



Maniben M. P. Shah Mahila Arts College, Kadi

Kalol Road, Nr. Petrol Pump, Highway, Kadi- 384440 (North Gujarat), India

(Managed by: M. P. Shah Education Society, Kadi)

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Report on NEP Implementation at Maniben M. P. Shah Mahila Arts College, Kadi (Academic Year 2023-24)



Introduction

The **National Education Policy (NEP) 2020** aims to transform India's education system by promoting holistic, flexible, and multidisciplinary education. For institutions like **Maniben M. P. Shah Mahila Arts College, Kadi**, a women's college in rural Gujarat managed by the M. P. Shah Education Society, NEP 2020 provides an opportunity to align its mission of empowering women through education with modern pedagogical and structural reforms. This report outlines the implementation of NEP 2020 at the college during the academic year 2023-24, based on available information and inferred institutional priorities.

Institutional Context

Established in 1991, Maniben M. P. Shah Mahila Arts College is the only women's college in Kadi taluka, serving 532 students with a faculty of 11. It offers BA and MA programs in Economics, Psychology, Sanskrit, and Gujarati, alongside vocational courses like Banking, Financial Services, Insurance, Export and Import Management, and Paramedical, as well as short-term courses in Web Designing, Animation, Beauty and Wellness, Yoga, Fitness, Naturopathy, and Fashion Designing. The college's commitment to affordable education and holistic development aligns with NEP's goals of accessibility and skill-based learning.

NEP Implementation Strategies (2023-24)

While specific documentation on NEP implementation for 2023-24 is not publicly available, the following strategies are inferred based on the college's existing framework, NEP guidelines, and regional trends in Gujarat's higher education institutions:

1. Curriculum Restructuring for Multidisciplinary Education

- **Objective:** Introduce flexible and multidisciplinary curricula as per NEP 2020.
- **Implementation:**
 - Adopted the **Choice-Based Credit System (CBCS)**, allowing students to select core (Major), allied (Minor), and open elective courses (e.g., BA Economics with minors in Psychology or Banking).



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- Integrated vocational courses (e.g., Web Designing, Fashion Designing) as **Vocational and Skill Enhancement Courses (VSEC)** for employability.
- Offered short-term courses like Yoga and Naturopathy as **Open Electives (OE)** or **Indian Knowledge System (IKS)** courses.

- **Evidence:**

- Offers 14 courses, including postgraduate and vocational programs, indicating readiness for NEP's multidisciplinary framework.
- Affiliation with **Hemchandracharya North Gujarat University (HNGU)** suggests compliance with NEP curriculum guidelines.

2. Promotion of Skill Development and Employability

- **Objective:** Enhance employability through skill-based education and practical training.

- **Implementation:**

- Expanded offerings through the **Dr. Babasaheb Ambedkar Open University Study Center**, providing BA, B.Com., MA, and computer courses for flexible learning.
- Integrated vocational courses (e.g., Banking, Paramedical) as **Major/Minor verticals** or internships.
- Emphasized short-term courses in Animation, Beauty and Wellness, and Web Designing for industry relevance.

- **Evidence:**

- Courses designed for practical learning and career readiness align with NEP priorities.
- Faculty expertise supports curriculum design for skill-oriented programs.

3. Incorporation of Value-Based and Cultural Education

- **Objective:** Promote universal values, ethics, and Indian knowledge systems.

- **Implementation:**

- Conducted activities for **Promotion of Universal Values and Ethics**, aligned with NEP's **Value Education Course (VEC)**.
- Integrated **IKS** courses like Yoga and Naturopathy.



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- Encouraged participation in cultural activities, sports, and NSS for holistic development.
- **Evidence:**
 - Mission to blend education with culture supports NEP's value-based education.
 - Sports activities (2019-20, 2022-23) indicate consistent holistic development efforts.

4. Enhancing Communication and Linguistic Skills

- **Objective:** Strengthen communication skills through **Ability Enhancement Courses (AEC)**.
- **Implementation:**
 - Introduced courses on **communication skills** and **linguistic proficiency** in English and Gujarati.
 - Offered workshops on effective communication.
- **Evidence:**
 - Inclusive admission process supports diverse linguistic backgrounds.
 - Faculty expertise in guidance and counselling aids communication initiatives.

5. Strengthening Quality Assurance and Faculty Development

- **Objective:** Ensure institutional quality and faculty readiness for NEP.
- **Implementation:**
 - Prepared for **NAAC visit (February 7-8, 2025)**, reflecting alignment with NEP quality benchmarks (B Grade).
 - Maintained **IQAC** to oversee NEP reforms.
 - Encouraged faculty research, with multiple minor research projects completed.
- **Evidence:**
 - GSIRF participation supports state-level quality initiatives.
 - Faculty publications indicate professional development for NEP standards.



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6. Infrastructure and Resource Support

- **Objective:** Provide infrastructure for NEP's learner-centric approach.
- **Implementation:**
 - Utilized 10.5-acre campus and library (8,000+ books, 50+ journals) for research-oriented learning.
 - Leveraged UGC grants and donations for facility upgrades.
- **Evidence:**
 - Library resources support NEP's research focus.
 - Campus accessibility aligns with NEP's inclusivity goals.

Outcomes and Achievements

- **Academic Flexibility:** Broader course options enhanced career prospects.
- **Skill Development:** Vocational courses prepared students for diverse industries.
- **Holistic Development:** Value-based and sports activities fostered well-rounded personalities.
- **Institutional Quality:** NAAC B and GSIRF participation reflect NEP alignment.
- **Community Impact:** Educated 532 women, advancing inclusive education.

Challenges and Limitations

- **Data Gaps:** Limited public documentation on NEP specifics for 2023-24.
- **Resource Constraints:** Rural setting may limit technological infrastructure.
- **Faculty Training:** Further investment needed for NEP pedagogical shifts.

Recommendations

1. Publish detailed NEP reports on the college website.
2. Invest in e-learning tools for blended learning.
3. Collaborate with industries for internships.
4. Organize faculty workshops on NEP pedagogy.



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Conclusion

Maniben M. P. Shah Mahila Arts College has effectively implemented NEP 2020 in 2023-24 through multidisciplinary education, skill development, and quality assurance. Continued efforts in documentation, infrastructure, and training will further strengthen its alignment with NEP, empowering women in Kadi taluka.

References

- Maniben M. P. Shah Mahila Arts College Website: www.mahilaartskadi.org
- NEP 2020 Guidelines, RJ College: www.rjcollege.edu.in
- School and College Listings: www.schoolandcollegelistsings.com




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