NAAC ACCREDITED "B" GRADE (2.48 CGPA)



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Maniben M.P. Shah Mahila Arts College, Kadi

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Ref. No. 08 A 19-20

Date: 28 4 2020

To, The Registrar Hemchandracharya North Gujarat University Patan, Gujarat

Subject: To send Feedback Analysis Reports and Action Taken Reports For the Academic Year-2019-20

Dear Sir/Madam,

With reference to above subject, IQAC of Maniben M. P. Shah Mahila Arts College, Kadi has diligently collected feedback from various stakeholders like students, alumnus, employers, teachers. These feedbacks are invaluable for assessing the current state of affairs and identifying areas for improvement. We believe that constructive feedback from stakeholders is essential for maintaining and enhancing the quality of education and overall institutional performance.

The feedback analysis reports, along with the corresponding action taken reports, play a crucial role in demonstrating our commitment to continuous improvement and transparency. It is imperative for us to understand the suggestions and concerns raised by our stakeholders and to take appropriate actions to address them effectively.

Therefore, we kindly request that the Registrar's office provides us with the feedback analysis reports and action taken reports compiled by the IQAC. These reports will not only help us in gauging the effectiveness of our existing processes but also aid in devising strategies for further enhancement.

We assure you that the insights gained from these reports will be utilized to implement targeted interventions and initiatives aimed at improving various aspects of our institution. We are eager to collaborate with the university administration in fostering a culture of quality assurance and continuous improvement.

We sincerely appreciate your attention to this matter and anticipate a favorable response.

Thank you for your cooperation and support.

Yours faithfully,

Maniben M. P. Shah Mahila Arts College Kadi - (N.G.) - 382 715

SMT. M. J. SHAH MAHILA ARTS COLLEG., KADI ANALYSIS OF EMPLOYER FEEDBACK

3				NuN	nber & Perc	entage of	EmployeRF	eedback	Number & Percentage of Employe Feedback in thirteen categories	ategories	VIS=I/
No.	Statements	Very	y happy	B	Happy	sat	satisfied	Not	Not satisfied	Far fro	Far from satisfied
		Number	Percentage	Number	Percentage	Number	Percentage	N	Percentage	1	Percentage
-	Ability to contribute the goal of the organization	100	20%	100	24%	100	%9	1-0-			
2	Planning and Organization skill	100	%02	100	30%	100		100		100	* * * * * * * * * * * * * * * * * * * *
3	Communication skill and soft Skills	100	%88	100	12%	100		100	8. 8. 9.	100	-
4	Obedience and relationship with seniors	100	%88	100	12%	100	-	100		100	1
22	Leadership, Team spirit and Initiative	100	82%	100	12%	100	%9	100		100	1 2 2 3
9	Relationship with peers/ subordinates	100	82%	100	18%	100	1	100	# # # # # # # # # # # # # # # # # # #	100	2 2 3 4
7	Willingness to learn new techniques, adopt new ideas	100	82%	100	12%	100	%9	100		100	
00	Ability to use workplace equipment	100	%88	100	12%	100	1 1 1 1	100	1	100	
6	Ability to solve workplace problems	100	82%	100	12%	100	%9	100		100	1 1 1
10	Innovative, creativity	100	82%	100	18%	100	1	100		100	1 1 1
	Involvement in Social activities	100	%88	100	12%	100		100	1	100	
12	Simplicity and since of belonging	100	%02	100	30%	100	1	100		100	-
13	Respect for values in life	100	76%	100	24%	100	***	100	1	100	De
			- c		4				Seek. M.	Sent. M.M. Shan Mahir-	Phacipal an Mahir

Smt. M.M Shah Mahil Arts College, Kadi

		Alumni Feedback Survey R	eport	20	19-	20	
Sr.		Crieteria	Grade A	Grade B	Grade C	Grade D	
No.	Do You Feel Pro	ud to be Associated with the College as alumni?	100%	NIL	NIL	NIL	
2		Activities organized by the college for lents overall Development?	85%	15%	NIL	NIL	
3	Student willing t	ocontribute te the Development of the College?	80%	20%	NIL	- NIL	
4	Students F	Properly handeled the Greivances			(4)		
	(a)	As a sudent	100%	NIL	NIL	NIL	
	(b)	As alumni ,	100%	NIL	NIL	NIL	
5	Adequacy Rate d	uring your tenure as a student at college					
		Laboratories & Equipment	85%	15%	NIL	NIL	
		Library	70%	20%	10%	NIL	
		Computer Facility	70%	20%	10%	NIL	
3	II. Ab	out Department and College	Y	ES	1	NO	
6	Studen	t obtained technicalknowledge	8	0%	2	0%	
7	Is the education in	mported useful & relevant in your present job?	10	00%		VIL	
8	were th	ne hod'S Faculties Co-operative?	p-operative? 100%			VIL	
	III. About Placement Training call		YES			NO	
9	Company of the Compan	nt Training call Provided ample on campus blacement oppurtunities?	85%		15%		
10	70.	nt Training call Provided ample off campus placement oppurtunities?	60%		40%		
11	Interest to the second second second second	d career counselling guidance for higher s from placement Training cell?	6	60%		40%	
12	20 File Conservation and a second sec	rited to deliver aGuest lecture/Special ional Session for your Juniors will you interested?	1	.0%	S	90%	
13	Do you par	ticipated in any Alumni Association?	9	18%		2%	
14	Do you partio	ipated in any Alumni meet as of now?	1	00%		NIL	

Smt M.M. Shah Mahila Arts College Kadi-(N.G.)-382715

Analysis Of Parents Feedback Regarding Her Ward SMT.M.M.Shah Mahila Arts College kadi

St. Number Fxcellent Number Percentage Percentage Percentage <th></th> <th>Year-2019-2020</th> <th></th> <th>B.A Sem-6</th> <th></th> <th></th> <th>)</th> <th></th> <th>Total Nur</th> <th>Total Number Of Stundents≡60</th> <th>dents=60</th> <th></th>		Year-2019-2020		B.A Sem-6)		Total Nur	Total Number Of Stundents≡60	dents=60	
Aumber Percentage Number Percentage	Sr				Numbe	er & Percent	age of Pa	rents Feedba	ick in Four	r Category		
Number Percentage Number Percentage Number Percentage Number Percentage Number Percentage 60 56.66 60 28.33 60 10 60 1.66 60 36.66 60 38.33 60 16.66 60 5.66 60 40% 60 31.66 60 16.66 60 6.66 60 46.6 60 35.66 60 13.33 9.0 9.0 60 46.6 60 35.83 60 35.83 0.0 1.66 60 53.33 60 21.66 60 11.66 1.66 60 60 45.8 60 26.66 60 11.66 1.66 60 45.8 60 26.66 60 18.33 5 60 60 0 60 0 60 0 60 0 60 60 0 60 0			Ex	cellent	Ver	y Good		Sood	9	verage	Needs Ir	Needs Improvement
60 56.66 60 28.33 60 10 60 1.66 60 36.66 60 46.66 60 10 60 1.66 60 36.66 60 31.66 60 16.66 60 5.66 60 40% 60 31.66 60 16.66 60 6.66 60 46.6 60 35.66 60 13.33 3.33 60 46.6 60 35.33 60 35.83 60 1.66 60 53.33 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 0 0			Number	Percentage	Number	Percentage		Percentage	Number	Percentage	Number	Percentage
60 36.66 60 46.66 60 10.66 60 1.66 60 36.66 60 38.33 60 16.66 60 5.66 60 40% 60 31.66 60 16.66 60 6.66 6.66 60 38.33 60 35.66 60 10 3.33 0 60 53.33 60 21.66 60 11.66 1.66 1.66 60 53.33 60 26.66 60 11.66 1.66 1.66 60 45% 60 26.66 60 18.33 5 6 60 0 60 0 60 0 60 0 0	н	Educational Quality	09	99.95	09	28.33		10	09	1.66	09	3.3
60 36.66 60 38.33 60 16.66 60 5 60 40% 60 31.66 60 16.66 60 6.66 60 38.33 60 35.66 60 10 8.33 0 60 46.6 60 35.33 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 1.66 60 53.33 60 26.66 60 18.33 5 1.66 60 45% 60 26.66 60 18.33 5 60 60 0 60 0 60 0 60 0 0	7	Overali Development Activities	09	36.66	09	46.66	09	10	09	1.66	09	2%
60 40% 60 31.66 60 16.66 60 666 60 38.33 60 36.66 60 13.33 3.33 60 46.6 60 35% 60 10 3.33 60 53.33 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0	m		09	36.66	09	38.33	09	16.66	09	2	99	1.66%
60 38.33 60 36.66 60 13.33 8.33 60 46.6 60 35% 60 10 3.33 60 53.33 60 30 60 8.33 0 60 61.66 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0	4		09	40%	09	31.66	09	16.66	09	6.66	09	2%
60 46.6 60 35% 60 10 3.33 60 53.33 60 30 60 8.33 0 60 61.66 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0	2	Skill Development Activities	09	38.33	09	36.66	09	13.33		3.33	09	2%
60 53.33 60 30 60 8.33 0 60 61.66 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0 60 0 60 0 60 0 60 0	9	Tecchers Approach	09	46.6	09	35%	09	10		3.33	9	2 00%
60 61.66 60 21.66 60 11.66 1.66 60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0 60 0 60 0 60 0 60 0	7	NCC/NSS Activities	09	53.33	09	30	09	8.33		0	9	7%
60 53.33 60 26.66 60 11.66 1.66 60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0 60 0 60 0 60 0 60 0	8	Cultural Activities	09	61.66	09	21.66	09	11.66		1.66	09	333%
60 45% 60 26.66 60 18.33 5 60 0 60 0 60 0 60 0 60 0 60 0 60 0 60 0	6	Sports	09	53.33	09	26.66	09	11.66		1.66	60	2%
0 09 0 09 0 09 0 09 0	0	Office Staff Support	09	45%	09	26.66	09	18.33		2	09	333%
0 09 0 09 0 09 0 09	크	Valuable suggestons for improving	09	0	09	0	09	0	09	0	09	%0
	7	teaching process	09	0	09	0	09	0	09	0	9	%0

Smt. M.M. Shah Mahila Arts College Kadi- (N.G.) -382715

SMT M.M.Shah Mahil Arts College kadi

Results On Techer's Performance Evaluation by Students

Year-2019-20

BA Sem -6 Student

oN O	Name of the faculty	Subject	Evaluated No Of	Total	Average	Evaluation	Grade	Sign of Faculty
			Students		(Maxi.52)			
_	Prin.Dr.Hina M.Patel	Economics	25	1047	45.48	Very Good	A	
01	Dr.Sangeeta C. Acharya	Economics	25	1149	45.96	Very Good	. 4	
	H.H.Parmar	Gujarati	23	407	36.03	Very Good		
-	Dr.Vandana S. Thakker	Sanskrit	04	181	45.25	Very Good		
	D.K.Chasudhari	Psychology	30	1212	40.4	Very Good		
	Dr.Varsha C. Brahmbhatt	Gujarati	23	976	42.43	Very Good	ν Δ	
	Dr.M.P.Patoliya	Sanskrit	04	197	49.25	Very Good	A	
	Dr.B.D.Dhila	Psychology	30	1224	40.8	Very Good	. 0	

· Interpretation of Average Score

0 +0 10	
0.00	Poor
14 to 39	Average
27 to 39	Good
40 to 52	Very Good

COLLE

Smt. M.M. Sikafındaplala Arts College Kadi- (N.G.) -382715 Principal

Prepared by

SMT M.M.Shah Mahila Arts College ,Kadi Student's Overall Evaluation The Programme And Teaching -2019-2020

Syllabus

Sr.No	Economics	Gujarati	Psychology	Sanskrit
1	23	54	64	68
2	42	39	50	62
3	71	62	32	73
4	66	61	56	52
5	63	74	71	Total:255
6	58	67	65	63.75%
7	55	75	29	
8	55	72	48	
9	65	59	52	
10	33	68	70	
11	54	48	62	
12	59	69	27	. I
13	39	64	26	
14	55	65	73	
15	61	65	67	
16	64	71	54	
17	56	65	54	
18	71	62	26	
19	61	63	43	
20	58	67	63	
21	68	60	56	
22	73	57	42	
23	66	Total:1387	63	
24	65	63.04%	52	
25	67		65	
26	65		60	
27	50		58	
28	68		55	
29	51		65	
	Total: 1682		55	
	58%		Total:1613	
	1.02000		53.76%	-

Interpretation

Score	Evaluation
01 to 17	Poor
18 to 34	Average
35 to 51	Good
52 to 68	Very Goog

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Feedback and action taken report (A.Y.-2019-20)

Introduction

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Teachers' and Employers. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and academic environment.

Students' Feedback

The Students' Feedback on curriculum and teaching learning process at Smt. M. M. Shah Mahila Arts College, Kadi campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course delivery as well as student learning experiences. Majority of the student population agreed that the syllabus is very much challenging and the teaching methodologies adopted in the classroom are praiseworthy. Majority of the students strongly agreed that the syllabus is covered by the teachers on time.

Feedback analysis report

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum delivery and revision.
- The students highly appreciated the academic and infrastructural facilities.
- It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

Action Taken

- More smart and experiential leaning and approach to competitive exams.
- More competitive exams guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
- Students are made aware of these facilities during Orientation Programs in the beginning.
- Teachers are asked to undertake more experiential teaching learning process.
- Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
- Slow learners and advanced learners are given more attention according to their needs.
- Extension activities for social and environment sensitization are conducted.
- Placement and guidance cell has been strengthened.



Teachers' Feedback

Feedback on various aspects of curriculum is sought from all the faculty members of the college campus. The aspects such as provision of adequate time and resources for delivery of syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with program outcomes, focus on necessary technical and teaching skills, ensuring components that inculcate ethical values, focus on flexible curriculum based on current trends, updated elective courses etc. The teachers play a pivotal role in delivery and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback analysis report

- The analysis of the teachers' feedback reflects the adequacy and availability of teachinglearning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.
- It is quite helpful in reframing the course content according to the societal needs.

Suggestions from students

- Few students felt that the syllabus should have more approach to competitive exams.
- Few students suggested that curriculum should have still more practical approach especially in Economics.
- · Few students suggested that there should be smart learning environment.

Teacher's Action Taken

- · All facilities of teaching learning are provided.
- The entire course is completed by the faculty.
- Different types of courses related to skill enhancement have been conducted.

Alumni Feedback

As part of this, two meetings of the allumnis' are held during the academic year. during the meeting coordinator had discussed about their careers, social activities etc. and help in the admission process of the college. In the meeting opinions are taken for the development of the Institution. The college also receives financial support from them.

Action taken report on Alumni Feedback:

The recommendation and suggestions on the feedback collected from alumni were presented to the IQAC coordinator.

- Introduced add- on course for their professional.
- Professional from the field were brought to the campus for wide exposure.
- Career guidance sessions were held for the final year UG students.
- Introduced english proficiency certificate course for all students.

Employers Feedback

Smt. M. M. Shah Mahila Arts College, Kadi opinions are taken from the institution that employ the students of our college. In which an opinion is taken that some are satisfied with the work of the students of our college.

Action taken on employer

Feedback collected the following actions were taken.

- Introduced add-on course for students to equip them for their professional.
- Career guidance sessions were held for the final year UG students.
- Widened the scope of placement cell. Asking students to submit the official registration from.

Parents Feedback

Smt. M. M. Shah Mahila Arts College, Kadi has Parents Association as part of this, two meetings of the parents' are held during the academic year. during the meeting coordinator had discussed about their children's progress. In the meeting opinions are taken for the development of the Institution. The college also receives financial support from them.

Action taken report on Parents Feedback:

The recommendation and suggestions on the feedback collected from parents were presented to the IQAC coordinator.

- Professional from the field were brought to the campus for wide exposure.
- Career guidance sessions were held for the final year UG students.

Smt. M.M. Shah Mahila Arts College Kadi- (N.G.) -382715