **Community Engagement:** The rally served as a platform for fostering community engagement and collaboration. Local residents, shopkeepers, and community leaders joined in the initiative, pledging their support and sharing their perspectives on environmental conservation and sustainable living practices.
6. **Conclusion and Feedback:** The rally concluded with a closing ceremony where participants gathered to reflect on their experiences and share feedback. Certificates of participation were distributed to acknowledge the efforts of volunteers. The event generated positive momentum and commitment among participants to continue advocating for a plastic-free lifestyle.

## Conclusion

The Plastic-Free Abhiyan Rally organized by the N.S.S on 1st January 2019 was instrumental in raising awareness and mobilizing action towards reducing plastic pollution. The participation of 35 students demonstrated their dedication to environmental conservation and their role as responsible global citizens.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



REPORTS ON

# Thalassemia Testing Camp

26th of November 2019



## Introduction

On the 26th of November 2019, the National Service Scheme (N.S.S) organized a Thalassemia testing camp at the college campus. The event aimed to raise awareness about Thalassemia, a genetic blood disorder, and provide students with an opportunity to undergo screening to determine their Thalassemia carrier status. With 107 students participating, the event focused on early detection and prevention of Thalassemia through proactive health initiatives.

## Preparation

The planning and preparation for the Thalassemia testing camp involved collaboration between N.S.S coordinators, healthcare professionals, and student volunteers. Prior to the event, promotional materials such as posters and announcements were distributed across the campus to inform students about the importance of Thalassemia testing. The venue was set up with testing stations equipped with necessary medical equipment and facilities for conducting blood tests.

## Event Highlights

1. **Registration and Counseling:** The event began with registration desks where participants were briefed about Thalassemia and the purpose of the testing camp. Certified counselors provided information about the genetic disorder, its transmission, and the significance of early detection for informed family planning.
2. **Blood Sample Collection:** Participants who opted for Thalassemia testing underwent blood sample collection under the supervision of trained medical staff. The process was conducted with strict adherence to medical protocols to ensure safety and accuracy of the tests. Privacy and confidentiality of the participants' health information were prioritized throughout the testing process.
3. **Educational Sessions:** Concurrently, educational sessions were held where healthcare professionals delivered presentations on Thalassemia awareness, symptoms, treatment options, and preventive measures. Interactive discussions allowed participants to ask questions and clarify doubts regarding the genetic disorder, fostering a better understanding among the college community.
4. **Distribution of Test Results:** After the blood samples were analyzed, participants received their test results in confidential envelopes. Trained counselors were available to interpret the results, provide personalized guidance, and offer support to students identified as Thalassemia carriers. Referrals to specialized healthcare providers were made for further evaluation and management, if necessary.
5. **Post-Testing Counseling and Support:** Comprehensive counseling sessions were conducted for participants identified as Thalassemia carriers or those with concerns about their test results. Counselors discussed the implications of the diagnosis, genetic counseling options, and strategies for managing the condition. Emotional support and resources for accessing healthcare services were also provided to affected students.
6. **Feedback and Follow-up:** Feedback forms were distributed to gather participants' experiences and suggestions for improving future health screening events. Follow-up sessions were planned to monitor the health status of Thalassemia carriers and provide ongoing support and guidance as needed.

## Conclusion

The Thalassemia testing camp organized by the N.S.S on 26th November 2019 was a significant initiative aimed at promoting health awareness and early detection among college students. The participation of 107 students underscored their proactive approach towards understanding their health status and taking preventive measures against genetic disorders.

*Maniben*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



REPORTS ON

# Celebrate Indian Constitution Day

27th of November 2019



## Introduction

On the 27th of November 2019, the National Service Scheme (N.S.S) organized a special event to celebrate Indian Constitution Day at the college campus. The event aimed to commemorate the adoption of the Indian Constitution and promote awareness about its significance, principles, and values among students. With 100 students participating, the celebration underscored the importance of constitutional literacy and civic responsibility.

## Preparation

The planning for Indian Constitution Day celebration began well in advance under the guidance of N.S.S coordinators and enthusiastic student volunteers. The event was meticulously planned to include various activities that would engage participants and deepen their understanding of the constitutional ideals. Planning meetings were conducted to finalize the event schedule, arrange for guest speakers, and prepare educational materials such as posters and presentations.

## Event Highlights

1. **Inaugural Ceremony:** The celebration commenced with an inaugural ceremony where the N.S.S coordinator delivered the opening remarks, emphasizing the historical significance of the Indian Constitution and its role in shaping the nation's democratic framework. The lighting of the lamp ceremony symbolized enlightenment and the spirit of justice enshrined in the Constitution.
2. **Guest Lectures and Panel Discussions:** Eminent scholars, legal experts, and faculty members were invited to deliver guest lectures on various aspects of the Indian Constitution. Topics covered included the Preamble, fundamental rights, duties of citizens, and the evolution of constitutional law in India. Panel discussions allowed students to interact with experts, ask questions, and gain insights into contemporary constitutional issues.
3. **Constitution Quiz and Debates:** To test and enhance students' knowledge of the Constitution, a quiz competition was organized. Participants engaged enthusiastically, demonstrating their understanding of constitutional provisions and historical milestones. Debates on relevant constitutional topics encouraged critical thinking and informed discourse among students, fostering a deeper appreciation for constitutional principles.
4. **Cultural Performances and Exhibitions:** Cultural performances, including patriotic songs, dances, and skits, were organized to celebrate the diversity and unity enshrined in the Constitution. Students creatively expressed the values of justice, liberty, equality, and fraternity through their artistic presentations. An exhibition showcasing key documents related to the drafting and adoption of the Constitution provided a historical perspective to participants.
5. **Interactive Workshops:** Interactive workshops were conducted to explore specific constitutional themes in-depth. Workshops on constitutional amendments, landmark judicial decisions, and the role of constitutional bodies encouraged participants to engage actively and critically analyze the functioning of democratic institutions in India.
6. **Oath Taking Ceremony:** The celebration concluded with an oath-taking ceremony where students pledged to uphold the principles and values enshrined in the Indian Constitution. The oath reinforced their commitment to promoting social justice, equality, and democratic ideals in their personal and professional lives.

*Maniben M. P. Shah*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



## Educational Visit to the State Bank of India (S.B.I)

14th of December 2019

### Introduction

On the 14th of December 2019, the National Service Scheme (N.S.S) organized an educational visit to the State Bank of India (S.B.I) branch located in Kadi. The visit aimed to familiarize students with banking operations, financial services, and the role of banks in the economy. With 15 enthusiastic students participating, the visit provided valuable insights into banking processes and career opportunities in the financial sector.

### Preparation

The visit to S.B.I Bank was meticulously planned by N.S.S coordinators in collaboration with bank officials. Prior arrangements included scheduling the visit, obtaining necessary permissions, and ensuring logistical support for the participants. Students were briefed on the objectives of the visit and guidelines for conduct during the bank tour.

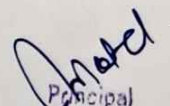
### Event Highlights

1. **Welcome and Introduction:** Upon arrival at the S.B.I branch, students were warmly welcomed by bank staff and N.S.S coordinators. An introductory session provided an overview of S.B.I's history, organizational structure, and its role in providing banking services to customers across India.
2. **Guided Tour of Bank Facilities:** The visit included a guided tour of various departments and facilities within the bank. Students had the opportunity to observe firsthand the operations of teller counters, customer service desks, loan processing units, and digital banking platforms. Bank officials explained the functions of each department and demonstrated banking transactions to enhance students' understanding.
3. **Interactive Sessions with Bank Personnel:** Interactive sessions were conducted where students engaged in discussions with bank managers and employees. Topics covered included banking products such as savings accounts, fixed deposits, loans, and digital banking innovations. Students had the opportunity to ask questions and learn about career paths in banking and finance.
4. **Financial Literacy Workshops:** Workshops on financial literacy were organized to educate students on money management, budgeting, and the importance of savings. Practical tips on responsible banking practices and maintaining financial health were shared to empower students with essential life skills.
5. **Case Studies and Real-life Scenarios:** To enhance learning, case studies and real-life scenarios were presented to students. These scenarios highlighted ethical dilemmas in banking, customer service challenges, and risk management practices. Students collaborated in groups to analyze and propose solutions, fostering critical thinking and problem-solving skills.
6. **Q&A and Feedback Session:** The visit concluded with a Q&A session where students shared their impressions and asked further questions to clarify doubts. Feedback forms were distributed to gather insights on the educational value of the visit and suggestions for future industry visits.

### Conclusion

The visit to S.B.I Bank at Kadi organized by the N.S.S on 14th December 2019 was an enriching educational experience for students interested in banking and finance. The engagement with bank professionals provided valuable insights into the practical aspects of banking operations and career opportunities in the financial sector.

The event not only enhanced students' knowledge of banking services but also promoted financial literacy and responsible banking practices among participants. It highlighted the N.S.S's commitment to facilitating experiential learning opportunities that prepare students for professional success and informed citizenship.

  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



# REPORTS ON

## Educational Visit to Kadi Dudh Sagar Dairy in Kadi

16th of December 2019



### Introduction

On the 16th of December 2019, the National Service Scheme (N.S.S) organized an educational visit to Kadi Dudh Sagar Dairy located in Kadi. The visit aimed to provide students with insights into dairy farming, milk processing, and the operations of a cooperative dairy. With 15 students participating, the visit facilitated experiential learning and highlighted the importance of the dairy industry in the local economy.

### Preparation


The visit to Kadi Dudh Sagar Dairy was meticulously planned by N.S.S coordinators in collaboration with dairy officials. Prior arrangements included scheduling the visit, obtaining necessary permissions, and ensuring logistical support for the participants. Students were briefed on safety guidelines, the itinerary of the visit, and objectives to be achieved during the educational tour.

### Event Highlights

1. **Welcome and Orientation:** Upon arrival at the dairy, students were warmly welcomed by dairy staff and N.S.S coordinators. An orientation session provided an overview of Kadi Dudh Sagar Dairy, its history, cooperative structure, and its contribution to the dairy sector in the region.
2. **Tour of Dairy Facilities:** The visit included a guided tour of the dairy facilities where students observed various stages of milk processing and packaging. They visited milk reception areas, storage facilities, pasteurization units, and quality control laboratories. Dairy experts explained the technological advancements and hygiene practices employed to ensure milk quality and safety.
3. **Interactive Sessions with Dairy Experts:** Interactive sessions were conducted where students interacted with dairy managers and technicians. Discussions covered topics such as dairy farming practices, milk collection procedures, milk testing methods, and the role of cooperatives in supporting dairy farmers. Students gained insights into the challenges and opportunities in the dairy industry.
4. **Hands-on Activities:** Students participated in hands-on activities such as milk testing and quality assessment under the guidance of dairy professionals. They learned about the parameters for assessing milk purity, fat content, and adherence to regulatory standards. These activities enhanced their understanding of food safety practices and quality assurance measures in dairy processing.
5. **Educational Workshops:** Workshops on dairy entrepreneurship and cooperative management were organized to inspire students interested in agribusiness and rural development. Discussions focused on the economic impact of dairy cooperatives, market linkages for dairy products, and government schemes supporting dairy farmers. Students were encouraged to explore career opportunities in the dairy sector.
6. **Q&A and Feedback Session:** The visit concluded with a Q&A session where students had the opportunity to ask questions and clarify doubts about dairy operations and career prospects. Feedback forms were distributed to gather participants' perspectives on the educational value of the visit and suggestions for future industry visits.

### Conclusion

The visit to Kadi Dudh Sagar Dairy organized by the N.S.S on 16th December 2019 was an enlightening experience for students interested in agriculture, dairy farming, and cooperative management. The firsthand exposure to dairy processing techniques and cooperative functioning provided valuable insights into the role of dairy cooperatives in rural livelihoods and food security.

  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.



## Cleanliness Drive at the College Campus

17th of December 2020



### Introduction

On the 17th of December 2020, the National Service Scheme (N.S.S) organized a comprehensive cleanliness drive at the college campus, focusing on maintaining hygiene in classrooms and enhancing the overall cleanliness of the campus environment. The event brought together 150 enthusiastic students who actively participated in various activities aimed at promoting cleanliness and fostering a healthy learning environment.

### Planning and Preparation

The cleanliness drive was meticulously planned by N.S.S coordinators in collaboration with student volunteers and college authorities. Prior arrangements included scheduling the event, assigning responsibilities, and ensuring the availability of cleaning equipment, gloves, and waste disposal bins. Students were briefed on the objectives of the drive, safety protocols, and the importance of maintaining cleanliness for personal and community well-being.

### Event Highlights

1. **Classroom Cleaning:** The drive commenced with students organizing into teams to clean classrooms across the campus. They swept floors, wiped desks and chairs, dusted windowsills, and disposed of any litter. Emphasis was placed on thorough cleaning to create a conducive environment for teaching and learning.
2. **Campus Beautification:** In addition to classroom cleaning, students focused on beautifying the campus grounds. They cleared debris, trimmed overgrown vegetation, and planted saplings in designated areas. This initiative not only enhanced the aesthetic appeal of the campus but also contributed to environmental conservation efforts.
3. **Waste Management Initiatives:** As part of sustainable practices, waste segregation stations were set up to separate recyclable and non-recyclable waste. Students actively participated in sorting waste and ensuring proper disposal methods. Educational sessions were conducted to raise awareness about the importance of recycling and reducing waste generation.
4. **Painting and Maintenance Work:** A team of students also engaged in painting benches, walls, and fences around the campus. This initiative helped to revitalize campus infrastructure and improve overall maintenance standards. Students showcased their creativity through mural paintings that conveyed messages of cleanliness and environmental stewardship.
5. **Awareness Campaigns:** Throughout the cleanliness drive, students conducted awareness campaigns among their peers and college staff. They distributed pamphlets highlighting the importance of cleanliness, personal hygiene practices, and the role of each individual in maintaining a clean environment. Interactive sessions encouraged discussions on sustainable living habits and community responsibility.
6. **Feedback and Reflection:** The event concluded with a feedback session where participants shared their experiences and insights gained from the cleanliness drive. Feedback forms were collected to evaluate the effectiveness of the event and gather suggestions for future initiatives. Certificates of participation were distributed to acknowledge the efforts of volunteers and reinforce their commitment to community service.

### Conclusion

The Classroom & College Campus Cleanliness Drive organized by the N.S.S on 17th December 2020 was a resounding success in promoting cleanliness, environmental awareness, and civic responsibility among students. The active participation of 150 students demonstrated their dedication to maintaining a clean and healthy campus environment.

*(Signature)*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715,



# Paper Bag Making Initiative

18th January 2020



## Introduction

From 18th January 2020 to 19th February 2020, the National Service Scheme (N.S.S) at our college organized a paper bag making initiative involving 65 enthusiastic students. The project aimed to promote environmental sustainability by reducing plastic usage and creating eco-friendly alternatives through handmade paper bags. This report highlights the activities, achievements, and impact of the paper bag making initiative.

## Planning and Preparation

The paper bag making project was conceptualized and planned by N.S.S coordinators in collaboration with student volunteers and faculty advisors. Planning included procuring necessary materials such as recycled paper, adhesive, and decorating items. Workshops on paper bag crafting techniques and environmental impact were conducted to train participants effectively.

## Event Execution

1. **Workshop Sessions:** The initiative began with workshop sessions where students learned the art of paper bag making. Experienced artisans and environmental experts guided participants on cutting, folding, and assembling paper bags. Emphasis was placed on using recycled materials and eco-friendly practices throughout the production process.
2. **Production Phase:** Armed with newfound skills, students actively engaged in the production of paper bags. They worked in groups to design and create a variety of bag sizes and styles suitable for different purposes. The production phase promoted teamwork, creativity, and attention to detail among participants.
3. **Quality Control and Design Innovation:** Quality control measures were implemented to ensure the durability and aesthetic appeal of the paper bags. Students experimented with innovative designs, colors, and decorations to enhance the attractiveness of the bags. This phase encouraged students to explore their artistic abilities and incorporate sustainable practices into their craftsmanship.
4. **Distribution and Awareness Campaign:** The paper bags produced were distributed within the college campus and local community. An awareness campaign accompanied the distribution, educating recipients about the harmful effects of plastic bags on the environment and promoting the benefits of using reusable paper bags. Informational pamphlets and posters reinforced the message of sustainability.
5. **Feedback and Evaluation:** Throughout the project duration, feedback from participants and recipients was collected to evaluate the effectiveness of the initiative. Surveys and discussions highlighted the positive reception of paper bags and increased awareness of environmental issues among students. Suggestions for improvement were noted for future sustainability projects.

## Impact and Benefits

The paper bag making initiative yielded several positive outcomes:

- **Environmental Impact:** By replacing plastic bags with eco-friendly paper alternatives, the initiative contributed to reducing plastic waste and promoting sustainable living practices.
- **Skill Development:** Participants acquired practical skills in paper crafting, teamwork, and project management, enhancing their employability and personal development.
- **Community Engagement:** The initiative fostered a sense of social responsibility among students and strengthened community ties through environmental stewardship.

*Maniben M. P. Shah*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORTS ON

## Distribution of Woolen Shawls and Blankets in Slum Areas

On January 11, 2020



On January 11, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a heartwarming initiative to distribute woolen shawls and blankets to the residents of slum areas in the city. With 14 dedicated students participating under the guidance of their esteemed professors, the activity aimed to provide much-needed relief and warmth to the underprivileged during the cold winter months.

### ### Preparation and Purpose

The preparation for this noble cause began weeks in advance. The NSS team, led by their coordinator and supported by the college administration, mobilized resources and coordinated with local suppliers to procure high-quality woolen shawls and blankets. The purpose of this initiative was twofold: to provide physical warmth to those living in harsh conditions and to extend a hand of compassion and solidarity from the college community to the city's most vulnerable residents.

### ### The Day of Distribution

The day of the distribution was marked by a sense of purpose and unity. Early in the morning, the 14 students gathered at the college campus, where they were briefed about the day's activities and divided into teams. Each team was assigned specific slum areas to ensure the distribution process was organized and efficient.

Armed with bundles of woolen shawls and blankets, the teams set out into the slum areas. The sight of college students navigating the narrow lanes and interacting with the residents brought a wave of curiosity and excitement among the slum dwellers. The students approached each household with respect and humility, offering the shawls and blankets with a warm smile and a few kind words.

### ### Impact and Interaction

The impact of this initiative was profound. For many families living in the slums, winter is a season of severe discomfort and health risks due to inadequate protection from the cold. The woolen shawls and blankets provided immediate relief and comfort, significantly improving their living conditions.

The students' interactions with the residents were equally important. They took the time to listen to the stories and struggles of the slum dwellers, showing genuine empathy and concern. These conversations fostered a sense of community and connection, breaking down social barriers and building bridges of understanding and compassion.

### ### Reflections and Learnings

As the day drew to a close, the students reconvened at the college to share their experiences and reflections. Many were moved by the resilience and spirit of the people they had met. They expressed a deep sense of fulfillment and a renewed commitment to social service. This activity underscored the importance of empathy, community service, and the impactful role that young people can play in addressing social issues.

### ### Conclusion

The distribution of woolen shawls and blankets in the slum areas of Kadi on January 11, 2020, was more than just a charitable activity; it was a testament to the power of collective action and human kindness. Organized by the NSS unit of Maniben M.P. Shah Mahila Arts College and executed with dedication by 14 compassionate students, this initiative brought warmth and hope to the lives of many, reinforcing the college's commitment to social responsibility and community engagement.

*Principal*  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORT ON

# Celebration of National Yuva Day



January 12, 2020,

On January 12, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a vibrant and inspiring celebration of National Yuva Day. This special day, dedicated to the youth of the nation, was marked by a series of events aimed at empowering young individuals, fostering leadership, and promoting community service. With 20 enthusiastic students participating, the event underscored the college's commitment to nurturing future leaders and encouraging active citizenship.

## The Significance of National Yuva Day

National Yuva Day, celebrated on the birth anniversary of Swami Vivekananda, is a day dedicated to the youth, recognizing their potential to drive change and contribute to national development. Swami Vivekananda's teachings and philosophy emphasize the power of the youth to shape the future, making this day a fitting occasion to inspire and motivate young minds.

## The Day's Events and Activities

The celebration at Maniben M.P. Shah Mahila Arts College was meticulously planned to include a blend of educational, motivational, and interactive activities. The day commenced with an inaugural ceremony where the students, faculty, and guests gathered in the college auditorium. The ceremony began with a tribute to Swami Vivekananda, highlighting his contributions and the relevance of his messages to today's youth.

## Motivational Speeches and Workshops

The morning session featured motivational speeches by esteemed guests and faculty members. Professor H.H. Paramar delivered an inspiring keynote address, urging the students to embody the values of courage, wisdom, and self-reliance advocated by Swami Vivekananda. The speeches emphasized the importance of education, character building, and community service.

Following the speeches, interactive workshops were conducted, focusing on leadership skills, career development, and personal growth. These workshops provided the students with practical tools and insights to navigate their future paths confidently and responsibly.

## Cultural Performances and Competitions

The afternoon session was dedicated to cultural performances and competitions, showcasing the diverse talents of the students. From traditional dance and music to poetry recitations and skits, the performances celebrated the rich cultural heritage of India and the creativity of its youth. Competitions such as debate, essay writing, and quiz contests on topics related to youth empowerment and national development encouraged critical thinking and active participation.

## Community Service Activities

In line with the spirit of NSS, the celebration also included community service activities. The students organized a cleanliness drive in the nearby areas, promoting environmental awareness and civic responsibility. Additionally, a health camp was set up on the college campus, offering free health check-ups and consultations to the local community. These activities underscored the importance of giving back to society and making a positive impact at the grassroots level.

*Principal*

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



**Celebrate the Kite Flying in the Slum Areas**

January 13, 2020



On January 13, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a vibrant and festive initiative to celebrate the joy of kite flying in the slum areas. With the enthusiastic participation of 150 students, this event aimed to bring happiness and a sense of community to the underprivileged residents, fostering a spirit of togetherness and celebration.

**Preparation and Objectives**

The planning for this celebratory event began well in advance. The NSS team, led by their coordinator and supported by the college administration, meticulously organized the logistics, procured colorful kites and threads, and coordinated with local volunteers to ensure a smooth execution. The primary objective was to spread joy and excitement among the slum residents by engaging them in the traditional and beloved activity of kite flying.

**The Day of Celebration**

On the morning of January 13, 2020, the participating students gathered at the college campus, where they were briefed about the day's activities and divided into smaller groups for efficient organization. Armed with bundles of kites, reels of thread, and an infectious enthusiasm, the students set out towards the slum areas, ready to share the joy of kite flying with the community.

**Bringing Joy to the Community**

As the students arrived in the slum areas, they were greeted with a mix of curiosity and anticipation by the residents. The narrow lanes and modest homes quickly transformed into vibrant spaces filled with laughter and excitement. The students distributed kites and threads to the children and families, guiding them on how to fly the kites and sharing tips and techniques for successful kite flying.

For many of the residents, especially the children, this event was a delightful escape from their daily challenges. The sky above the slum areas soon filled with a colorful array of kites, soaring high and embodying the spirit of freedom and joy. The residents' faces lit up with smiles, and the air was filled with the sounds of cheers and laughter, creating a festive and uplifting atmosphere.

**Community Engagement and Interaction**

In addition to the kite flying, the students took the time to interact with the residents, listening to their stories, sharing their own experiences, and fostering a sense of camaraderie and connection. These interactions were meaningful, breaking down social barriers and building bridges of understanding and empathy.

**Reflecting on the Experience**

After the celebration concluded, the students reconvened at the college to share their experiences and reflections. Many expressed a profound sense of joy and fulfillment, having witnessed the positive impact of their efforts on the community. The activity underscored the importance of cultural traditions, community engagement, and the power of simple acts of kindness to bring about meaningful change.

**Conclusion**

The celebration of kite flying in the slum areas on January 13, 2020, was a heartwarming testament to the power of joy and community spirit. Organized by the NSS unit of Maniben M.P. Shah Mahila Arts College and executed with enthusiasm by 150 dedicated students, this initiative brought happiness, excitement, and a sense of togetherness to many lives, reinforcing the college's commitment to social responsibility and community engagement.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORTS ON

## Distribute Woolen Shawls and Blankets to the Slum Areas



January 15, 2020

On January 15, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a compassionate and impactful initiative to distribute woolen shawls and blankets to the impoverished residents of the slum areas along the Kadi-Kalol Road. With the participation of 40 dedicated students, this activity aimed to provide essential warmth and comfort to the underprivileged during the harsh winter season, embodying the spirit of service and empathy.

### Planning and Objectives

The preparation for this humanitarian effort began well in advance. The NSS team, led by their coordinator and supported by the college administration, meticulously planned the logistics of the distribution, coordinated with local suppliers, and ensured that high-quality woolen shawls and blankets were procured. The primary objective was to alleviate the suffering of those living in inadequate housing conditions by providing them with essential winter gear.

### The Day of Distribution

On the morning of January 15, 2020, the participating students gathered at the college campus, where they were briefed about the day's activities and divided into smaller groups for efficient distribution. Armed with bundles of woolen shawls and blankets, the students set out towards the slum areas along the Kadi-Kalol Road, driven by a shared commitment to make a positive difference in the lives of the less fortunate.

### Reaching Out to the Community

As the students arrived in the slum areas, they were greeted with a mix of curiosity and hope by the residents. The narrow lanes and makeshift homes painted a stark picture of the challenges faced by these communities. Despite the somber surroundings, the students approached each household with warmth and respect, offering the shawls and blankets with a kind smile and words of encouragement.

For many families, the woolen shawls and blankets were a vital source of warmth, protecting them from the biting cold and significantly improving their living conditions. The gratitude and relief on the faces of the recipients were palpable, highlighting the profound impact of this simple yet essential gesture of kindness.

### Community Engagement and Empathy

In addition to distributing the winter gear, the students took the time to interact with the residents, listening to their stories, challenges, and aspirations. These conversations fostered a sense of connection and empathy, breaking down social barriers and building bridges of understanding. The students were deeply moved by the resilience and spirit of the people they met, gaining valuable insights into the realities of life in the slums.

### Reflecting on the Experience

After the distribution was complete, the students reconvened at the college to share their experiences and reflections. Many expressed a profound sense of fulfillment and a heightened awareness of the importance of social service. The activity underscored the significance of empathy, compassion, and the collective responsibility to support and uplift those in need.

*Maniben*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715



REPORT ON

## Birth Anniversary of Subhash Chandra Bose

On January 23, 2020



On January 23, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a dignified and educational celebration in honor of the birth anniversary of Subhash Chandra Bose. With the participation of 40 enthusiastic students, the event aimed to commemorate the life and legacy of one of India's greatest freedom fighters, inspiring the youth to imbibe his values of courage, patriotism, and leadership.

### Planning and Objectives

The preparation for this significant event began weeks in advance. The NSS team, under the guidance of their coordinator and with support from the college administration, meticulously planned the day's activities to ensure that it would be both educational and inspirational. The primary objective was to honor the contributions of Subhash Chandra Bose to India's independence struggle and to instill a sense of national pride and responsibility among the students.

### The Day of Celebration

On the morning of January 23, 2020, the participating students assembled in the college auditorium, which was decorated with portraits and quotes of Subhash Chandra Bose. The event commenced with a solemn and respectful tribute to Bose, including a floral offering at his portrait, accompanied by the singing of patriotic songs.

### Inspirational Speeches and Documentary Screening

The event featured a series of inspirational speeches by esteemed faculty members and guests, who highlighted the extraordinary life and achievements of Subhash Chandra Bose. Professor H.H. Paramar delivered the keynote address, recounting Bose's indomitable spirit, his leadership of the Indian National Army (INA), and his unwavering dedication to India's freedom.

Following the speeches, a documentary on Subhash Chandra Bose's life was screened. The documentary provided an in-depth look at his early life, his role in the freedom movement, and his visionary leadership. The screening was both informative and moving, leaving a lasting impression on the students.

### Interactive Sessions and Discussions

To foster a deeper understanding and engagement, the event included interactive sessions where students participated in discussions and debates on various aspects of Bose's philosophy and strategies. These sessions encouraged critical thinking and allowed students to express their views on how Bose's legacy can inspire contemporary social and political activism.

### Cultural Performances and Competitions

The celebration also featured cultural performances, including skits, dances, and recitations that depicted significant moments from Subhash Chandra Bose's life and the Indian freedom struggle. These performances not only added a creative dimension to the event but also helped in vividly illustrating Bose's contributions and ideals.

In addition, essay writing and quiz competitions were organized, focusing on the theme of Subhash Chandra Bose's impact on India's independence movement. The competitions stimulated interest and encouraged students to delve deeper into historical research and analysis.

*Maniben M. P. Shah*  
Principal  
Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715.

REPORTS ON

# Celebration in Honor of Martyr's Day



January 30, 2020

On January 30, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a solemn and respectful celebration in honor of Martyr's Day. This day commemorates the sacrifices of those who laid down their lives for the freedom and integrity of the nation, with a particular focus on Mahatma Gandhi, who was assassinated on this day in 1948. With 30 dedicated students participating, the event aimed to instill a sense of national pride, gratitude, and commitment to the ideals of peace and non-violence.

## Planning and Objectives

The preparation for Martyr's Day began with a series of meetings and discussions within the NSS unit and college administration. The objectives were clear: to honor the martyrs, educate the students about the significance of their sacrifices, and promote the values of peace, unity, and non-violence. The activities were meticulously planned to ensure a day of reflection, learning, and inspiration.

## The Day of Commemoration

The event took place in the college auditorium, which was adorned with portraits of Mahatma Gandhi and other notable martyrs. The ambiance was one of reverence and respect, setting the tone for the day's activities.

### Inaugural Ceremony

The day began with an inaugural ceremony, where the principal and faculty members, along with the NSS coordinator, addressed the gathering. The ceremony started with the lighting of a ceremonial lamp and a moment of silence to honor the martyrs. This was followed by the singing of the national anthem, evoking a deep sense of patriotism among the students.

### Inspirational Speeches and Documentary Screening

Professor H.H. Paramar delivered a moving speech, recounting the lives and sacrifices of India's martyrs, with a special emphasis on Mahatma Gandhi's philosophy of non-violence and his pivotal role in the freedom struggle. The speech highlighted the relevance of these values in contemporary society and urged students to embody these principles in their daily lives.

A documentary screening followed, offering an in-depth look at the lives of various martyrs and their contributions to India's independence. The documentary provided historical context and personal stories, making the sacrifices of these heroes more relatable and poignant for the students.

## Interactive Sessions and Reflections

To encourage active participation and deeper understanding, the event included interactive sessions where students were invited to share their thoughts and reflections on the significance of Martyr's Day. These sessions fostered meaningful discussions on topics such as the importance of non-violence, the role of youth in nation-building, and how to honor the legacy of the martyrs through actions.

*Maniben*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715,

No. of  
'arti.  
6

10

0



REPORTS ON



## Distribute Free Paper Bags in the Local Shops of Kadi

February 20, 2020

On February 20, 2020, the National Service Scheme (NSS) unit of Maniben M.P. Shah Mahila Arts College, Kadi, organized a proactive and impactful initiative to distribute free paper bags in the local shops of Kadi. This campaign aimed to raise awareness about the harmful effects of plastic use and to promote the adoption of eco-friendly alternatives such as paper bags. With 12 dedicated students participating, the event underscored the college's commitment to environmental sustainability and community engagement.

### Planning and Objectives

The planning for this initiative involved extensive coordination and preparation. The NSS team, led by their coordinator and supported by the college administration, strategized the campaign to ensure maximum outreach and impact. The primary objectives were to educate the public about the environmental hazards of plastic, encourage the use of paper bags, and support local businesses in transitioning to sustainable practices.

### The Day of the Campaign

On the morning of February 20, 2020, the participating students gathered at the college campus, where they were briefed about the day's activities and equipped with bundles of paper bags. The paper bags, sourced from local manufacturers, were made of recycled materials, reinforcing the message of sustainability. With enthusiasm and a sense of purpose, the students set out towards the busy marketplaces and shops of Kadi.

### Engaging with the Community

As the students arrived at the shops, they were met with curiosity and interest by shopkeepers and customers alike. The students approached each shop, explained the purpose of their visit, and handed out paper bags free of cost. They engaged in conversations with shop owners, highlighting the adverse environmental impact of plastic bags and the benefits of switching to paper bags.

The students emphasized key points such as the long-term environmental damage caused by plastic pollution, the health risks associated with plastic use, and the ease and affordability of using paper bags. They also provided information on how paper bags can be reused and recycled, making them a more sustainable option compared to single-use plastic bags.

### Educational Outreach

To reinforce their message, the students distributed informational pamphlets that detailed the harmful effects of plastic pollution and offered practical tips for reducing plastic use in daily life. These pamphlets were designed to be visually appealing and easy to understand, ensuring that the message reached a broad audience.

The students also conducted impromptu educational sessions, where they gathered small groups of customers and passersby to discuss the importance of reducing plastic consumption and adopting eco-friendly practices. These interactive sessions were well-received, with many participants expressing their willingness to support the initiative and make conscious changes in their shopping habits.

*[Signature]*  
Principal

Maniben M. P. Shah Mahila Arts College  
Kadi - (N.G.) - 382 715