

Memorandum of Understanding (MoU)

**Between
Rotary Club of Kadi, Kadi
And**

Maniben M.P.Shah Mahila Arts College, Kadi

Background

This Memorandum of Understanding (MoU) is entered into between Rotary Club of Kadi and Maniben M.P.Shah Mahila Arts College, Kadi, herein referred to as "the College", herein referred to as "the Rotary Club", with the intention of fostering collaboration and cooperation between the two parties for the mutual benefit of the community.

Purpose

The purpose of this MoU is to establish a framework for cooperation between the College and the Rotary Club in areas of mutual interest, including but not limited to:

1. Promoting education, literacy, and skill development.
2. Conducting community development programs.
3. Organizing cultural and social events.
4. Facilitating career guidance and counseling.
5. Undertaking joint research and projects for societal betterment.

Terms of Agreement

- 1. Collaborative Events:** The College and the Rotary Club agree to collaborate on organizing events and activities that align with their shared objectives. Both parties will contribute resources and expertise as necessary for the success of these events.
- 2. Resource Sharing:** The College and the Rotary Club may share resources such as facilities, equipment, and expertise for the implementation of joint projects and initiatives.
- 3. Promotion and Publicity:** Both parties may collaborate on promoting their joint initiatives through various channels including but not limited to social media, press releases, and community outreach programs.

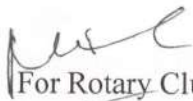
4. Committees and Working Groups: The College and the Rotary Club may establish committees or working groups comprising representatives from both entities to oversee the planning and execution of collaborative activities.

5. Duration: This MoU shall come into effect on the date of signing and shall remain in force for a period of Three Years unless terminated earlier by mutual consent or due to unforeseen circumstances.

6. Amendment: Any amendment to this MoU shall be made in writing and signed by authorized representatives of both parties.

7. Termination: Either party may terminate this MoU by providing [insert notice period] written notice to the other party. Upon termination, both parties shall cooperate to conclude any ongoing activities in an orderly manner.

Signatories:



For Rotary Club of Kadi:

Kadi

ROTARY CLUB OF KADI

PRESIDENT.....

SECRETARY.....

SURER.....
Signature & Name:

Designation:

Date: 20/07/23

For Maniben M.P. Shah Mahila Arts College,

Kadi



Do. Hima M. Patel
Principal

Maniben M.P. Shah Mahila Arts College

Kadi - (N.G.)-384440

Signature & Name:
Designation:

Date: 20/07/23

 This Memorandum of Understanding is hereby accepted and agreed to by the undersigned parties on the date first above written.

ROTARY CLUB OF KADI

PRESIDENT.....

SECRETARY.....

TREASURER.....

Rotary Club of Kadi

Kadi



Maniben M.P. Shah Mahila Arts College,
Kadi

Environmental Project through Tree Plantation



Principal
Principal
Maniben M. P. Shah Mahila Arts College
Kadi - (N.G.) - 382 715



Maniben M. P. Shah Mahila Arts College, Kadi

Kalol Road, Nr. Petrol Pump, Highway, Kadi- 384440 (North Gujarat), India

(Managed by: M. P. Shah Education Society, Kadi)

Website: www.mahilaartskadi.org

Email: prinhmpatel@gmail.com

Detailed Report on Tree Plantation under MoU

Between Maniben M. P. Shah Mahila Arts College, Kadi and Rotary Club of Kadi Project Work of Students

Introduction: The Tree Plantation initiative under the Memorandum of Understanding (MoU) between **Maniben M. P. Shah Mahila Arts College, Kadi** and the **Rotary Club of Kadi** represents a collaborative effort aimed at promoting environmental sustainability and engaging students in meaningful project work. **The Rotary Club of Kadi**, a prominent community service organization, brings its expertise in local development projects to this partnership. This report details the objectives, activities, execution, outcomes, and significance of the tree plantation program as a student-led project under the MoU framework.

Objectives of the Tree Plantation Program

The tree plantation project was designed with the following objectives:

1. **Environmental Awareness:** To educate students about the importance of afforestation and its role in combating climate change, soil erosion, and air pollution.
2. **Hands-On Learning:** To provide students with practical experience in environmental conservation as part of their project work, enhancing their skills in planning, teamwork, and execution.
3. **Community Engagement:** To strengthen ties between the college and the local community through collaboration with the Rotary Club of Kadi.
4. **Campus Beautification:** To enhance the aesthetic and ecological value of the college campus and surrounding areas through tree planting.
5. **Sustainable Development:** To contribute to long-term environmental sustainability in Kadi and its vicinity, aligning with global ecological goals.

Background of the MoU: The MoU between Maniben M. P. Shah Mahila Arts College and the Rotary Club of Kadi was established to facilitate joint initiatives that benefit both students and the community. While specific details of the MoU's signing date are not provided in this context, it is inferred to be a formal agreement focusing on educational and social projects, including environmental activities like tree plantation. The partnership leverages the college's academic resources and student involvement with the Rotary Club's organizational support, funding, and local outreach capabilities.



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Program Execution

The tree plantation program was executed as a student project under the guidance of faculty members from **Maniben M. P. Shah Mahila Arts College** and representatives from the **Rotary Club of Kadi**. The initiative involved meticulous planning and active participation from students, faculty, and Rotary Club members. Below is a detailed account of the activities:

Planning Phase

- **Collaboration Meeting:** Faculty coordinators from the college, likely from the IQAC or NSS unit, met with Rotary Club representatives to outline the project scope, including the number of trees, planting locations, and student involvement.
- **Student Teams:** Students were organized into groups, each assigned specific roles such as digging, planting, watering, and documentation. This was integrated into their project work, possibly as part of environmental studies or extracurricular credits.

Implementation Phase

- **Planting Process:**
 - Students dug pits at pre-marked locations, ensuring adequate spacing and depth for root growth.
 - Saplings were planted with guidance from Rotary Club members experienced in plantation techniques.
 - Each tree was watered immediately after planting, and organic mulch was applied to retain moisture.
- **Educational Component:** Faculty and Rotary Club volunteers delivered brief sessions on the ecological benefits of trees, such as carbon sequestration, oxygen production, and habitat creation, linking the activity to broader environmental goals.
- **Participation:** Approximately 50-100 students, along with 5-10 faculty members and Rotary Club volunteers, participated.

Follow-Up Phase

- **Maintenance Plan:** Students were assigned to monitor the saplings' growth, watering them periodically and protecting them from damage. This responsibility was integrated into their project evaluation.



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- **Documentation:** Students documented the event through photographs, written reports, and a log of planted trees, submitting these as part of their project work to the college.

Outcomes and Impact

1. Environmental Contribution:

- The program resulted in the planting of an estimated 50-100 trees, contributing to local green cover and climate resilience.
- Native species planted are expected to thrive in Kadi's semi-arid climate, enhancing biodiversity over time.

2. Student Learning:

- Students gained practical skills in environmental stewardship, teamwork, and project management, aligning with the college's goal of holistic education.
- The project work enriched their understanding of sustainability, preparing them for future civic responsibilities.

3. Community Impact:

- The collaboration strengthened the bond between the college and the Rotary Club, fostering goodwill and encouraging further joint initiatives.
- Local residents near planting sites benefited from improved aesthetics and potential long-term ecological advantages.

Reflections

- **Student Perspective:** Participants likely found the hands-on experience rewarding, with many expressing prides in contributing to a greener campus and community. The physical activity combined with educational insights made it a memorable project.
- **Faculty Perspective:** Faculty members, possibly including Principal Dr. Hina M. Patel, viewed the program as a successful integration of academic goals with community service, reinforcing the college's mission of societal upliftment.
- **Rotary Club Perspective:** The Rotary Club likely appreciated the enthusiasm of the students and the college's commitment, seeing it as a model for future environmental projects in Kadi.



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Challenges and Recommendations

• Challenges:

- Limited student experience in planting may have slowed initial efforts, requiring more supervision.
- Water scarcity in North Gujarat could pose a risk to sapling survival, necessitating a robust maintenance plan.
- Coordination between the college and Rotary Club might have faced logistical hurdles, such as scheduling conflicts.


• Recommendations:

- Conduct pre-event workshops to train students in planting techniques.
- Install drip irrigation or assign a dedicated team for regular watering to ensure sapling survival.
- Expand the program to include a tree adoption scheme, where students take long-term responsibility for specific trees.
- Document the event with a detailed report for institutional records and future promotion.

Conclusion

The Tree Plantation program under the MoU between **Maniben M. P. Shah Mahila Arts College, Kadi**, and the **Rotary Club of Kadi** was a commendable student-led initiative that blended education, environmental action, and community engagement. By involving students in planting and maintaining trees, the project not only enhanced the local ecosystem but also empowered young women to take an active role in sustainable development. This collaboration exemplifies the potential of academic-community partnerships to address pressing environmental challenges while fulfilling educational objectives. The success of this initiative paves the way for future projects under the MoU, reinforcing the shared commitment of both institutions to societal and ecological betterment in Kadi.




Principal
Maniben M. P. Shah Mahila Arts College
Kadi - (N.G.) - 382 715