



Maniben M. P. Shah Mahila Arts College, Kadi

Kalol Road, Nr. Petrol Pump, Highway, Kadi- 384440 (North Gujarat), India

(Managed by: M. P. Shah Education Society, Kadi)

Website: www.mahilaartskadi.org

Email: prinhmpatel@gmail.com


COs of BA Sem-VI Sociology

CC-601

Course Outcomes (COs) for BA Semester-VI Sociology CC 601: Social Change

1. **CO1: Understand the Key Concepts and Characteristics of Social and Cultural Change**
 - Students will comprehend the key concepts, characteristics, and distinctions between social change and cultural change, including processes like **Westernization** and **Modernization** and their impact on Indian society.
2. **CO2: Analyze the Role of Liberalism and Key Factors Driving Social Change**
 - Students will understand the principles of **Liberalism** and its impact on social change, as well as assess the influence of factors like the **freedom movement**, **Indian Constitution**, **social legislation**, and **planned development** on Indian society.
3. **CO3: Evaluate the Role of Industrialization, Urbanization, and Media in Social Transformation**
 - Students will examine how **industrialization**, **urbanization**, **educational opportunities**, **mass media**, and **voluntary organizations** serve as agents of social change and how they shape social institutions, especially **caste and family systems** in India.
4. **CO4: Develop Critical Thinking and Analytical Skills to Understand Social Change**
 - Students will critically analyze the causes, processes, and consequences of social change from a sociological perspective, enabling them to interpret, assess, and propose solutions for contemporary social issues.




Principal
Maniben M. P. Shah Mahila Arts College
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CC-602

Course Outcomes (COs) for BA Semester-VI Sociology CC 602: Educational Sociology

1. **CO1: Understand Key Concepts and Theoretical Approaches in the Sociology of Education**
 - Students will comprehend the **concepts, subject matter, and scope of educational sociology**, as well as the key theoretical perspectives and contributions of sociologists to the study of education and its relationship with society.
2. **CO2: Analyze the Development of Educational Sociology in India**
 - Students will explore the **historical development of educational sociology in India**, understand its key sources, and critically evaluate its role in shaping the education system and policies in India.
3. **CO3: Examine the Role of Family, State, and Informal Education in Shaping Education Systems**
 - Students will analyze the **relationship between family, the state, and informal education** in shaping the education system. They will understand the role of the state and family in formal and informal education processes.
4. **CO4: Evaluate the Interrelationship Between Education and Social Mobility**
 - Students will examine the concept of **social mobility**, its various types, and the role of education as a driver of social mobility. They will critically assess how education influences upward, downward, and horizontal social mobility.



Prinhmpatel
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CC-603

Course Outcomes (COs) for BA Semester-VI Sociology CC 603: Health and Family Welfare

1. **CO1: Understand India's Population Policy and Its Socio-Economic Implications**
 - Students will demonstrate an understanding of **India's population policy**, its meaning, objectives, and critical appraisal. They will analyze the policy's impact on social and economic development in India.
2. **CO2: Analyze Key Concepts of Health, Family Health, and Reproductive Health**
 - Students will explore the concepts of **health, family health, and reproductive health**, understanding their importance in the context of social welfare and public health initiatives in India.
3. **CO3: Evaluate National Health and Family Welfare Programmes**
 - Students will analyze the **National Health Programmes and Reproductive and Child Health (RCH) initiatives**, and assess the role and impact of **family welfare programmes** in improving health outcomes in India.
4. **CO4: Assess the Concept, Need, and Challenges of Family Planning in India**
 - Students will evaluate the **meaning, need, and characteristics of family planning in India**, understand the social and cultural factors hindering its success, and propose **effective remedies for the challenges** faced in the implementation of family planning programmes.




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CC-604

Course Outcomes (COs) for BA Semester-VI Sociology CC 604: Urban Planning and Development

1. CO1: Understand the Concept and Classification of Cities

- Students will demonstrate an understanding of the **meaning, characteristics, and classification of cities**. They will analyze urban classification based on factors such as **population, administration, and functions**, and recognize how these classifications impact urban development.

2. CO2: Analyze Urban Planning and Management Systems

- Students will understand the **meaning and importance of urban planning and management**, identify the factors influencing planning, and explore the role of **regional and industrial development** in shaping urban areas. They will also examine the impact of sociological principles on urban planning.


3. CO3: Evaluate the Concept and Impact of Urbanization

- Students will analyze the **process, types, and impact of urbanization**, including its relationship with **migration, planning, and development**. They will evaluate how urbanization influences economic, social, and environmental aspects of city development.

4. CO4: Address Social Problems and Challenges of Urban Planning

- Students will examine the key **social problems affecting urban planning**, such as **poverty, traffic congestion, industrial pollution, overpopulation, slum development, and housing issues**. They will assess **urban planning policies and programmes** to propose solutions to these urban challenges.




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CC-605

Course Outcomes (COs) for BA Semester-VI Sociology CC 605: Rural and Urban Sociology

1. CO1: Understand the Concepts of Rural and Urban Sociology

- Students will define and explain **rural sociology** and **urban sociology**, recognizing their subject matter and importance in sociological study. They will understand the distinct characteristics and social structures that define rural and urban communities in the context of Indian society.

2. CO2: Analyze the Characteristics and Differences of Rural and Urban Communities

- Students will compare and contrast the **characteristics of rural and urban communities**, including their social organization, lifestyles, and socio-cultural dynamics. They will develop an understanding of how these communities influence social relations and structures in Indian society.

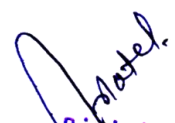
3. CO3: Examine the Continuums Between Rural and Urban Societies

- Students will explore the **migration patterns between rural and urban areas**, understanding the causes and types of migration. They will also analyze **developmental issues** in rural and urban contexts, including agriculture, environment, and health, and understand the significance of both **rural and urban development**.

4. CO4: Address the Key Social Problems in Rural and Urban Communities

- Students will examine the **social problems** prevalent in rural and urban societies, including **rural poverty, unemployment, indebtedness, and urban crime, slums, and housing issues**. They will critically assess the challenges faced by these communities and the potential solutions for addressing these issues.




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