

**Cross Cutting Issues**  
**Department of Economics**

**Smt. M. M. Shah Mahila Arts College, Kadi**

**A.Y.- 2020-21**



**F.Y. B. A. CC-101 MICRO ECONOMICS-I**

1. Extension of Demand and Contraction of Demand.
2. Law of Demand and Law of Supply.
3. Concept of Marginal Utility and Concept of Total Utility.

**S.Y. B. A. CC-304 INDIAN ECONOMY**

1. Limitation and lessons of Indian Planning.
2. Role of Agricultural in Indian Economy
3. Causes of low productivity of Agriculture in India.
4. Role of credit in Agriculture Development in Indian Economy.
5. Problem of small scale and cottage in India.
6. Liberalized industrial policy in India.

**S.Y. B.A CC-305 ECONOMIC SYSTEM**

1. Experience of communism in Russia and china.
2. Relevance of Socialistic ideas in modern world.
3. Merit and Demerit
4. Market Socialism
5. Environment Natural Resources in India.

**T.Y. B.A CC-509 &609 ECONOMICS OF DEVELOPING COUNTRIES**

1. Students with Fundamentals Economic Problems of Development.
2. Population, HDI, Poverty and Unemployment
3. Public Expenditure and their effect.
4. Multinational Corporations, Merit and Demerit
5. International Monetary Fund. (IMF)
6. Problem of Inflation in Developing countries.

**M.A.-I, II CC-101 & 201 MICRO ECONOMICS-I**

1. Production Function
2. Economics of Scale Internal and External Economics and Dis Economics.
3. Market Structure

**M.A.-I, II CC-103 & 203 QUANTITATIVE METHODS**

1. Interpretation of Revenue Cost, Demand and Supply Function.
2. Concept of Metrix.

**M.A.-I, II CC-104 & 204 Theory and Practice of Co-Operation**

1. Cooperative Credit and Banks, Primary Cooperative Societies, Urban Cooperative Banks.
2. Problems Faced by Cooperative Banks.

**M.A.-I ID-105 AGRICULTURE ECONOMICS**

1. Scope of Agricultural and Rural Economics.
2. Role of Agriculture in Economics Development.
3. Rural Social Infrastructure.
4. Agricultural Policy in India.

**M.A.-III, IV CC-301, 401 PUBLIC FINANCE-I**

1. Role of Government in Organized Societies.
2. Private and Public Mechanism of Allocating Resources.
3. Provisions of Public Goods.
4. Classical View of Public Debt.
5. Source of Public Debt.

**M.A.-III, IV CC-302, 402 INTERNATIONAL ECONOMICS**

1. Theory of Custom Union
2. Trade Organizations (GATT, WTO)

**M.A.-III CC-303 THEORY AND ISSUES OF GROWTH AND DEVELOPMENT**

1. Factor Affecting Economic Growth
2. Vicious Circle of Poverty

**M.A.-IV CC-403 PLANNING AND DEVELOPING POLICIES**

1. Reason for Market Failure
2. Role of Agriculture and Industrial in Economics Development

**M.A.-IV ID-405 INDIAN ECONOMIC POLICIES**

1. Infrastructure and Economics Development
2. Impact on Black Money

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**Smt. M. M. Shah Mahila Arts College, Kadi**  
**Cross Cutting in Elective Generic (2020-21)**  
**Personality Development**



**B.A. Sem-VI**

- Self-Awareness and Emotional Intelligence: Exploring the relationship between self-awareness and emotional intelligence in personality development.
- Cultural Influence on Personality: Analyzing how cultural background shapes personality traits and development.
- Technology Addiction and Personality: Investigating the impact of technology addiction on personality development and well-being.
- Mental Health and Personality: Discussing the interplay between mental health, personality disorders, and personality development.
- Learning Styles and Personality: Exploring how personality influences learning styles, academic performance, and educational outcomes

  
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**Cross Cutting in Elective Generic (2020-21)**



**Human Rights**

**B.A. Sem-V**

- Intersectionality: Exploring how multiple identities (race, gender, sexuality, etc.) impact human rights experiences.
- Climate Change and Human Rights: Discussing the disproportionate impact of climate change on vulnerable populations and their rights.
- Technology and Human Rights: Examining the implications of technology on privacy, free speech, and digital rights.
- Gender and Human Rights: Analyzing gender-based violence, discrimination, and inequality.
- Cultural Rights and Diversity: Exploring the importance of cultural rights and diversity in human rights discourse.
- National Security and Human Rights: Examining the balance between national security concerns and human rights protections.

  
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**Cross Cutting in Elective Generic (2020-21)**

**Indian Ideas of National Making of Gandhi, Sardar & Swami Vivekanand**

**B.A. Sem-IV**

**Unit-1**

- Social Problems of Dalit Community
- Talking about Non-violence

**Unit-2**

- Social reforms in the village

**Unit-3**

- Talking about Cast System
- Issues of women's development

**Unit-4**

- Political Issues

  
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**Cross Cutting in Elective Generic (2020-21)**  
**Disaster Management**



**B.A. Sem-III**

• **Disaster Management**

1. Information about Natural or Man-made disasters
2. Impact of Calamities like earthquakes, floods, storms, droughts, fires on society and their remedies.

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**Cross cutting issues in English Curriculum**  
**2020-21**



**Paper-101**

- Explain the Eco-Socio-Political-Cultural context of the age that produced Indian Classical Literature.

**Paper-202**

- appreciate and analyze the prescribed texts in the larger socio-political and religious context of the time

**Paper-303**

- appreciate the historical trajectory of various genres from colonial times till the present
- appreciate the connectedness and diversity of human experiences and literary responses to them in different parts of the world

**Paper-304**

- Demonstrate in-depth knowledge and understanding of the religious, socio-intellectual and cultural thoughts of the 17<sup>th</sup> and 18<sup>th</sup> centuries
- examine critically key themes in representative texts of the period, including sin, transgression, Love, Pride, revenge, sexuality, human follies, among others

**Paper-508**

- Critically engage with significant social issues like caste and gender
- understand the historical trajectories of Indian literature

*Adh*  
*for*  
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**Cross Cutting Issues (2020-21)**

**Department of Gujarati**



**B.A Sem-1**

- Paper No: CC- 101** Prashisht Gujarati Kavy Jhalak: Khand-1 (Medieval)
- Bhakti, Sermon, A Sermon on Living a Balanced Life
  - Talking about Guru Gyan

- Paper No: CC-105** Manasaina Diva
- Talk About Social Reform
  - Trying to Reform the Outlaws

**B.A Sem-2**

- Paper No: CC-202** Aavrutt (A Study of Prose Works)
- Problems of College Teaching
  - Exploitation of College Professor by Superior

**B.A Sem-3**

- Paper No: CC-304** Poetry of Narmad
- Teaching of Social Life
  - Talk About Patriotism
  - Talk About Devotion
- Paper No: CC- 305** History of Gujarati Literature- Medieval-1
- Unrevealed Hypocritical
  - People of the Society
  - Talk About Devotion.

**B.A Sem-4**

- Paper No: CC -404** "Valamana"
- Teaching of Social Life
  - Talk About Patriotism
  - Talk About Devotion
- Paper No: CC -405** History of Gujarati Literature- Medieval-2
- Unrevealed Hypocritical
  - People of the Society
  - Talk About Devotion



## B.A Sem-5

Paper No: CC -506 History of Modern Gujarati Literature: (Modern-1)

- Talk About Social Reform
- Talk About Exploitation of Dalit
- Talk About Draught Situation

Paper No: CC 510 Literary Essay

- Talk About Natural Disaster
- Educational Problems
- Talk about Current Issues

## B.A Sem-6

Paper No: CC -606 History of Modern Gujarati Literature: (Modern-2)

- Talk About Social Reform
- Talk About Exploitation of Dalit
- Talk About Draught Situation

Paper No: CC- 610 Transactional Language

- Talk About Natural Disaster
- Educational Problems
- Talk about Current Issues

## M.A Sem -1

Paper No: CC-101 Prem Pachisi, Amruta (Study of Famous works)

- Social Context

Paper No: CC-102 Angulimaal (Study of Literary Form: Drama)

- Evils of social Life

Paper No: CC-103 Literature and Modernity

- Talk about the Paradox of human life

Paper No: C.C.-105 Literature and Cinema

- Talking about Social Problems of Women
- Exploitation of Women by Social Elements

## M.A.Sem.-2

Paper No: CC-201 Creator: Dayaram

- Talking about Bhakti

Paper No: CC-203 Indian Literary Work "Gora", "Chitrlekha"

- Reflections of Bengali Society



Paper No: CC-204 Folklore Forms and Types

- Depiction of Society Through Folklore

Paper No: CC-205 Translated Work –Hu Hijdo –Hu Lakshmi

- Social Problems of Third Gender

M.A.Sem.-3

Paper No.-CC-304 Comparative Literature – Manavini Bhavai, Good Earth

- Portrayal of Drought



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**Cross Cutting (2020-21)**

**Subject: History**

**B.A. SEM-I CC 101 Ancient India: History, Archaeology and Culture (Pre History to 6th CE)**

- Harappan Civilization Town planning
- Rigvedic Period: Political System, Literature
- Relationship with other Civilization
- Position of women

**B.A. SEM-I CC 102 History of modern world**

- Renaissance
- Blood less revolution England

**B.A. SEM-II CC- 201 Ancient India: History, Archaeology, And Culture (5th Century B.C to 650 A. D.)**

- Ashoka-Political and religious policy
- Kushana Dynasty: Political, Administrative and Cultural Achievement of Kanishka
- Administration OF THE Gupta period
- Cultural Achievements of Harshavardhana

**B.A. SEM-II CC- 202 World History (1815 To 1870 AD) (To Be Implemented from December-2020)**

- French Revolution
- Industrial Revolution
- Industrial Revolutions: Political, Social & Economic Effects

**B.A. SEM-III CC 303 History of India [1818-1885]**

- Upheaval of 1857
- Social and Economic condition of India during the company's rule.
- Social and Religious Reform movement during the 19th century

**B.A. SEM-III CC 304 History of Europe [1789-1890]**

- The French Revolution
- Industrial Revolution
- Unification of Italy - Role of Mazzini,





**B.A. SEM-III CC 305 History of India [Age of Mughals]**

- Akbar's Rajput and Religious Policies - Infallibility Decree (1579)-
- Golden age of Mughal Dynasty
- Mughal age Education, art, and Architecture

**B.A. SEM-IV CC 403 History of India [1885-1964]**

- Indian National Movement. (1905-1920)
- Indian National Army and – Subhashchandra Bose
- The making of the constitution - Its salient features.

**B.A. SEM-IV CC 404 History of Europe [1890-1960]**

- Russian Revolution of 1917-causes and effects.
- Adolf Hitler and Nazism in Germany
- United Nations - Main organs - Role in world peace up to 1960.

**B.A. SEM-IV CC 405 History of India [Age of Maratha]**

- The Rise of the Maratha Power:
- The Development and expansion of the Maratha Rule: The Bajirao Pashwa I: Peshwa Balaji Bajirao.
- The causes of the decline of the Marathas Powers: The heritage of Maratha in Political Literary, sculptural and Religious Sphere.

  
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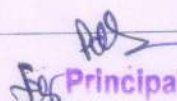
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**Cross Cutting issues (2020-21)**

**Sub: Psychology**



Year	Paper No.	Paper Name	Cross Cutting Issues
2020 - 2021	B.A. CC 101	Introduction to Psychology - I, II	Clinical Psy, Counselling Psy., Education Psy. personality Psy. different between male/ Female of Expression of Emotion
	B.A. CC 102	Social Psychology I, II	Attitude – Characteristics of Attitude, formation of attitude, the changes of attitudes, measurement of attitude, Prejudice- Nature characteristics of prejudice, formation or Development of prejudice, Measurement of prejudice, Reducing Prejudice
	B.A. CC 303	Adjustment Psychology - I, II	Social Change, Divorce, Early Adult hood
	B.A. CC 304	Health Psychology	Health problems of human being at World level , Heart diseases, Coronary Heart Diseases, Stroke, Blood Pressure, hypertension ,Aids, Cancer, Diabetes, Alcoholism And Problem of Drinking, Drinking and driving, Smoking Problem, Mental Health Problems
	B.A CC 510	Married life Psychology	Aspect of Maturity of Marriage Gender identity and Gender Roll Changing status of Women Nature
	M.A. CC 302	Guidance and counselling in Education	Special area in counselling and Group Counselling, Counselling of women
	M.A. CC 404	Stress Management	Stress and Coping Stress and Management

  
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**Sanskrit cross cutting 2020-21**

**B.A. SEM -1 FE -104 Swapnavasvdattam**

- Political and Social Structure
- Women's Empowerment
- Love and Loyalty
- Humanity and Benevolence
- Religion and Morality

**RAGHUVANSHM SARG-1 CORE-COMP. -101**

- Understanding of Lineage and Heritage
- Virtues and Leadership Qualities
- Cultural Awareness
- Moral and Ethical Lessons
- Literary Appreciation

**SANSKRIT SAHITYNO ITIHAS CORE-COMP. -102**

- Understanding Culture and Traditions
- Moral and Spiritual Education:
- Linguistic and Literary Knowledge:
- Humanity and Social Cooperation:
- Scientific and Philosophical Perspective:
- Role Models and Leadership:
- Historical Awareness:
- Critical Thinking and Analytical Skills

**MRUCHCHHAKATIKAM ELECTIVE-105**

- Understanding of Social Stratification:
- Appreciation of Diversity:
- Moral and Ethical Lessons:
- Women's Roles and Empowerment:
- Human Emotions and Relationships:
- Cultural and Historical Context:
- Conflict Resolution and Justice:



**B.A. SEM-2 FOUNDATION ELECTIVE -204 SWAPNIVASVDATTAM**

- Political and Social Structure
- Women's Empowerment
- Love and Loyalty
- Humanity and Benevolence
- Religion and Morality

**MAHABHART VIRAT PARV –CC-201**

- Understanding of Social Roles and Responsibilities:
- Gender Equality and Women's Strength:
- Values of Loyalty and Devotion:
- Conflict Resolution and Justice:
- Adaptability and Resilience:
- Leadership and Governance:
- Cultural and Ethical Education:
- Courage and Heroism:
- Family and Brotherhood:

**SANSKRIT SAHITYA NO ITIHAS CORE-COMP. -202**

- Understanding Culture and Traditions
- Moral and Spiritual Education:
- Linguistic and Literary Knowledge:
- Humanity and Social Cooperation:
- Scientific and Philosophical Perspective:
- Role Models and Leadership:
- Historical Awareness:
- Critical Thinking and Analytical Skills

**NITISHATAKM –ELECTIVE OPEN -205**

- Moral and Ethical Education:
- Wisdom and Practical Life Lessons:
- Character Building:
- Understanding Human Nature:
- Leadership and Governance:
- Social Responsibility:



- Critical Thinking and Reflection:
- Conflict Resolution:
- Cultural Awareness:
- Inspiration and Motivation:

#### **B.A.SEM -3 BUDDHACHARIT SARG -1 CC-303**

- Understanding Compassion and Empathy:
- Values of Renunciation and Sacrifice:
- Awareness of Social Issues:
- Importance of Inner Peace and Meditation:
- Role of Family and Relationships:
- Moral and Ethical Lessons:
- Cultural and Historical Context:
- Inspiration for Personal Growth:
- Respect for Diversity:
- Leadership and Responsibility:

#### **KAVYAPRAKASH –ULLAS -1,10 CC-304**

- Understanding Aesthetics and Beauty
- Cultural Awareness:
- Development of Analytical Skills:
- Language Proficiency:
- Moral and Ethical Values:

#### **Ullasa 10: Rasa Theory and Aesthetic Experience**

- Emotional Intelligence:
- Appreciation of Art and Literature:
- Interpersonal Skills
- Creative Thinking:
- Cultural Sensitivity:

#### **Overall Social Benefits:**

- Holistic Education:
- Ethical and Moral Development:
- Enhanced Communication Skills:
- Literary Appreciation:





- Connection to Heritage:

#### **VAIDIC SAHITYA NO ITIHAS -305 CORE COMP.**

- Cultural and Heritage Knowledge:
- Moral Values and Life Philosophy:
- Language and Literary Development:
- Scientific and Mathematical Knowledge
- Social Unity and Harmony:
- Spiritual Development.
- National Pride

#### **B.A. SEM-4 HITOPDESH MITRALABH CC-403/CE-403**

- Understanding Friendship
- Moral and Ethical Values
- Conflict Resolution
- Critical Thinking and Wisdom
- Communication Skills
- Empathy and Understanding
- Social Cooperation
- Cultural Awareness

#### **KAVYAPRAKASH-ULLAS-2,10 CC-404/CE-404**

- Appreciation of Literature and Arts Enhancement of Communication Skills
- Moral and Ethical Development
- Emotional Intelligence.
- Critical Thinking and Analytical Skills
- Cultural Sensitivity and Tolerance
- Creativity and Imagination
- Inspiration and Motivation:

#### **VAIDIC SAHITYA RUGVED NIYTANSH UPANISHAD PARICHY CC-405**

- Cultural and Historical Awareness
- Ethical and Moral Values
- Spiritual and Philosophical Growth
- Intellectual Development
- Emotional Intelligence



- Social Harmony and Unity
- Respect for Nature
- Rituals and Traditions
- Holistic Education
- Sense of Purpose



#### **B.A. SEM-5 SGYNA PRAKRAN AND BHASHAVIGYAN CC-506**

- Cognitive Development: Analytical Thinking: Memory Enhancement
- Cultural Awareness: Heritage Connection Preservation of Knowledge:
- Moral and Ethical Values:
- Linguistics (Bhasha Vigyan):
- Understanding Human Communication:
  - Language Structures:
  - Communication Skills
- Cultural Sensitivity:
  - Multilingualism
  - Social Integration
- Cognitive and Analytical Skills
  - Problem-Solving Abilities
  - Critical Thinking
- Social Harmony and Unity
  - Cross-Cultural Communication
  - Conflict Resolution

#### **SADANAND VIRCHIT VEDANTSAR ADHYAY 1 TO 4 CC-507**

- Rational Thinking:
- Ethical and Moral Values:
- Dharma (Righteousness):
  - Ethical Living:
  - Self-Discipline:
- Personal Growth:
- 3. Spiritual Development:
  - Self-Realization:
  - Inner Peace, Mindfulness:
  - Detachment and Contentment:



- Social Harmony:
- Universal Brotherhood:
  - Oneness of Humanity:
- Compassion and Empathy:
  - Social Welfare
- 6. Cultural Awareness:
- Rich Heritage:
  - Cultural Pride:
- Preservation of Wisdom:
  - Ancient Teachings
- 7. Holistic Development:
- Balanced Personality:
  - Emotional Stability
- Life Skills:
  - Problem-Solving:

#### **MANUSMRUTI ADHYAY -7 CC-508**

- Understanding Governance and Leadership:
- Principles of Good Governance:
  - Ethical Leadership:
  - Law and Order:
- Responsibilities of Leaders:
  - Duties of a King:
- 2. Moral and Ethical Development:
- Justice and Fairness:
  - Equitable Rule
  - Protecting the Vulnerable
- Personal Conduct:
  - Righteous Living
- Social Harmony and Stability:
- Conflict Resolution:
  - Peaceful Governance:
  - Preventing Corruption:





- Community Welfare:
  - Welfare of Subjects

#### **SHRIMADBHAGWAD GITA ADHYAY-1 TO 9 CC-509**

- Ethical and Moral Development:
- Understanding Dharma:
  - Sense of Duty:
  - Ethical Decision Making:
- Moral Courage:
  - Facing Challenges:
- Personal Growth and Self-Realization:
- Self-Discovery:

#### **B.A.SEM-6 SANKHYAKARIKA –CC-607**


- Philosophical and Intellectual Development
- Ethical and Moral Values
- Emotional and Mental Well-Being
  - Inner Peace:
  - Stress Management

#### **TRAKSNGRH CC-608**

- Enhanced Critical Thinking and Analytical Skills:
- Moral and Ethical Development:
- Improved Communication Skills:
- Academic and Intellectual Growth:
- Cultural and Historical Awareness:
- Social Harmony and Cooperation

#### **SHRIMAD BHAGWAD GITA ADHYAY -10 TO 18 CC-609**

- Enhanced Personal Development
- Ethical and Moral Values
- Effective Leadership and Decision-Making
- Social Harmony and Responsibility
- Spiritual Growth and Understanding
- Intellectual and Academic Enhancement
- Personal and Professional Growth
- Enhanced Emotional Intelligence

  
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**Cross Cutting Issues (2020-21)**

**Department of Sociology**



**Paper-CE-101-Introduction to sociology**

- Personality meaning and core features
- Culture definition and features
- Social stratifications [class, caste, race, gender]

**Paper-CE-102-Indian social structure**

- Socio Cultural features of Indian society
- Rural Community /urban community/ Scheduled tribes
- Meaning- Definition-characteristics
- Caste system of Gujarat
- Caste of Gujarat – A Broad view of History
- Cast and social problems
- Untouchability
- Gyati punch
- Cast conflicts
- Types of marriage-Polygamy-Polyandry
- Special marriage act-1954
- Hindu marriage act-1955
- Prevention of untouchability act-1976
- Family and marriage [Indian-society-103]

**Paper-201-Population and Society**

- Family system
- Future of the family
- Dual role
- Generation gap
- Issues related with women female feticide inequality in socialization

**Paper-305-social anthropology**

- Economy
- Classification of tribes



**Paper-306-Rural sociology**

- Panchayati raj

**Paper-307- social problems of India part-1**

- Family problems
- Problems related to development

**Paper-408-sociology of tribal society**

- Socio cultural profile of tribal society
- Problems of tribal

**Paer-409-urban sociology**

- Caste/family/ women in urban society
- Health related problem

**Paper-410- social problems of India**

- Domestic violence
- Problem of old age
- AIDS/HIV

**Paper-501 Sociological thoughts and Thinkers**

- French revolution
- Industrial revolution
- Subside
- Untouchability

**Paper-503 Status of women in India**

- Women's low economic Participation

**Paper-505 Rural Development**

- Feudalism


**Paper-602 educational Sociology**

- Gender gap
- Paper-603 Health and family welfare
- Population policy
- Food and nutrition
- Sex education
- Family Planning
- Reproductive Health
- Teenage Pregnancy

**Paper-605 Rural and urban Sociology**

- Migration
- Poverty
- Unemployment
- Indebtedness
- Urban crimes
- Slums and housing



  
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