



Maniben M. P. Shah Mahila Arts College, Kadi

Kalol Road, Nr. Petrol Pump, Highway, Kadi- 384440 (North Gujarat), India

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COs of BA Sem-VI Economics

CC-606

Course Outcomes (COs) for B.A. Semester 6 Course 606: Macro Economics – 2:

1. CO1: Understanding Theories of Interest

- Analyze and evaluate the **Classical, Neo-classical, and Keynesian theories of interest** and understand the role of **monetary and fiscal policies** in determining interest rates.

2. CO2: Comprehension of Trade Cycles

- Explain the **nature, causes, and characteristics of trade cycles** and apply key concepts such as **Hawtrey's Monetary Theory, Keynes' Trade Cycle Theory, Accelerator Concept**, and the **Multiplier-Accelerator interaction model** to analyze and control trade cycles.


3. CO3: Knowledge of Money Supply and Control Mechanisms

- Understand the components of **money supply** (M1, M2, M3, M4), the concept of **high-powered money**, and the role of **RBI's approach to money supply and monetary control**, including the **money multiplier** and the debate on "**rules versus discretion**" in monetary policy.

4. CO4: Analysis of Value of Money and Price Indices

- Measure and analyze the **value of money**, interpret **Price Index Numbers (PIN)**, including **Wholesale Price Index (WPI)** and **Consumer Price Index (CPI)**, and understand their role in assessing changes in the economy, along with their construction, objectives, and limitations.




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CC-607

Course Outcomes (COs) for B.A. Semester 6 Course 607: International Economics – 2:

1. CO1: Understanding Exchange Rate Mechanisms

- Explain the concept of **foreign exchange rates**, analyze the **fixed and flexible exchange rate systems**, and evaluate the merits and demerits of each.
- Apply key theories such as the **Purchasing Power Parity (PPP) Theory** and the **Balance of Payments (BOP) Theory** to understand currency fluctuations.

2. CO2: Analysis of Balance of Trade and Balance of Payments

- Understand the concepts and components of **Balance of Trade (BOT)** and **Balance of Payments (BOP)**.
- Identify the causes of **BOP disequilibrium** and analyze the measures to correct it, focusing on policies to address trade deficits and global economic stability.


3. CO3: Understanding India's Foreign Trade Policy

- Analyze the **trends, composition, and direction of India's foreign trade**.
- Evaluate the **post-1991 trade policy reforms**, examine the causes and effects of India's **BOP deficit**, and assess the role of **Special Economic Zones (SEZs)** and **Export-Import (EXIM) policies** in promoting trade growth.

4. CO4: Understanding the Role of International Financial Institutions

- Evaluate the objectives, functions, and impact of **global financial institutions** such as the **World Bank, IMF, Asian Development Bank (ADB), and World Trade Organization (WTO)**.
- Analyze the role of **Multinational Corporations (MNCs)** in India's economic development and their impact on trade and investment.




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CC-608

Course Outcomes (COs) for B.A. Semester-VI, Course-608: Advanced Public Finance:

1. Understanding of Taxation Systems and Policies

Students will understand the concepts, classification, and principles of taxation, including tax burden, tax impact, tax incidence, tax shifting, and tax evasion. They will also analyze the role of taxation in revenue generation and economic development, with a focus on India's central and state tax systems.

2. Comprehensive Knowledge of Public Expenditure

Students will acquire knowledge of the meaning, classification, and principles of public expenditure, along with its causes and effects. They will assess the growth of public expenditure in India and understand its implications for the country's economic development.

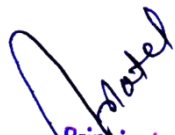
3. Analysis of Public Debt and Fiscal Responsibility

Students will develop an understanding of the sources, types, and effects of public debt. They will analyze key theories of public debt (A.P. Lerner, Buchanan, and Modigliani) and evaluate the burden of public debt on society and future generations.

4. Insight into Budgetary Processes and Fiscal Governance

Students will understand the process of preparing, presenting, and passing the budget in India. They will analyze the role of the budget in fiscal governance and evaluate its impact on the economy and development planning.




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CC-609

Course Outcomes (COs) for B.A. Semester-VI, Course-609: Economics of Developing Countries:

1. Understanding the Characteristics and Development Strategies of Developing Economies

Students will understand the key characteristics of developing economies and the role of agriculture, industry, and foreign direct investment (FDI) in economic development. They will also critically evaluate strategies for industrialization, technological choices, and their impact on economic growth, particularly in the context of developing countries like India.

2. Application of Monetary and Fiscal Policies for Economic Development

Students will gain knowledge of the role of monetary and fiscal policies in promoting economic development. They will analyze the tax structure, public expenditure, deficit financing, and borrowing as key tools for development financing in developing countries.

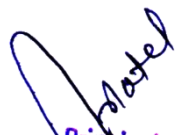
3. Analysis of Foreign Trade and Its Role in Development

Students will understand the role of foreign trade in economic development, including inward and outward trade policies, foreign aid, foreign debt, and technology transfer. They will analyze the role of multinational corporations (MNCs), their merits and demerits, and the role of customs unions in promoting development in emerging economies.

4. Evaluation of International Monetary Systems and Globalization

Students will gain insight into the role and functioning of international financial institutions like the International Monetary Fund (IMF). They will analyze the impact of inflation, privatization, liberalization, and globalization on developing economies, as well as the implications of the New World Economic Order.




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CC-610

Course Outcomes (COs) for B.A. Semester-VI, Course CC-610: Banking:

1. Understanding of the Indian Banking System

Students will gain knowledge of the definition, functions, and importance of banks, particularly commercial banks, and will understand the structure of the Indian banking system. They will also learn about the roles and functions of regional rural banks and cooperative banks in India.

2. Monetary and Credit Control Mechanisms

Students will understand the components of money supply and the functions of the Reserve Bank of India (RBI). They will analyze the instruments of monetary and credit control used by the RBI and evaluate the main features and limitations of India's monetary policy since 1991.


3. Knowledge of Development Banks and Non-Banking Financial Institutions

Students will acquire knowledge about development banks and non-banking financial institutions (NBFIs) in India, including their features and functions. They will understand industrial finance provided by institutions like IDBI, ICICI, and IFCI, and be able to discuss issues such as Non-Performing Assets (NPAs) in the banking sector.

4. Familiarity with Banking Services and Digital Transactions

Students will develop an understanding of various banking services, such as cheques, drafts, RTGS, NEFT, IMPS, and PFMS. They will also be introduced to the concepts of debit and credit cards, multi-currency cards, and cryptocurrency, including their advantages, disadvantages, and impact on digital banking systems.




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COs of BA Sem-VI Psychology

CC-606

Course Outcomes (COs) for Psychology CC-606 BA Sem-VI: Abnormal Psychology-II

1. CO1: Understanding Abnormal Behavior

- Students will demonstrate an understanding of the characteristics, classifications, and distinctions between normal and abnormal behavior.

2. CO2: Knowledge of Mood, Psychotic Disorders, and Health-Behavior Links

- Students will analyze the symptoms, causes, and impacts of mood disorders, schizophrenia, and other psychotic disorders, as well as the relationship between psychological health and behavior.


3. CO3: Familiarity with Therapeutic Approaches

- Students will acquire knowledge of various therapeutic interventions and their applications for treating abnormal syndromes.

4. CO4: Application of Abnormal Psychology Concepts

- Students will apply their knowledge to evaluate case studies, identify symptoms, and propose suitable therapeutic strategies, preparing them for advanced studies or careers in mental health services.




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CC-607

Course Outcomes (COs) for Psychology CC-607 BA Sem-VI: Introduction to Psychological Inquiry – II

1. CO1: Understanding Research Methodology

- Students will demonstrate knowledge of fundamental research concepts, methodologies, and their relevance to psychological inquiry.

2. CO2: Mastery of Sampling and Research Design

- Students will understand the nature, techniques, and applications of various sampling methods and research designs used in psychological studies.


3. CO3: Proficiency in Research Techniques and Data Collection

- Students will gain practical skills in conducting surveys, designing questionnaires, performing observational studies, and using experimental methods for data collection.

4. CO4: Competence in Data Interpretation and Report Writing

- Students will develop the ability to analyze research data, interpret results, and effectively write and present research reports for academic and professional purposes.




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CC-608

Course Outcomes (COs) for Psychology CC-608 BA Sem-VI: Quantitative Data Analysis

1. CO1: Understanding Elementary Statistics

- Students will gain foundational knowledge of statistical concepts and their relevance in psychological research.

2. CO2: Application of Statistical Techniques

- Students will demonstrate the ability to apply statistical methods, including frequency distribution, measures of central tendency, and variability, in psychological data analysis.

3. CO3: Knowledge of Correlation and its Applications

- Students will understand the concept of correlation, its assumptions, applications, and limitations in analyzing relationships between variables.

4. CO4: Analytical and Interpretative Skills

- Students will develop the skills to interpret statistical results and critically evaluate their implications in psychological research contexts.



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CC-609

Course Outcomes (COs) for Psychology CC-609 BA Sem-VI: Industrial Psychology – II

1. CO1: Understanding Industrial Psychology and the World of Work

- Students will gain an understanding of key concepts and perspectives in industrial psychology and their application to the modern workplace.

2. CO2: Knowledge of Workplace Dynamics

- Students will understand various aspects of work, including performance appraisals, working conditions, and their influence on employee behavior and productivity.


3. CO3: Awareness of Workplace Safety and Health

- Students will analyze issues related to workplace safety, violence, and health, developing strategies to promote well-being in organizational settings.

4. CO4: Managing Workplace Stress

- Students will examine the causes and effects of workplace stress and learn approaches to manage and mitigate its impact on employees and organizations.




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CC-610

Course Outcomes (COs) for Psychology CC-610 BA Sem-VI: Counselling Psychology – II

1. CO1: Understanding Counselling Psychology

- Students will gain an understanding of the principles, scope, and significance of counselling psychology in addressing psychological challenges.

2. CO2: Familiarity with Counselling Theory and Ethics

- Students will demonstrate knowledge of the characteristics and work of a counsellor, along with the ethical standards and guidelines for the counselling profession.


3. CO3: Mastery of the Counselling Relationship and Process

- Students will understand the dynamics of the counselling relationship and the stages involved in the counselling process, including assessment, intervention, and evaluation.

4. CO4: Development of Counselling Techniques and Skills

- Students will acquire practical skills in counselling techniques, such as active listening, empathy, and problem-solving, preparing them to conduct effective counselling sessions.




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COs of BA Sem-VI Gujarati

CC-606

Course Outcomes (COs) for BA Semester VI (CC-606) - History of Gujarati Literature (Modern-2)

- 1. Comprehensive Understanding of the Modern Era of Gujarati Literature**
 - **Objective:** Develop a conceptual understanding of the historical, cultural, and social evolution of Gujarati literature in the modern era, focusing on its key phases, movements, and the influence of nationalism and social reform.
- 2. Critical Analysis of Literary Contributions and Key Texts**
 - **Objective:** Analyze the contributions of prominent modern Gujarati writers (like Narmad, Govardhanram Tripathi, and Manilal Dwivedi) and critically evaluate their key works, literary techniques, and the reflection of socio-political issues in their writings.
- 3. Study of Literary Forms and Genres**
 - **Objective:** Examine the development of key literary forms, such as novels, plays, short stories, and essays, in the modern period of Gujarati literature, understanding the changes in style, structure, and thematic content.
- 4. Research and Comparative Literary Analysis**
 - **Objective:** Develop research and analytical skills to study and compare Gujarati modern literature with the development of modern literature in other Indian languages, fostering the ability to conduct scholarly inquiry and critical evaluation.




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CC-607

Course Outcomes (COs) for BA Semester VI (CC-607) - Study of Language Form-2

- 1. Understanding Language Families and the Evolution of Gujarati Language**
 - **Objective:** Develop an in-depth understanding of the concept of language families, the classification of Gujarati within the Indo-Aryan family, and its evolution from ancient Prakrit to modern Gujarati.
- 2. Knowledge of the Developmental Stages of Gujarati Language**
 - **Objective:** Analyze the major stages in the development of the Gujarati language, including its phonological, morphological, and semantic changes from its origins to the present.
- 3. Mastery of Gujarati Grammar and Syntax**
 - **Objective:** Gain a comprehensive understanding of Gujarati grammar, with a focus on sentence structure (syntax), grammatical rules, and linguistic features, enabling students to analyze and construct grammatically sound Gujarati sentences.
- 4. Research and Analytical Skills in Language Studies**
 - **Objective:** Foster research skills to conduct comparative analysis of Gujarati language development with other Indo-Aryan languages, promoting linguistic inquiry and critical thinking.




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CC-608

Course Outcomes (COs) for BA Semester VI (CC-608) - Literary Theory Thought-2

- 1. Conceptual Understanding of Literary Theory and Western Critical Thought**
 - **Objective:** Develop a comprehensive understanding of key concepts in literary theory, Western critical perspectives, and their application in the analysis of literary texts.
- 2. Critical Thinking and Analytical Skills**
 - **Objective:** Enhance critical thinking and analytical skills by engaging with diverse theoretical frameworks and applying them to literary texts for contextual interpretation and argumentation.
- 3. Contextual and Comparative Analysis of Literary Criticism**
 - **Objective:** Conduct contextual analysis of literary criticism, comparing perspectives from various schools of Western thought, and apply these insights to evaluate and critique literary works.
- 4. Research and Review of Critical Sources**
 - **Objective:** Develop the ability to research, review, and synthesize information from various critical sources, fostering an interdisciplinary approach to literary studies and enhancing independent scholarly inquiry.




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CC-609

Course Outcomes (COs) for BA Semester VI (CC-609) - Literary Work Study

(Prose): *Malela Jiv*

1. Understanding the Form and Characteristics of the Novel

- **Objective:** Develop an in-depth understanding of the form, structure, and key characteristics of the novel as a literary genre, with a comparative analysis of other prose forms like autobiography, essay, and short story.

2. Historical and Contextual Analysis of Gujarati Novels

- **Objective:** Analyze the evolution of Gujarati novels, examining shifts in themes, styles, and socio-cultural influences, and understand how *Malela Jiv* reflects these changes.

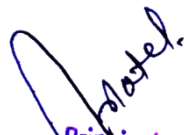
3. Study of Pannalal Patel's Life, Literary Journey, and Contributions

- **Objective:** Gain insight into the life, creative influences, and contributions of Pannalal Patel to Gujarati literature, highlighting his role in shaping modern Gujarati novels.

4. Critical Review and Analysis of *Malela Jiv*

- **Objective:** Critically review and analyze *Malela Jiv*, focusing on its key themes, characters, and narrative techniques, and develop short notes and responses to review-based questions on the text.




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CC-610

Course Outcomes (COs) for BA Semester VI (CC-610) - Practical Language

1. Proficiency in Application and Report Writing

- **Objective:** Develop the ability to write structured, clear, and effective applications and reports for academic, professional, and official purposes, following proper formats and linguistic conventions.

2. Mastery of Formal and Informal Letter Writing

- **Objective:** Enhance the ability to write formal and informal letters with clarity, precision, and appropriate tone, considering the purpose, audience, and context of the communication.

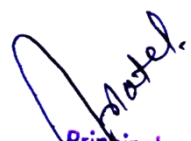
3. Skills in Expanding the Meaning of Prose Passages

- **Objective:** Cultivate the ability to analyze, interpret, and expand the meaning of prose passages, demonstrating comprehension, critical thinking, and effective written expression.

4. Application of Language Skills in Real-World Contexts

- **Objective:** Apply practical language skills in real-life scenarios, such as drafting letters, applications, and reports, promoting effective communication in personal, academic, and professional contexts.




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COs of BA Sem-VI Sanskrit

CC-606

Course Outcomes (COs) for BA Semester VI (CC-606) - Sanskrit: The Case of the Factor

1. Conceptual Understanding of Case Theory

- Develop a comprehensive understanding of *kāraka* theory (case theory) as explained in classical Sanskrit grammar and its relevance to modern linguistic frameworks.

2. Analytical and Critical Thinking

- Analyze and interpret the grammatical structure of Sanskrit texts, identifying various *kāraḥ* and syntactic elements, and compare them with modern linguistic theories.


3. Research and Interpretation Skills

- Utilize encyclopedic and scholarly resources to conduct in-depth research on grammatical and linguistic theories, fostering skills for higher academic and research pursuits.

4. Linguistic Proficiency and Application

- Enhance language proficiency by constructing grammatically accurate Sanskrit sentences and applying *kāraka* principles to identify and correct errors in sentence formation.




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CC-607

Course Outcomes (COs) for BA Semester VI (CC-607) - Sanskrit: Sāṅkhyakārikā Composed by Īśvarakṛṣṇa

1. Conceptual Understanding of Sāṅkhya Philosophy

- Develop an in-depth understanding of the key concepts, principles, and philosophical framework of Sāṅkhya philosophy as presented in *Sāṅkhyakārikā*, including *Prakriti*, *Purusha*, and the theory of evolution (*Parinama-vada*).

2. Analytical and Interpretative Skills

- Analyze and interpret the verses of *Sāṅkhyakārikā*, understand its metaphysical and epistemological dimensions, and critically examine its relevance to Indian philosophical thought.


3. Comparative and Research Skills

- Compare the concepts of Sāṅkhya philosophy with other Indian philosophical systems like Yoga, Vedanta, and Nyaya, and develop the ability to conduct scholarly research on classical philosophical texts.

4. Application of Philosophical Insights

- Apply the principles of Sāṅkhya philosophy to modern-day contexts such as mental well-being, self-awareness, and ethical living, fostering holistic personal and academic development.




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CC-608

Course Outcomes (COs) for BA Semester VI (CC-608) - Sanskrit: Collection of Logics by Annambhatta

1. Understanding the Fundamentals of Nyaya Logic

- Gain a thorough understanding of the foundational principles of *Nyaya* (Indian logic) as presented in Annambhatta's *Tarkasamgraha*, including concepts like *Pramana* (means of knowledge), *Pratyaksha* (perception), *Anumana* (inference), and *Vyapti* (pervasion).

2. Analytical and Reasoning Skills

- Develop analytical thinking and logical reasoning skills by studying and applying the logical methods and argumentation techniques outlined in *Tarkasamgraha*, enhancing critical thinking abilities.


3. Comparative Analysis and Research Skills

- Compare *Nyaya* logical concepts with Western logic and other Indian philosophical schools, and conduct scholarly research on logical structures and epistemological theories.

4. Practical Application of Logical Methods

- Apply the logical principles of Annambhatta's *Tarkasamgraha* to solve real-life problems, engage in logical debate, and improve reasoning and argumentation skills in academic and personal contexts.




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CC-609

Course Outcomes (COs) for BA Semester VI (CC-609) - Sanskrit: Śrīmad Bhagavad Gītā (Chapters 10 to 18)

1. Comprehensive Understanding of Philosophical Concepts

- Develop a deep understanding of the key philosophical concepts presented in Chapters 10 to 18 of the Śrīmad Bhagavad Gītā, including *Vibhūti Yoga* (Divine Glories), *Kṣetra-Kṣetrajña Vibhāga Yoga* (Distinction between Body and Soul), and *Mokṣa Sannyāsa Yoga* (Renunciation and Liberation).

2. Moral, Ethical, and Spiritual Development

- Analyze the ethical principles and moral teachings of the Gītā, such as *Sattva*, *Rajas*, and *Tamas* (the three gunas), and understand their relevance to personal growth, self-discipline, and decision-making in contemporary life.


3. Critical Analysis and Interpretative Skills

- Develop the ability to critically analyze and interpret the verses of the Śrīmad Bhagavad Gītā (Chapters 10 to 18) with the help of classical commentaries, fostering skills in scriptural analysis and philosophical inquiry.

4. Practical Application of Gītā's Teachings

- Apply the teachings of the Śrīmad Bhagavad Gītā to real-life contexts, such as stress management, leadership, ethical living, and self-awareness, promoting holistic development and a balanced approach to life.




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CC-610

Course Outcomes (COs) for BA Semester VI (CC-610) - Sanskrit: Essay on Concepts of Poetry, Grammar, and Literary Forms

1. Comprehensive Understanding of Sanskrit Literary Theory

- Develop a conceptual understanding of key Sanskrit literary theories, including the idea of meaning in poetry and grammar, the schools of Sanskrit poetry (*Rasa* and *Alankara*), and the origin and development of Sanskrit drama, prose, and monologue metaphors.

2. Critical Analysis and Interpretative Skills

- Critically analyze and interpret significant aspects of classical Sanskrit literature, such as *Pancha Mahakavyas*, the works of great poets like Kalidasa (as a playwright), and the emotional depth of *Karunarasa* (pathos) in Sanskrit literature.


3. Knowledge of Metrical Structures and Poetic Forms

- Gain proficiency in identifying and analyzing prominent Sanskrit poetic meters (*Chandas*), including *Shalini*, *Malini*, *Harini*, *Upajati*, *Prithvi*, and *Shragadhara*, and understand their role in shaping classical Sanskrit poetry.

4. Research and Comparative Literary Studies

- Conduct comparative analysis of the three versions of the *Mahabharata* and evaluate the distinctive literary and cultural contributions of different schools of Sanskrit literature, enhancing skills in literary research and critique.




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COs of BA Sem-VI History

CC-606

Course Outcomes (COs) for BA Sem-VI History CC-606: Social and religious reform movements in modern India

1. **CO1:** Analyze the socio-religious reform movements in India, focusing on key organizations like the Brahmo Samaj, Prarthana Samaj, Veda Samaj, and movements such as the Young Bengal Movement, to understand their contributions to social and religious consciousness.
2. **CO2:** Examine the role of prominent reformers like Raja Ram Mohan Roy, Ishwarchandra Vidyasagar, Dayanand Sarasvati, and Annie Besant in promoting modern education, gender equality, and rational thought in Indian society.
3. **CO3:** Evaluate the impact of organizations like the Ramakrishna Mission, Arya Samaj, and reform efforts in Parsi and Sikh societies on the revival of religious and cultural values while addressing social inequalities.
4. **CO4:** Explore the contributions of leaders such as Sir Syed Ahmed Khan, Jyotirao Phule, and Savitribai Phule in advancing the causes of education, social justice, and empowerment for marginalized communities, including Muslims and Dalits.




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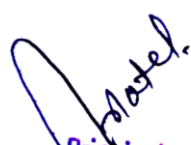
CC-607

Course Outcomes (COs) for BA Sem-VI History CC-607: Indian Constitution

Constitution:

1. **CO1:** Understand the historical process of framing the Constitution of India, including the role of the Constituent Assembly and its vision for a democratic and inclusive governance framework.
2. **CO2:** Analyze the salient features of the Indian Constitution, including the Preamble, Fundamental Rights and Duties, and Directive Principles of State Policy, and their significance in shaping India's democratic and secular character.
3. **CO3:** Examine the structure, functions, and roles of key institutions such as the President, Vice President, Rajya Sabha, Lok Sabha, and Prime Minister in the functioning of Indian parliamentary democracy.
4. **CO4:** Evaluate the functioning and jurisdiction of the Supreme Court of India, the role of the Election Commission in ensuring free and fair elections, and the significance of constitutional amendments in adapting to India's evolving socio-political landscape.




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CC-608

Course Outcomes (COs) for BA Sem-VI History CC-608: History of USA (1860 to 1945 AD):

1. **CO1:** Analyze the causes, events, and consequences of the American Civil War (1860–1864), the leadership of Abraham Lincoln, and the Reconstruction era's impact on shaping modern America.
2. **CO2:** Examine the Spanish-American War, USA's foreign policy trajectory, and President Woodrow Wilson's leadership during internal reforms and global involvement, including his role in World War I and the interwar period.
3. **CO3:** Evaluate Franklin D. Roosevelt's presidency, focusing on his New Deal policies addressing the Great Depression, and his leadership during World War II, shaping internal and foreign policy.
4. **CO4:** Understand the advancements in science and technology, societal and cultural transformations in the USA, and the nation's emergence as a global power post-World War II.




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CC-609

Course Outcomes (COs) for BA Sem-VI History CC-609: Elements of Historical Methods—2:

1. **CO1:** Understand the significance of footnotes in historical writing, their proper usage, and potential pitfalls, along with the role of institutions like the National Archives and National Museum in preserving and presenting historical sources.
2. **CO2:** Examine the contributions of regional institutions like Gujarat State Archives, L.D. Institute of Indology, and B.J. Institute of Learning & Research in preserving regional history and culture.
3. **CO3:** Analyze the works and methodologies of prominent historians such as R.C. Majumdar, Hariprasad Shastri, and E.H. Carr, highlighting their contributions to historiography.
4. **CO4:** Evaluate the significance of primary historical sources like the Girnar (Junagadh) Inscription, Tuzuk-i-Babari, and Mirat-e-Ahmadi in reconstructing India's historical narrative.




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CC-610

Course Outcomes (COs) for BA Sem-VI History CC-610: The Cultural History of India:

1. **CO1:** Understand the salient features of Indian culture and analyze the philosophical, moral, and social values reflected in the epics **Ramayana** and **Mahabharata**.
2. **CO2:** Examine the contributions of Jainism and Buddhism to Indian culture, particularly in the fields of literature, art, and education, and explore the advancements in science and the role of ancient educational centers.
3. **CO3:** Evaluate the cultural contributions of the Sultanate period to Indian civilization and the synthesis of Hindu-Muslim traditions, emphasizing their influence on Indian culture.
4. **CO4:** Analyze the literary trends of modern India, the country's cultural heritage in architecture, sculpture, and fine arts, and the developments in science and technology during the 20th century.




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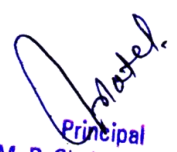
COs of BA Sem-VI Sociology

CC-601

Course Outcomes (COs) for BA Semester-VI Sociology CC 601: Social Change

1. **CO1: Understand the Key Concepts and Characteristics of Social and Cultural Change**
 - Students will comprehend the key concepts, characteristics, and distinctions between social change and cultural change, including processes like **Westernization** and **Modernization** and their impact on Indian society.
2. **CO2: Analyze the Role of Liberalism and Key Factors Driving Social Change**
 - Students will understand the principles of **Liberalism** and its impact on social change, as well as assess the influence of factors like the **freedom movement**, **Indian Constitution**, **social legislation**, and **planned development** on Indian society.
3. **CO3: Evaluate the Role of Industrialization, Urbanization, and Media in Social Transformation**
 - Students will examine how **industrialization**, **urbanization**, **educational opportunities**, **mass media**, and **voluntary organizations** serve as agents of social change and how they shape social institutions, especially **caste and family systems** in India.
4. **CO4: Develop Critical Thinking and Analytical Skills to Understand Social Change**
 - Students will critically analyze the causes, processes, and consequences of social change from a sociological perspective, enabling them to interpret, assess, and propose solutions for contemporary social issues.




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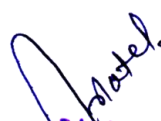
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CC-602

Course Outcomes (COs) for BA Semester-VI Sociology CC 602: Educational Sociology

1. **CO1: Understand Key Concepts and Theoretical Approaches in the Sociology of Education**
 - Students will comprehend the **concepts, subject matter, and scope of educational sociology**, as well as the key theoretical perspectives and contributions of sociologists to the study of education and its relationship with society.
2. **CO2: Analyze the Development of Educational Sociology in India**
 - Students will explore the **historical development of educational sociology in India**, understand its key sources, and critically evaluate its role in shaping the education system and policies in India.
3. **CO3: Examine the Role of Family, State, and Informal Education in Shaping Education Systems**
 - Students will analyze the **relationship between family, the state, and informal education** in shaping the education system. They will understand the role of the state and family in formal and informal education processes.
4. **CO4: Evaluate the Interrelationship Between Education and Social Mobility**
 - Students will examine the concept of **social mobility**, its various types, and the role of education as a driver of social mobility. They will critically assess how education influences upward, downward, and horizontal social mobility.




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CC-603

Course Outcomes (COs) for BA Semester-VI Sociology CC 603: Health and Family Welfare

1. **CO1: Understand India's Population Policy and Its Socio-Economic Implications**
 - Students will demonstrate an understanding of **India's population policy**, its meaning, objectives, and critical appraisal. They will analyze the policy's impact on social and economic development in India.
2. **CO2: Analyze Key Concepts of Health, Family Health, and Reproductive Health**
 - Students will explore the concepts of **health, family health, and reproductive health**, understanding their importance in the context of social welfare and public health initiatives in India.
3. **CO3: Evaluate National Health and Family Welfare Programmes**
 - Students will analyze the **National Health Programmes and Reproductive and Child Health (RCH) initiatives**, and assess the role and impact of **family welfare programmes** in improving health outcomes in India.
4. **CO4: Assess the Concept, Need, and Challenges of Family Planning in India**
 - Students will evaluate the **meaning, need, and characteristics of family planning in India**, understand the social and cultural factors hindering its success, and propose **effective remedies for the challenges** faced in the implementation of family planning programmes.




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CC-604

Course Outcomes (COs) for BA Semester-VI Sociology CC 604: Urban Planning and Development

1. CO1: Understand the Concept and Classification of Cities

- Students will demonstrate an understanding of the **meaning, characteristics, and classification of cities**. They will analyze urban classification based on factors such as **population, administration, and functions**, and recognize how these classifications impact urban development.

2. CO2: Analyze Urban Planning and Management Systems

- Students will understand the **meaning and importance of urban planning and management**, identify the factors influencing planning, and explore the role of **regional and industrial development** in shaping urban areas. They will also examine the impact of sociological principles on urban planning.


3. CO3: Evaluate the Concept and Impact of Urbanization

- Students will analyze the **process, types, and impact of urbanization**, including its relationship with **migration, planning, and development**. They will evaluate how urbanization influences economic, social, and environmental aspects of city development.

4. CO4: Address Social Problems and Challenges of Urban Planning

- Students will examine the key **social problems affecting urban planning**, such as **poverty, traffic congestion, industrial pollution, overpopulation, slum development, and housing issues**. They will assess **urban planning policies and programmes** to propose solutions to these urban challenges.




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CC-605

Course Outcomes (COs) for BA Semester-VI Sociology CC 605: Rural and Urban Sociology

1. CO1: Understand the Concepts of Rural and Urban Sociology

- Students will define and explain **rural sociology** and **urban sociology**, recognizing their subject matter and importance in sociological study. They will understand the distinct characteristics and social structures that define rural and urban communities in the context of Indian society.

2. CO2: Analyze the Characteristics and Differences of Rural and Urban Communities

- Students will compare and contrast the **characteristics of rural and urban communities**, including their social organization, lifestyles, and socio-cultural dynamics. They will develop an understanding of how these communities influence social relations and structures in Indian society.

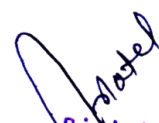
3. CO3: Examine the Continuums Between Rural and Urban Societies

- Students will explore the **migration patterns between rural and urban areas**, understanding the causes and types of migration. They will also analyze **developmental issues** in rural and urban contexts, including agriculture, environment, and health, and understand the significance of both **rural and urban development**.

4. CO4: Address the Key Social Problems in Rural and Urban Communities

- Students will examine the **social problems** prevalent in rural and urban societies, including **rural poverty, unemployment, indebtedness, and urban crime, slums, and housing issues**. They will critically assess the challenges faced by these communities and the potential solutions for addressing these issues.




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COs of BA Sem-VI English

CC-606

Course Outcomes (COs) for B.A. Semester 6 English CC 606: Women's Writing. Course Outcomes (COs)

1. CO1: Understanding Gender Specificity in Literature

- Recognize and analyze the importance of **gender specificity** in literature, distinguishing between the concepts of **feminine, feminist, and female** literary expressions.

2. CO2: Analysis of Women's Voices and Experiences in Literature

- Understand and appreciate the **representation of female experiences** in literature through the analysis of works by **Emily Dickinson, Sylvia Plath, Eunice De Souza**, and other prominent female writers.


3. CO3: Critical Analysis of Socio-Cultural Contexts

- Examine and critique the role of **socio-cultural-economic contexts** in shaping the portrayal of women in literature, with special focus on works like **"The Yellow Wallpaper"** by Charlotte Perkins Gilman and **"Draupadi"** by Mahashweta Devi.

4. CO4: Understanding Women's Empowerment and Social Change

- Analyze the **relationship between women, work, and production**, and explore themes of **female empowerment, social discrimination, and social change** as seen in the works of authors like **Jhumpa Lahiri, Arundhati Roy, Sashi Deshpande**, and others.




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CC-607

Course Outcomes (COs) for B.A. Semester 6 - English CC 607: British Literature: 19th Century

1. CO1: Analyze the Socio-Economic and Political Contexts of 19th Century Literature

Students will identify and critically analyze the socio-economic and political contexts that influence 19th-century British literature, particularly the Victorian era, and examine how these contexts are reflected in literary themes, characters, and narratives.

2. CO2: Examine the Transition from Nature to Culture and the Self vs. Society Conflict

Students will evaluate the representation of the transition from nature to culture across various genres and explore the theme of conflict between the individual (self) and society in the literary works of the period, understanding how these themes reflect the historical and cultural shifts of the time.


3. CO3: Understand the Impact of Colonialism, Capitalism, and Globalization on Literature

Students will demonstrate the ability to link the rise of the novel to the expansion of colonialism and capitalism, analyze the Victorian temper in relation to political contexts in English colonies, and explore the impact of global developments on 19th-century literary production.

4. CO4: Explore Key 19th Century Literary Works and their Cultural and Historical Implications

Students will critically engage with key literary texts of the 19th century, such as *Pride and Prejudice*, works by Alfred Tennyson, Robert Browning, and other influential figures, linking the literature to historical, cultural, and social changes, while understanding its relevance to both English and colonial contexts.




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CC-608

Course Outcomes (COs) for B.A. Semester 6 - English CC 608: American Literature

1. CO1: Analyze the Historical, Cultural, and Philosophical Contexts of American Literature

Students will demonstrate an understanding of the depth and diversity of American literature, examining it within the historical, religious, philosophical, and social contexts from the 17th to the 21st century. They will explore themes such as democracy, the Myth of Success, the American Dream, multiculturalism, and other pivotal cultural narratives.

2. CO2: Critically Evaluate the Evolution of American Literary Traditions

Students will assess the historical and cultural evolution of American literature, considering the impact of both European and non-European influences. This includes analyzing the contributions of writers from diverse backgrounds, such as Anglo-Saxon, African-American, Native American, Hispanic-American, and Asian-American traditions.


3. CO3: Understand and Appreciate the Diversity of American Literary Genres and Themes

Students will critically engage with key American literary works and explore the diversity in style, themes, and social contexts, including regional variations, climate, and cultural traits. They will examine how these elements shape the portrayal of human relationships, the American identity, and the broader American experience.

4. CO4: Analyze American Literary Works and their Global and Contemporary Significance

Students will analyze representative American literary texts, such as *All My Sons*, works by Emily Dickinson, Robert Frost, and others, to understand the nature of human relationships and the American psyche. They will also situate these works in the global and Indian contexts, evaluating the contemporary relevance of American literature in the wider world.




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CC-609

Course Outcomes (COs) for B.A. Semester 6 - English CC 609: Literary Theory

1. CO1: Understand the Historical Development of Literary Theory

Students will gain a comprehensive understanding of the historical and philosophical contexts that led to the development of literary theory, particularly in the 20th century. They will identify key literary theorists and movements that shaped theoretical discourses in literature, including the connection between literature and biography, psychology, and society.

2. CO2: Analyze and Apply Literary Theories to Texts

Students will demonstrate the ability to apply various literary theories (e.g., feminism, psychoanalytic criticism, postcolonial criticism) and frameworks to literary and cultural texts. They will develop a critical awareness of how these theories shape interpretations of language, literature, and societal contexts.


3. CO3: Critically Evaluate and Situate Literary Theories

Students will evaluate and analyze the strengths and limitations of different literary theoretical frameworks, such as aestheticism, modernism, and new criticism. They will also be able to historically situate the theoretical works of key critics and movements and understand their impact on contemporary literary studies.

4. CO4: Sharpen Interpretative Skills through Literary Theories

Students will enhance their interpretative skills by critically engaging with various theoretical frameworks. They will understand how different critical perspectives (e.g., historical, sociological, post-structuralist) contribute to the analysis of texts and challenge traditional literary interpretations.




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CC-610

Course Outcomes (COs) for B.A. Semester 6 - English CC 610: Spoken English

1. CO1: Understand and Apply the English Sound System

Students will demonstrate an understanding of the English sound system, including the articulation of vowels, consonants, and diphthongs. They will learn the speech mechanisms involved in producing these sounds and understand the relationship between phonemes and morphemes in English.

2. CO2: Master Intonation Patterns and Speech Mechanisms

Students will be able to identify and use various intonation patterns in English. They will understand the functions of these patterns in communication and practice applying them in continuous speech, thereby improving their speaking and listening skills.


3. CO3: Recognize and Differentiate Between Accents

Students will recognize the differences between British English (Received Pronunciation) and Indian English, as well as the main distinctions between these and other major English accents. They will explore the concept of sound change and its impact on pronunciation.

4. CO4: Enhance Pronunciation and Communication Skills

Students will refine their pronunciation skills based on model accents (RP and General Indian English). They will be able to transcribe words phonetically and practice speaking and listening through various exercises to improve their spoken English fluency and accuracy.




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