



# Maniben M. P. Shah Mahila Arts College, Kadi

Kalol Road, Nr. Petrol Pump, Highway, Kadi- 384440 (North Gujarat), India

(Managed by: M. P. Shah Education Society, Kadi)

Website: [www.mahilaartskadi.org](http://www.mahilaartskadi.org)

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## COs of BA Sem-VI History

### CC-606

#### Course Outcomes (COs) for BA Sem-VI History CC-606: Social and religious reform movements in modern India

1. **CO1:** Analyze the socio-religious reform movements in India, focusing on key organizations like the Brahmo Samaj, Prarthana Samaj, Veda Samaj, and movements such as the Young Bengal Movement, to understand their contributions to social and religious consciousness.
2. **CO2:** Examine the role of prominent reformers like Raja Ram Mohan Roy, Ishwarchandra Vidyasagar, Dayanand Sarasvati, and Annie Besant in promoting modern education, gender equality, and rational thought in Indian society.
3. **CO3:** Evaluate the impact of organizations like the Ramakrishna Mission, Arya Samaj, and reform efforts in Parsi and Sikh societies on the revival of religious and cultural values while addressing social inequalities.
4. **CO4:** Explore the contributions of leaders such as Sir Syed Ahmed Khan, Jyotirao Phule, and Savitribai Phule in advancing the causes of education, social justice, and empowerment for marginalized communities, including Muslims and Dalits.



  
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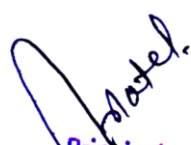
**CC-607**

## Course Outcomes (COs) for BA Sem-VI History CC-607: Indian Constitution

### Constitution:

1. **CO1:** Understand the historical process of framing the Constitution of India, including the role of the Constituent Assembly and its vision for a democratic and inclusive governance framework.
2. **CO2:** Analyze the salient features of the Indian Constitution, including the Preamble, Fundamental Rights and Duties, and Directive Principles of State Policy, and their significance in shaping India's democratic and secular character.
3. **CO3:** Examine the structure, functions, and roles of key institutions such as the President, Vice President, Rajya Sabha, Lok Sabha, and Prime Minister in the functioning of Indian parliamentary democracy.
4. **CO4:** Evaluate the functioning and jurisdiction of the Supreme Court of India, the role of the Election Commission in ensuring free and fair elections, and the significance of constitutional amendments in adapting to India's evolving socio-political landscape.



  
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## CC-608

### Course Outcomes (COs) for BA Sem-VI History CC-608: History of USA (1860 to 1945 AD):

1. **CO1:** Analyze the causes, events, and consequences of the American Civil War (1860–1864), the leadership of Abraham Lincoln, and the Reconstruction era's impact on shaping modern America.
2. **CO2:** Examine the Spanish-American War, USA's foreign policy trajectory, and President Woodrow Wilson's leadership during internal reforms and global involvement, including his role in World War I and the interwar period.
3. **CO3:** Evaluate Franklin D. Roosevelt's presidency, focusing on his New Deal policies addressing the Great Depression, and his leadership during World War II, shaping internal and foreign policy.
4. **CO4:** Understand the advancements in science and technology, societal and cultural transformations in the USA, and the nation's emergence as a global power post-World War II.



  
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## CC-609

### Course Outcomes (COs) for BA Sem-VI History CC-609: Elements of Historical Methods—2:

1. **CO1:** Understand the significance of footnotes in historical writing, their proper usage, and potential pitfalls, along with the role of institutions like the National Archives and National Museum in preserving and presenting historical sources.
2. **CO2:** Examine the contributions of regional institutions like Gujarat State Archives, L.D. Institute of Indology, and B.J. Institute of Learning & Research in preserving regional history and culture.
3. **CO3:** Analyze the works and methodologies of prominent historians such as R.C. Majumdar, Hariprasad Shastri, and E.H. Carr, highlighting their contributions to historiography.
4. **CO4:** Evaluate the significance of primary historical sources like the Girnar (Junagadh) Inscription, Tuzuk-i-Babari, and Mirat-e-Ahmadi in reconstructing India's historical narrative.



  
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## CC-610

### Course Outcomes (COs) for BA Sem-VI History CC-610: The Cultural History of India:

1. **CO1:** Understand the salient features of Indian culture and analyze the philosophical, moral, and social values reflected in the epics **Ramayana** and **Mahabharata**.
2. **CO2:** Examine the contributions of Jainism and Buddhism to Indian culture, particularly in the fields of literature, art, and education, and explore the advancements in science and the role of ancient educational centers.
3. **CO3:** Evaluate the cultural contributions of the Sultanate period to Indian civilization and the synthesis of Hindu-Muslim traditions, emphasizing their influence on Indian culture.
4. **CO4:** Analyze the literary trends of modern India, the country's cultural heritage in architecture, sculpture, and fine arts, and the developments in science and technology during the 20th century.



  
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