



Institutional Strength

- Only Arts College exclusively for women at Kadi town and surrounding areas.
- Strong, cooperative, and supportive management body that is in service of complementing the growth of the institute.
- Effective leadership and coordination of members including teaching and non-teaching staff as well as students.
- Catering the needs of Higher Education for women from weaker section of society.
- Favourable student-teacher as well as student –computer ratio.
- As an Institute of Grant-in-Aid, tuition fee and transportation in Public Buses are waived totally by State Government to students of all categories.
- Fees waved by the college for economically weaker students as per their need.
- Text books provided to all students from the college library with totally free of cost.
- An excellent infrastructure created through UGC grant, Management share and support from Philanthropists of the society.
- Well-equipped Library and Computer & Psychology Laboratory.
- High pass percentage of students indicating good preparation of students for exam.
- A nurtured ambience for overall development of students.
- Student centric and interactive teaching learning process.
- Highly qualified faculty and there is no faculty crunch at UG and PG level.
- Adequate infrastructural facility for Teaching, Learning, and Extension activities.
- A very active NSS, NCC Units and emphasis on all round development of volunteers through community engagement.
- Wi-Fi Campus under Namo Wi-Fi Scheme of Knowledge Consortium of Gujarat.
- One of the vibrant study centre of BAOU (Dr. Babasaheb Ambedkar Open University, Ahmedabad).
- Safe and secure campus environment.
- Spiritual and mental upliftment through daily morning prayers and ‘Yoga Sessions’ on every morning of Saturday.
- An active alumni association.
- Introduce various certificate courses, Skill Enhancement Courses and research methodology workshops by all departments.
- Provide career guidance, research work, NET/SLET/SET exams by the faculties.



- Remedial coaching, special guidance for slow learners.
- Maximum use of ICT in teaching learning process.
- Provision of optimum options and choice base in curriculum with respect to the infrastructural and human resource available.
- Introduction of subjects in accord with the demands.
- Number of teachers engaged in research and publications is quite high.
- Utilization of alternative energy in the form of solar light in the campus.

Institutional Weakness

- Less marketability for some of the courses.
- Formal linkages with Industries and professional institutes yet to be established.
- Drop out of students due to early marriage or social responsibilities.
- Lack of start-up ideas of rural students.
- Students are restricted from participating in additional co-curricular and extension activities due to their rural location.
- Local employment opportunities are extremely limited due to the rural location.
- A barrier to English proficiency for students.
- Most of the students are first-generation learners. Hence, the motivation level is very low.
- Admission of least scored students with lower learning and interacting ability.
- Students are from vernacular languages and have very weak English language skills.
- Location disadvantage for strengthening Institute - Industry linkages and unable to attract the scholar students.
- Institute doesn't have a hostel facility for students inside the campus.

Institutional Opportunity

- The courses on social sciences have many job opportunities in Public, Private and Government sectors.
- Research Potential in all the subjects.
- Expansion of programmes to cover vocational education.
- Availability of certificate course for improving communication skill in English.
- Encourages rural female students to be a part of modern education.

- Provides platform for the students to bring out and develop their organizational skills.
- Students have an option of studying multiple courses at the same time through BAOU.
- Students get many chances to serve the society by participating in various Social activities through the NSS and NCC units.
- Capability to organize additional initiatives for women's empowerment and gender sensitization.
- To implement new NEP 2020-based courses in accordance with university policy.
- Extension activities that are community-linked may be expanded to neighbouring regions.
- To optimize the coaching process for students preparing for competitive examinations.
- Encourage faculty members to produce high-quality electronic content for SWAYAM/ NPTEL/ e-PG Pathshala in their respective fields of study and for research work.
- The Courses on Languages have Many Job Opportunities in Civil Services Exam and Mass Media and Communication Field.

Institutional Challenge

- Depleting strength of the students in the Humanities and Languages.
- Increasing trend towards Science and Professional courses.
- To develop communication skills in English amongst rural students.
- To control drop out ratio in situation of leaving college education by the young girls due to social reasons.
- No provision of permanent faculty in PG programmes due to government policies.
- Increasing number of Deemed and Self-Financed Institutes.
- Provocation of rural students for social awareness activities on critical issues.
- Counselling of the parents to divert their daughters to higher education.
- Promotion of accommodation facilities for students coming from nearby villages.
- MoU with industries for placements of students.
- To initiate courses in professional skill development without receiving a grant.
- Due to the rural location, collaborating with reputable industrial and other institutions is challenging.
- Many Students Leave their study due to Early Marriage.



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