



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SMT. M. M. SHAH MAHILA ARTS COLLEGE, KADI
Name of the head of the Institution	Dr. Hina M. Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02764242072
Mobile no.	9925032421
Registered Email	prinhmpatel@gmail.com
Alternate Email	mmsmac@yahoo.com
Address	Near : N. C. Desai Petrol Pump, Highway Cross Road, Kadi
City/Town	Kadi
State/UT	Gujarat
Pincode	384044

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Sangeeta C. Acharya																						
Phone no/Alternate Phone no.			02764242072																						
Mobile no.			8160721746																						
Registered Email			bd_dhila@yahoo.com																						
Alternate Email			mmsmac@yahoo.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.mahilaartskadi.org/Content/IOAC/16.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.mahilaartskadi.org/Content/IOAC/Academic%20Calendar%202018-19.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.48</td> <td>2016</td> <td>16-Dec-2016</td> <td>15-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2009	31-Dec-2009	30-Dec-2014	2	B	2.48	2016	16-Dec-2016	15-Dec-2021
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				Period From	Period To																				
1	B	2.22	2009	31-Dec-2009	30-Dec-2014																				
2	B	2.48	2016	16-Dec-2016	15-Dec-2021																				
6. Date of Establishment of IQAC			31-Dec-2009																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Regular meeting of IQAC	12-Jun-2018 1	11
Regular meeting of IQAC	03-Nov-2018 1	11
Regular meeting of IQAC	19-Nov-2018 1	11
Regular meeting of IQAC	16-Apr-2019 1	11
Regular meeting of IQAC	12-Jun-2019 1	11
Feedback taken	01-Mar-2019 1	256
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSS	State Government	2018 365	42200
Institution	Salary	State Government	2018 365	23219856
Institution	Udisha	KCG State Government	2018 365	20000
Institution	Saptadhara	KCG State Government	2018 365	20000
Institution	Finishing School	KCG State Government	2018 365	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepare Academic Calendar for better academic performance.

* Prepared annual report of activities of Institution to be published in magazine of management

Students Centric Activities and Quality enhancement in teaching/ learning programme

Organised state level orientation programme for UGC NET-JRF & GSLET on 05/01/2019

Filled-up and analysed feedback form, from various stakeholders like students, parents and alumni

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Academic calendar should be prepared in line with state Govt. University calendar.	1.prepared as provided by state Govt. University and doing activities
2. To Distribute work during the year to all faculties and students representative through several committees	2. Prepared committee list and distributed work to all faculties. Students representative instruct to do activities under that committee whole year.
3. to be fill Anti Ragging form at the beginning of the year.	3. filled Anti Ragging forms by all new comer students.
4. To give choice of any two Dharas to new comer students under Saptadhara Activities (An Initiative of Knowledge Consortium of Gujarat, Gujarat State) like Gyandhara, Srjanatmak Abhivyakti Dhara, Rang Kala Kaushalya Dhara, Natya Dhara, GeetSangeet Nrutya Dhara, VyayamKhelkudYog Dhara Samudayik Seva Dhara, NCC, NSS Sports.	4. Give form to each students they select any two Dharas and NCC/NSS/Sports they Participated Concern Activities during the year.
5. Review of Syllabus	5. Reviewed and suggestions made.
6. Orientation (Induction) of new students.	6. Executed effectively.
7. Staff contribution in 'Student Aid Fund' need to	7. 10 % increased as previous Year
8.One day orientation program may be organised for NET-JRF GSLET	8. Organised on 05/01/2019 and total 214 students participated
9.Activities & Achievement should be	9.All department have presented before

presented before IQAC in PPT form	IQAC in PPT form
10.Management should wave entire fees for BA	10.Entire fees waved having first class in HSC and got admission in BA -sem-I
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
M. P. Shah Education Society, Kadi	19-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Constituted an Internal Quality Assurance Cell (IQAC) as per the UGC guidelines. The cell consists Principal of the college, Co ordinator of the steering committee, Head of the Various departments, Administrative Staff Member from Management, other Reputed person, College GS and LR college (NAAC and IQAC), The cell aims at quality enhancement based on the suggestions of the previous NAAC peer team report. Every year the cell outlines the goals and sets targets regarding the overall quality of the institution, which includes needful things to be done and feedback from all stakeholders. The meeting of IQAC is regularly being held at the college wherein all the concerned issues regarding quality improvement are being discussed and solutions are arrived at. The annual report on the institute efforts of quality improvement and the achievement of superior outcomes on all aspect of holistic education is being sent to NAAC UGC as Annual Quality Assessment Report (AQAR) by the IQAC.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. M.M.Shah Mahila Arts College, Kadi is an affiliated institution with Hemchandracharya North Gujarat University, Patan. Curriculum is given by the Hemchandracharya North Gujarat University, Patan. However, the Institute works out to develop and deploy action plan for effectively operationalising the given curricula. In the beginning of the academic year the heads of all the departments discuss with the staff members and prepare the teaching plan, allot workload and execute the entire academic planning. Under the semester pattern, the University has introduced unitized syllabi. Timely completion of the course is always prioritized at our Institute. The heads of the departments also make an attempt to arrange need based additional classes. After three to four week of teaching the 'Subject Knowledge Test' is taken to indentify various learning groups and Remedial classes are also conducted for the underprivileged and weaker students. While the brighter students are paid special attention and are encouraged to participate in various seminars and competitions. As said above the curricula, both, at undergraduate and post graduate, are exclusively prepared and prescribed by the University. The University invites the members of Board of Studies from our College who help in preparing and updating the curricula from time to time. At the time of in force the curricula generally our university organizes workshops, seminars and lectures for teachers and our teachers participate in them. The curriculum is implemented as per the academic calendar of Institute which is prepared in line with the academic calendar of University. This helps us in proper planning of teaching the syllabi well within the time frame. The Institute keeps upgrading its library through the addition of new magazines, research journals and reference books. The Institute has adopted initiatives for effective curriculum delivery. Revised and existing curriculum can be downloaded from the University website as well as also from the link created on college website. Except languages, this curriculum is prescribed in English therefore Gujarati translation of Syllabus is provided to students. For the successful transaction of the curricula, before starting the teaching students are informed about text books, reference books, web portals and other study aids are supported and are made available to the students in market as well college library. The various aspects of curricula are taken into consideration in the deliberations held at the outset of every semester among the staff members as well as the students. We have adopted continuous mode of evaluation of the learners through interactive sessions, assignments and project works. Feedback analysis is sent to concern Board of Studies of the University. There is no direct interaction with beneficiaries other than students. Feed back on Overall Curriculum is sought from Final year students in a prescribed Performa. Our faculties are constantly in touch with the Board of Studies of their subject for effective Operationalization of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Finishing School (KCG) Educational Department	00	20/08/2018	10	Yes	Life Skill Employabilit y

Government of Gujarat					
Finishing School (KCG) Educational Department Government of Gujarat	00	05/09/2018	10	Yes	Employability Skills
Finishing School (KCG) Educational Department Government of Gujarat	00	16/01/2019	05	Yes	English Functional Skills
Finishing School (KCG) Educational Department Government of Gujarat	00	01/04/2019	05	Yes	English Functional Skills Language
SCOPE	00	01/08/2018	01	Entrepreneur Ship	Spoken English
CCC - Certificate in Computer Concept	00	01/08/2018	01	Employability	Computer Internet Skill
BPPBAOU	00	01/08/2018	01	Entrepreneur Ship	Improvement in Literacy Level
BABAOU	00	01/08/2018	01	Employability	Mastery Over Particular Subject
BCOMBAOU	00	01/08/2018	01	Employability	How to do Administrative and Accounting
CFNBAOU	00	01/08/2018	01	Entrepreneur Ship	Nutrition Skill Improvement
CCCDBAOU	00	01/08/2018	01	Employability	Job Work
MEGBAOU	00	01/08/2018	01	Employability	Teaching Field
MHDBAOU	00	01/08/2018	01	Employability	Teaching Field
MSOBAOU	00	01/08/2018	01	Employability	Teaching Field
CHRBAOU	00	01/08/2018	01	Entrepreneur	A Step Towards

				Ship	Humanity
MGTBAOU	00	01/08/2018	01	Employability	Teaching Field
CCAW	00	01/08/2018	01	Employability	Teaching Field

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English	15/06/2018
BA	History	15/06/2018
BA	Sociology	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Sem I, II	12/06/2018
BA	Sem III, IV	12/06/2018
BA	Sem V, VI	12/06/2018
MA	Sem I, II	12/06/2018
MA	Sem III, IV	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	456	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.S.S.	12/06/2018	139
N.S.S.	19/11/2018	125
Disaster Management	12/06/2018	96
Thoughts of Gandhi, Sardar Swami Vivekanand	19/11/2018	93
Human Rights	12/06/2018	70
Personality Development	19/11/2018	68
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	13
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We obtain feedback from a large number of students through formal feedback form and suggestion box. During the entire year we seek students' feedback on following practices of Institute: • Teacher's Evaluation by Students • Students Feedback on Overall Curriculum • Feedback on Library Facility and Service • Participants' (Student as well Faculty) Feedback on Particular Workshop, Seminar and Training Programmes conducted by the Institute The collected forms are then statistically analyzed and the results are obtained and communicated towards concern faculty or programme in charge. The students are not required to write their names or roll numbers in the feedback form. They just have to give the details about the year and the program they are enrolled in. Feedback thus obtained has been used to improve quality in classroom teaching and related activities. The students inform their views, opinions, suggestions and grievances through feedback forms. We try our level best to solve their problems and grievances keeping in mind the suggestions given by them. The feedbacks received from the past students of the College go a long way in streamlining the different academic and extracurricular activities on the campus. The Management too takes interest in the analysis of such feedbacks and makes positive suggestions for better results and performance. Such steps have helped us know our weaknesses and increase the level of satisfaction of the students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	360	346	306
MA	MA	120	108	104
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	306	104	10	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	3	55	6	0	35
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
410	10	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Hina M. Patel	Principal	Golden Glory of India (Gold Medalist) 2019, by the best citizen publishing house, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Sem VI	2019	28/03/2019	22/05/2019
MA	Sem IV	2019	11/04/2019	13/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since June 2011 Hemchandracharya North Gujarat University has introduced Semester system with CBCS (Choice Based Credit System) which has brought about significant changes in the examination pattern. The Institute in accordance with the new academic pattern adopted by the University has following

reformatory steps: • Conducting one mid - term internal examinations for each semesters and one University examinations since the internal marks have been made part of the overall evaluation, the internal evaluation has acquired greater emphasis now. • The introduction of assignment and class room presentation (Seminar) as a part of the internal evaluation has made the classes more interactive and student centric. • The Institute has integrated regular class room attendance with the internal evaluation system. Question Bank containing questions for university exam is given to each student at the beginning of every semester. In order to ensure effective implementation of evaluation reforms the Institute executes following steps in the fashion of organized administrative mechanism. • An examination committee comprising of senior faculty members plans the policy regarding patterns of examination and evaluation, time table handling of midterm examination, dates for submission of assignment and presentation of seminar, declaration of results and redressal of grievances regarding evaluation etc. • The Institute regularly monitors the progress of the students through tests, tutorials, project work, laboratory work, study tours, assignments, expert lectures etc. • The results of all the events and examinations are displayed on the notice board. • The faculty members are actively involved in the supervision duties during the examination to prevent any kind of malpractices. The students' grievances regarding evaluation are redressed in a very amicable way. For this the Head of the Department and the concerned teachers resolve the issue. There is also a mechanism to reassess the examination papers for which the students have to fill a form with nominal Reassessment fees. The examination committee looks for reassessment of answer papers and solves the grievance. Regarding the evaluation, the result committee invites applications of grievances and passes them to the respective Head of the Department. They reassess the answer sheets and solve the grievances. Regarding University results, students can apply for rechecking /reassessment within 15 days after the declaration of results. A neutral panel of examiners for reassessing answer sheets is appointed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of every year and it is followed as per the schedule. The University declares the academic calendar for the whole year and the Institute has to follow it. Institute Academic calendar is prepared as per the schedule of the university Academic calendar. The examinations are conducted as per the university calendar schedule. After examination the dates of the paper assessment, preparation and declaration of result, display of internal result on the notice board. And the final result out of 30 marks is displayed on the notice board and also uploaded on the college website. There is an option of retest for those students who because of certain circumstances can not appear for the internal examination. It is also displayed on the notice board. Those students who are not satisfied with their result can also fill the form of rechecking. So, the internal evaluation system is transparent.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ngu.ac.in/Syllabus.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
BA	BA	Sem VI	68	61	89.70
MA	MA	Sem IV	46	45	97.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mahilaartskadi.org/results>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdiscipli nary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	3
Psychology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
International	English	1	2.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	10
NSS	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	6	8	0
Presented papers	12	3	1	0
Resource persons	0	0	7	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	8	120
Vishva Yoga Day	Institute	11	60
Mahila Jagruti	Woman Development Cell	10	100
Thalassemia Test	NSS / Indian Red Cross Society	2	73
108 Ambulance Demonstration	NSS	10	140
Swachh Bharat	NSS / Kadi Nagar Palika	3	180
Ghandhi Jayanti Celebration	NSS	6	160
Adoption Village of Pirojpur Merda Aadraj Visit Cleanliness Campaign	NSS	1	25
Teacher Day Celebration	NSS	3	35
Celebration of Raksha Bandhan in Slum Area	NSS	4	115
Celebration of Independence Day at School	NSS Management	11	165
Celebration of the kites Festival, Distribution of Kites thread and Chikki Chocolates in Slum Area	NSS	3	160
Seven Days Annual Special Camp at	NSS	10	45

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Chess Championship	Award	Hemchandracharya North Gujarat University, Patan	1
Ball Badminton Championship	Award	Hemchandracharya North Gujarat University, Patan	8

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS/ Central Government	Swachhata Abhiyan	6	180
Gender Issue	WDC / NSS	Woman Empower	4	140
AIDS, Awareness Programme	NSS / Kadi Taluka Health Centre	AIDS Awareness Programmes	4	117
Cancer Awareness	WDC / 'Aayush' organisation (Human wellness foundation)	Cancer Awareness	4	150
Women's Empowerment Seminar	Agriculture Producing Marketing Kadi WDC	One Day Seminar on 'Good Governance Through Woman Empowerment'	11	320
International Woman Day Celebration	Expert Lectures	Celebration of woman empowerment	5	125
Gender Issue	State Government	Celebration of women Empowerment fortnight programme	5	119
Population Awareness programme on World Population Day 11 July 2018	Department of Economics	Poster Presentation	2	60
Save	NSS and	Tree	11	120

Environment	Rotary Club kadi	Plantation in College Campus		
Health Issue	NSS and Rotary Club Kadi	108 Van Demonstration	11	140
HIV / AIDS Awareness	NSS and Kadi Taluka Health Center	Celebration of International Youth Day	4	180
Swachha Bharat Abhiyan	NSS and Kadi Nagar Palika	Rally	11	180
Vikalang welfare Fund	NSS, Vikalang Welfare Organisation (Vishnagar)	Fund Collection in College Campus	11	140
Blind People Day	NSS, Blind People Welfare Fund Organisation (Vishnagar)	Fund Collection in College Campus	11	134
Annual NSS Unit Camp	NSS Unit Untva Gram Panchayat	Swachhata Abhiyan/ Deaddiction / woman empowerment/	7	45
Thelesemia Testing	NSS Indian Red Cross Society	Thelesemia Testing	3	73
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs			
No Data Entered/Not Applicable !!!						
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 – Physical Facilities						
4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development				
2200000		2200000				
4.1.2 – Details of augmentation in infrastructure facilities during the year						
Facilities		Existing or Newly Added				
Campus Area		Existing				
Class rooms		Existing				
Laboratories		Existing				
Seminar Halls		Existing				
Others		Existing				
Others		Newly Added				
No file uploaded.						
4.2 – Library as a Learning Resource						
4.2.1 – Library is automated {Integrated Library Management System (ILMS)}						
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation			
Soul	Partially	2.0	2019			
4.2.2 – Library Services						
Library Service Type	Existing		Newly Added		Total	
Text Books	4032	1209600	1183	101863	5215	1311463
Reference Books	9885	3954000	0	0	9885	3954000
e-Books	0	0	0	0	0	0
Journals	15	10300	0	0	15	10300
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	175	4250	0	0	175	4250
Library Automation	1	5000	0	0	1	5000
Weeding (hard & soft)	0	0	0	2565	0	2565

Others(s pecify)	350	40003	0	0	350	40003
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	55	25	1	0	1	4	11	0	0
Added	0	0	0	0	0	0	0	0	0
Total	55	25	1	0	1	4	11	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
19209	19209	267141	267141

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The ground floor of the Institute has a ramp for easier mobility to students with physical disabilities. The Principal office, Administrative office, Library and most of the classrooms are naturally on the ground floor. During functions and gatherings they are given front seats. During examinations those who are unable to go upstairs are accommodated on the ground floor. Separate parking for them is also allowed for their vehicles. Separate cabins are provided to the blind students during exams. Our Administrative Staff also take care of such facilities. The Campus is under the Surveillance through Cameras Installed at appropriate places and 7 Days 24 Hours Professional Security. Corridors, Passages, Common Areas, Class Rooms, Parking, Laboratories and

Library are Covered Under Surveillance. One Underground and Overhead Water Tanks are Regularly Cleaned and Maintained by the Professional Agencies. In the Water Room. whole Campus are Regularly Maintained. Housekeeping Staff Regularly Cleans and Maintains all areas, Washrooms and Keep Them in Hygienic Conditions.

Parking Facilities are allotted to the Management, Staff and Students in Various areas of the Campus. The Institute does not have Permanent Librarian an Appointed by the Government. Library has One Visiting Librarian and One Support Staff. The Library is Maintained Regularly. The Librarian Places the order for Reference Books, Text Books, Periodicals, News Papers. Budget is Allocated in the beginning of the year and Regular Upgradation is held According to Budget. Under the Observation of the Librarian, Reading Room, Computers, Photocopying Machine, Question Bank and all Cupboards for Reading Material are Regularly Maintained. Sports Complex we have Sports Room and Sports Ground are Properly Maintained. Required Grounds and Facilities are also Developed. The Institute has 55 Computers which are Maintained Regularly. The Institute have 09 Classrooms. 01 Sports Room, One Library, One Compute Lab, One Psychology Lab, One Girls Room, One Reading Room, One Auditorium with A/C Room, Seminar Hall, One NSS Store Room, One Record Room, One Principal Office, One Staff Room, One Administrative office etc. All Computers, Furniture and Benches are Maintained Properly. College Peons Regularly Visit Classrooms and take care of their Maintenance.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Student Aid Fund	240	141060
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Life Skills	20/08/2018	40	KCG of Gujarat Education Department
English Functional Skills	05/09/2018	36	KCG of Gujarat Education Department
English Functional Skills	17/01/2019	36	KCG of Gujarat Education Department
Employability Skills	01/04/2019	36	KCG of Gujarat Education Department
Personality	18/08/2018	110	Dr. Dipak Teraiya

Development Programme			(Trainer)
World Yoga Day	21/06/2018	60	NCC and NSS and Sports Department
NSS	12/06/2018	153	Institute
Disaster Management	12/06/2018	103	Institute
Human Rights	12/06/2018	70	Institute
Thoughts of Gandhi - Sardar and Vivekanand	12/06/2018	103	Institute
Functional Communicative English COP Under UGC 11th Plan Grant	12/06/2018	40	UGC Hemchandracharya North Gujarat University, Patan
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier Counselling	15	100	0	0
2018	Interview Technique	0	125	0	0
2018	GK-IQ Test	45	45	45	0
2019	UGC NET / GSLAT	214	214	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Knowledge Constortium of Gujarat UDISHA Placement	21	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	70	B.A.	Gujarati / Sanskrit/ Economics/ Psychology	Various Institutes of State	M.A., M.Phil, Ph.D., B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	College	10
Badminton	Hemchandracharya North Gujarat UniversityPatan	4
Table Tennis	College	8
Table Tennis	Hemchandracharya North Gujarat UniversityPatan	2
Chess	College	12
Chess	Hemchandracharya North Gujarat UniversityPatan	2
Chess	National	1
Kabaddi	Hemchandracharya North Gujarat UniversityPatan	11
Ball Badminton	Hemchandracharya North Gujarat UniversityPatan	8
Ball Badminton	National	3

Athletics	College	25
Athletic	Hemchandracharya North Gujarat UniversityPatan	8
Mahndi Competition	College	27
Rangoli	College	11
Celebration of Independence Day	College	6
Celebration of Navratri Festival	College	250
Day Celebration	College	200
Patriotic Song Competition	College	21
Celebration Republic Day	College	12
Poster Making	College	6
Drawing Competition	College	8
Annual Cultural Programme (Rangotsav - 2018)	College	37
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
2019	0	Internat ional	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has a vibrant students council which is called students union. The college principal is the president of the students union. A formally structured Students' Council is constituted every year purely on merit basis. However the selection of student representative for Sports, Cultural, NSS and other extracurricular activities is finalized on the basis of their interest and performance in related activity. The academically brighter students of the College take the leadership and assume responsibility for different activities and events organized on the campus. The fund for the Student Council is raised from the fees collected by the College. The Council regularly coordinates with the Principal and the various committee incharge to carryout different curricular and cocurricular activities such as Teacher's Day, Annual Cultural Festival, Youth Festival and other extension activities. The Institute has a proactive policy to place student representative in various administrative committees. This practice creates awareness in students about handling day to day functions of Institute and the characteristics of leadership and managing the events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

417

5.4.3 – Alumni contribution during the year (in Rupees) :

1400

5.4.4 – Meetings/activities organized by Alumni Association :

once in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Improving the effectiveness and efficiency of the institutional processes is the collective responsibility of the Management, Principal and the staff so that objectives of the Institute can be achieved. There is interdepartmental participation in seminars and workshops organized on different subjects. This gives an opportunity to staff members and students of different departments to generate fresh ideas through such academic gettogethers. The staff members engage themselves through various committees as playing active role of committee member as well coordinator. The representatives of each committee are free to give suggestions and opinions during the meetings with the Management. These suggestions are taken into consideration before while taking any decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is not a apart of institute because the college is affiliated with HNGU, Patan But more their 1 faculties are the member of BOS and they play their role in to curriculum development and other are giving their view regarding it.
Teaching and Learning	Institute has sufficient staff in all subjects and they are well experience .Most of the teachers use ICT in there teaching learning process. Like Projector.
Research and Development	IQAC and research committee continues encourage PG students and staff to do research. All the faculties move towards self improvement in the field

	of research and development. Faculty development programme for teachers in Specific area. Presentation of papers in State, National and International Seminars, Conferences and Symposia. Encouragement to participate in one week faculty development programme organized by KCG. Faculties are encouraged to chair various academic sessions. - Promote faculties to write articles in UGC approved journals and also of publication of books.
Examination and Evaluation	Institute organized one internal exam during each semester and transparent evaluation process is implemented.
Library, ICT and Physical Infrastructure / Instrumentation	Institute always excited to added books, Ict equipments, Physical and academic infrastructure .Every year institute ask faculty of the entire department for their requirements and according to grant committee and principal take decision to allot the grant. Computers with internet Display of new arrivals in library - New Purchasing of text books, reference books and magazines Maximum use of ICT in Teaching and Learning - Book Exhibition Involvement of Students in Library Committee
Human Resource Management	Our management and Principal always take care to manage human resources. The college provides ample opportunities to faculties and administrative staff to display their skill. They are appointed in various committees as per their tests and interests and throughout the year different activities are conducted. Students Council creates a close bond among the students and jointly together they perform various activities like students support programme, participation in co curricular activities etc.
Admission of Students	First year UG students admission Available in admin office of the institute. We strictly follow the prescribed reservation norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	On the College website yearly planning, Academic Calendar, Upcoming Events are Displayed. Information to Students are Given Through SMS.

Administration	Institutional administrative office is on manual basis.
Finance and Accounts	Financial and Account are maintain manually.
Student Admission and Support	We are providing scholarship to SC/ST/OBC and first class Students.
Examination	University Question Papers, Model Question Papers, Mcqs, Internal Results, Rules and Regulations of Examination, Forms for Retest and Rechecking Examination is not online but institute put their internal marks on notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology (English)	1	09/07/2018	29/07/2018	21
Faculty Development programme	1	01/04/2019	06/04/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative society, Group Insurance	Cooperative society, Group Insurance Computer Literacy Training	Student -Aidfund Poor students Library Nutrition and High Protein food for Sports Students Adoption of Students by Faculty Note Book Selling on Concessional Rate

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account maintains entries in account and is monitored by authorities. There is a mechanism of checking, rechecking and cross checking of accounts by the authorities. Besides, an arrangement is made by the management for internal audit at least two times a year by C.A. In the case of spending of UGC Grant, there is IQAC, UGC committee and Library committee take a decision. The External Audit are done by the state government periodically. The grant of state government is finalized only after the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	145000	Student centric activities
View File		

6.4.3 – Total corpus fund generated

145000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In NSS Camp 2. Cultural Programme 3. Prize Sponsorship

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training Programme 2. Lecture on Hygene and Sanitation 3. Newly Added Software Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extensive Placement Activities, Psychological Counseling, Used MLA Funds For Campus Development,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of International Yoga Day	21/06/2018	21/06/2018	21/06/2018	60
2018	Celebration of World Population Day	11/07/2018	11/07/2018	11/07/2018	60
2018	Visit to cold storage	20/07/2018	20/07/2018	20/07/2018	58
2018	Welcome and Honour programme	25/07/2018	25/07/2018	25/07/2018	200
2018	Meeting with Alumni Association	31/07/2018	31/07/2018	31/07/2018	59
2018	Carrier Counselling by Ashok Prajapati Lecture on Investor Awareness by C.A Suresh Shah	08/08/2018	08/08/2018	08/08/2018	100
2018	Lecture On women's Rights by Dr.Parimal Raval	10/08/2018	10/08/2018	10/08/2018	120
2018	Interview Technique workshop by Dr.Vishnu prajapati	18/08/2018	18/08/2018	18/08/2018	125
2018	Seminar of women Empowerment	29/08/2018	29/08/2018	29/08/2018	320

	by WDC				
2018	Industrial visit for Placement fair by faculties	29/08/2018	29/08/2018	31/12/2018	10
2019	One day state level orientation program of UGC NET/GSLET	05/01/2019	05/01/2019	05/01/2019	214

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA, MA	10/08/2018	10/08/2018	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2018	5	5	12/06/2018	15	01	Cleanliness / Plantation / Social	122
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for staff and students	13/06/2018	All stakeholders follow the roles of State govt., / University / UGC like bodies. Principal have power to take action for smooth administration. Stakeholders do not complain directly to the management or upper office. Staff and students have prohibited to smoke and chewing tobacco in the campus. They also help to clean the campus. They also do not use mobile except emergency. Staffs want to take higher education during the job they have to take permission of management and higher authorities compulsory. Stakeholders must follow timely change the roles by the management.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2018	21/06/2018	60
World Population Day	11/07/2018	11/07/2018	60
Ashadhasya Pratham Divase	13/07/2018	13/07/2018	100
Gurupurnima (Ved Vyas Jayanti)	27/07/2018	27/07/2018	110
Birth Anniversary of Dr. Madhusudan C. Shah	31/07/2018	31/07/2018	70
Celebration of Women Empowerment fortnight	01/08/2018	15/08/2018	138
Constitution Day	26/11/2018	26/11/2018	120
Geeta Jayanti	18/12/2018	18/12/2018	60

Educational Tour, Mahatma Mandir, Coba Library, Stepwell of Adalaj	09/01/2019	09/01/2019	52
Celebration of Swami Vivekanand Jayanti	12/01/2019	12/01/2019	190
Celebration of Republic Day	26/01/2019	26/01/2019	150
Celebration of Gandhi Maha Nirman Din	30/01/2019	30/01/2019	100
Celebration of Vishva Matru Bhasha Day	21/02/2019	21/02/2019	100
Thelesemiya Test	02/03/2019	02/03/2019	73
International Women's Day	08/03/2019	08/03/2019	125
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Stacking of cement blocks in the campus, campus cleanliness, Plantation, Swachhh Bharat Abhiyan Rally, Waste disposal.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. organized seminar on 'Good Governance' through women's empowerment' for women Asha Workers, Sarpanch, Corporaters, Sakhi Mandal of Kadi Taluka as a Part of celebration of Women's Empowerment fortnight. 320 Women were benefitted. 2. One Day State Level Orientation Programme on UGC - NET - JRF / GSET Organized in our institution on 05/01/2019. 214 Participant were benefitted. 3. Tablet Distribution to First year Students by Government of Gujarat. 4. N.S.S. Activities 5. N.C.C., Students Activities 6. Student Aid Fund 7. Kadi Taluka Inter School Competition

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mahilaartskadi.org/Content/IOAC/28.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Vision of the Institution is Empowerment is the key to success and happiness. No other thing empowers a person as Education and knowledge does. Vision of this institute is to provide education to each and every girl of rural and semi rural area. Since the inception of this institute till today, majority of the students come from rural area. Girls from 159 villages and 52 from semi rural area come to study here. We plan various activities for their Education and Empowerment. URMI Collegiate Women Development Cell makes several efforts for shikshanEducation, sevaservice, swasthyaHealth, surakshasafety, swarojgariself employment. ShikshanEfforts are been made to not only provide Education but to teach self

skills, life skills through various short term courses, create awareness of various social, economic and environmental and gender issues. We had invited two motivational speakers shree Jay Vasavada and Sheetal Panchal. CWDC teaches life skills as Decision making, endurance, tolerance, patience, selfless services etc. Apart from this, students were taken to provide institutions to meet Experts of their subjects. Swasthya Thallesemia awareness lectures were done and hemoglobin test was done by Indian Red Cross Society for 257 first year students. Parents of Minor Thallesemia students were counselled. HIV AIDS awareness campaign was undertaken in campus and surrounding area Cervical cancer and breast cancer awareness lectures were organised Psychological counselling of 82 girls 230 sitting was done by psychologist Dr. Preeti Tiwari Demonstration of Nutritious food was done on every Wednesday Suraksha We had organized lecture series of Shri O.P. Sharma on Sexual harassment at work place. We also invited retired Judge shri B.N. Vyas to talk to students about domestic violence. We made students download Abhyam Application on their Mobile Phone, and we educated each and every student about 3Rs Recognize, Resist and Report of sexual abuse. Sewa Lots of work was done under this initiative. Each students has been participating in it. Several work such as teaching children of slum Area, doing regular voluntary work at old age home and deaf and dumb school and distributing 2600 items to school students of tribal villages. Swarojgari Women Empowerment Programme were arranged all throughout in which st

Provide the weblink of the institution

<https://www.mahilaartskadi.org/Content/IQAC/29.pdf>

8.Future Plans of Actions for Next Academic Year

Timely arrange IQAC meeting and reform new committee. To start Finishing school for skill development with collobration with KCG. To arrange lecture series local and University level. Organize various student and faculty development programme. To made placement more efficient. To encourage student to participate in NSS/NCC/Culture/Sport activities. Motivate students and staff to do research activity. To motivate PG student regarding NET/SLET examination. Enrich library by adding new reference books/ journal/periodicals /E resources. Upgrade institutional website. To reform examination pattern. To extent the work and activities of IQAC like skill development. Arrange lecture series. To start faculty exchange programme. Celebrating various days. To initiate various awareness programme. Reconstruct Or Rebuild Digital Language Lab, To Reading Book Club Start Smart Student Campaign Apply For Green Audit Make Campus Plastic Free Put Maximum Efforts To Make Admin Office Paper Free, Vidhyapith Make Quality Sustenance Efforts Focus On Out Of Class, Achieving One More Milestone In Teaching Quality And Staff Development Make Necessary Infrastructural Changes In Library To Create Awareness Of Participation Of All Villagers Regarding Loksabha Election, Through Filling Assurance Form And Street Play Under N.S.S. And N.C.C. Activities Send Proposal For Naac Sponsored Seminar Conduct G.K. Exam. Rebuild Computer Laboratory.