NAAC ACCREDITED "B" GRADE (2.48 CGPA)

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Ref. No. 26 1A) 20-27

Date: 3 | 5 | 2021

To, The Registrar Hemchandracharya North Gujarat University Patan, Gujarat

Subject: To send Feedback Analysis Reports and Action Taken Reports For the Academic Year-2020-21

Dear Sir/Madam,

With reference to above subject, IQAC of Maniben M. P. Shah Mahila Arts College, Kadi has diligently collected feedback from various stakeholders like students, alumnus, employers, teachers. These feedbacks are invaluable for assessing the current state of affairs and identifying areas for improvement. We believe that constructive feedback from stakeholders is essential for maintaining and enhancing the quality of education and overall institutional performance.

The feedback analysis reports, along with the corresponding action taken reports, play a crucial role in demonstrating our commitment to continuous improvement and transparency. It is imperative for us to understand the suggestions and concerns raised by our stakeholders and to take appropriate actions to address them effectively.

Therefore, we kindly request that the Registrar's office provides us with the feedback analysis reports and action taken reports compiled by the IQAC. These reports will not only help us in gauging the effectiveness of our existing processes but also aid in devising strategies for further enhancement.

We assure you that the insights gained from these reports will be utilized to implement targeted interventions and initiatives aimed at improving various aspects of our institution. We are eager to collaborate with the university administration in fostering a culture of quality assurance and continuous improvement.

We sincerely appreciate your attention to this matter and anticipate a favorable response.

Thank you for your cooperation and support.

Yours faithfully,

Manihen M. P. Shah Mahila Arts College Kadi - (N.G.) - 382 715.

SMT. M. M. SHAH MAHILA ARTS COLLEGE, KADI ANALYSIS OF EMPLOYER FEEDBACK

YEAR 2020-21

TOTAL NUMBER OF STUDENTS=25

Ability to contribute the goal Very happy Happy satisfied Not satisfied far from factorisitied Ability to contribute the goal 100 80% 100 10% 100 10% 100 10% 100		YEAR 2020-21			N	nber & Percen	tage of Em	ployeg Feedt	ack in thir	teen categorie	Se	
Statements Number Percentage Number Office of 100 and							+	i effort	+ON	caticfied		m satisfied
Statements Number Percentage			Very	/ happy	I	арру	Sal	Isnea	INOL	pationed	Lai HO	n satisfied
Ability to contribute the goal 100 80% 100 10% 100 10% 100 100 100 of the organization skill and soft 100 60% 100 10% 100 10% 100 10% 100 10% 100	Sr. No.	Statements	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Pianning and Organization skill 100 70% 100 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	1	Ability to contribute the goal of the organization	100	%08	100	10%	100	10%	100	1	100	į
Communication skill and soft 100 60% 100 20% 100 10% 100 100 Skills Obedience and relationship 100 90% 100 10% 100 100	2	Planning and Organization skill	100	%02	100	10%	100	10%	100	10%	100	:
Obedience and relationship with seniors 100 90% 100 10% 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100	33	Communication skill and soft Skills	100	%09	100	20%	100	10%	100	10%	100	:
Leadership, Team spirit and Initiative Initiative Relationship with peers 100 60% 100 20% 100 10% 100 10% 100 Relationship with peers 100 70% 100 20% 100 10% 100 100 Asubordinates Willingness to learn new ideas 100 90% 100 10% 100	57	Obedience and relationship with seniors	100	%06	100	10%	100	:	100	1	100	:
Relationship with peers 100 70% 100 20% 100 100 100 /subordinates /subordinates 100 90% 100 10% 100 100 100 willingness to learn new techniques, adopt new ideas 100 60% 100 20% 100 10% 100 100 Ability to use workplace equipment 100 80% 100 20% 100 100 100 Ability to solve workplace 100 80% 100 20% 100 100 100 problems Innovative, creativity 100 80% 100 20% 100 100 100 Innovement in Social activities 100 80% 100 20% 100 100 100 Simplicity and since of 100 80% 100 20% 100 100 100 Respect for values in life 100 90%	10	Leadership, Team spirit and Initiative	100	%09	100	20%	100	10%	100	10%	100	
Willingness to learn new techniques, adopt new ideas techniques, adopt new ideas adopt new ideas 100 100 100 100 <td>10</td> <td>Relationship with peers /subordinates</td> <td>100</td> <td>70%</td> <td>100</td> <td>20%</td> <td>100</td> <td>10%</td> <td>100</td> <td></td> <td>100</td> <td>1</td>	10	Relationship with peers /subordinates	100	70%	100	20%	100	10%	100		100	1
Ability to use workplace 100 60% 100 20% 100 10% 100 10% 100 <td></td> <td>Willingness to learn new techniques, adopt new ideas</td> <td>100</td> <td>%06</td> <td>100</td> <td>10%</td> <td>100</td> <td>1</td> <td>100</td> <td>1</td> <td>100</td> <td>7</td>		Willingness to learn new techniques, adopt new ideas	100	%06	100	10%	100	1	100	1	100	7
Ability to solve workplace 100 80% 100 20% 100 </td <td></td> <td>Ability to use workplace equipment</td> <td>100</td> <td>%09</td> <td>100</td> <td>20%</td> <td>100</td> <td>10%</td> <td>100</td> <td>10%</td> <td>100</td> <td>1</td>		Ability to use workplace equipment	100	%09	100	20%	100	10%	100	10%	100	1
Innovative, creativity 100 80% 100 20% 100 100	ets.	Ability to solve workplace, problems	100	%08	100	20%	100		100	ı	100	L L E
Involvement in Social activities 100 70% 100 20% 100 100 100 100 Simplicity and since of belonging 100 80% 100 20% 100 100 100 Respect for values in life - 100 90% 100 10% 100 100 100	0	Innovative, creativity	100	%08	100	20%	100		100	1	100	1 1 1
Simplicity and since of Belonging 100 80% 100 20% 100 100 100 Respect for values in life - 100 90% 100 10% 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100		Involvement in Social activities	100	%02	100	70%	100	10%	100	1	100	4 4
Respect for values in life . 100 90% 100 100 100 100 100 &	2	Simplicity and since of belonging	100	%08	100	20%	100	1	100	'	100	0
	3	Respect for values in life ·	100	%06	100	10%	100	8 8 8	100	5	100	1

Smt. M.M. Shah Mahila Arts College Kadi- (N.G.) -382715

SHAH MARINA MARI

SMT. M. M. SHAH MAHILA ARTS COLLEGE, KADI

Student's Overall Evaluation The Programme And Teaching -2020-21

Syllabus

Sr.No.	Economics	Gujarati	Psychology	Sanskrit	English	Sociology	History
	Economics 60	Gujarati 49	64	62	()	63	62
1	68	56	73	- 02	58		64
2	75	69	45	-	60		73
3	75	60	45		42	-	-
4	53	59	68		52		
5	46	53	62		58		-
7	68	65	67		45	-	
8	55	60	52		60	-	-
9	70	66	70	-	63	-	-
10	75	58	73	-	68		
11	68	65	68		62	-	-
12	69		62		63	-	-
13	69		,60	-	57	-	
14	75		68		62	-	-
15	58		68		59	-	
16	59		61	-		-	
17	63		52			-	-
18	62		70			-	
19	65		60			-	
20	64		70			_	-
21	57		64			-	-
22	60		54		 	-	-
23	57		75				-
24	67		63	1	-	-	
25	75		74	1	-		
26	67		70	I			-
27	68		56		-		
28	75		72		-		-
29		-	65				
30	-		65			ļ <u>-</u>	-
31	-	-	71		-		-
32	-		74		-		-
33	-		67	The second secon			
34	-	-	47		-		-
35			68		-		-
36			74	Acres de la constante de la co			-
37		-	50		-		
38		-	66		-		-
39		-	50		-	-	-
40			60	A STATE OF THE PARTY OF THE PAR	-		-
41	 	1	34		-		-
42	-	-	72			-	-
43	-		64		-		-
44		-			-	-	-
	-	-	55		-	-	-
45	-	-	77		-	-	-
46	-		68		-	-	-
47			30		-	-	٠.
48	-	-	30		-		-
	1808						
	64.5	7 63.10	61.83	3 6	2 58.8	63	6



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Smt. M. M. Shah Mahil Arts College, Kadi

		Alumni Feedback Survey R	eport			
Sr.		Crieteria	Grade A	Grade B	Grade C	Grade D
1	Do You Feel Pro	ud to be Associated with the College as alumni?	85%	15%	NIL	NIL
2		Activities organized by the college for ents overall Development?	80%	20%	NIL	NIL
3	Student willing t	ocontribute te the Development of the College?	80%	20%	NIL	NIL
4	Students F	Properly handeled the Greivances				
	(a)	As a sudent	100%	NIL	NIL	NIL
	(b)	As alumni	100%	NIL	NIL	NIL
5	Adequacy Rate d	uring your tenure as a student at college			21	
		Laboratories & Equipment	85%	15%	NIL	NIL
		Library	70%	20%	10%	NIL
		Computer Facility	70%	20%	10%	NIL
	II. Ab	out Department and College	Y	'ES	1	NO
6	Studen	t obtained technicalknowledge	8	0%	2	0%
7	Is the education in	mported useful & relevant in your present job?	10	00%	1	NIL
8	were th	e hod'S Faculties Co-operative?	10	00%		VIL
	III. A	bout Placement Training call	Y	'ES	. 1	NO
9		nt Training call Provided ample on campus placement oppurtunities?	8	5%	1	5%
10	The second contract of	nt Training call Provided ample off campus placement oppurtunities?	6	0%	4	0%
11		d career counselling guidance for higher s from placement Training cell?	6	0%	4	-0%
12	1	ited to deliver aGuest lecture/Special ional Session for your Juniors will you interested?	1	.0%	g	00%
13	Do you par	ticipated in any Alumni Association?	9	18%		2%
14	Do you partic	cipated in any Alumni meet as of now?	1	00%		NIL



Principal Smt. M.M. Shah Mahila Arts Colors Kadi- (N.G.) -382715

Results on Teacher's Perfomance Evaluation by Students

YEAR 2020-21

Sr.	Name of Faculty	Subject	Evaluated	Total	Percentage	Evaluated		Sign of
No.		•	No. of Students	Score		Outcome	Grade	Faculty
4	1 Prin. Dr. Hinaben M. Patel	Economics	28	1193	42.60	Very Good	A	Drough .
N	2 Dr. Sangitaben C. Acharya	Economics	28	1253	44.75	Very Good	A	18. C. Hel
3	3 Ms. Bharatiben R. Prajapati	Economics	28	1145	40.89	Very Good	A	100m
4	4 Mr. Harsukhbhai H. Parmar	Gujarati	18	789	43.83	Very Good	A	
S	5 Dr. Varshaben C. Brahmbhatt	Gujarati	18	738	41.00	Very Good	A	16
9	6 Mr. Dharmendrabhai K. Chaudhari	Psychology	48	2054	42.79	Very Good	A	R Co.
7	7 Dr. Mahendrabhai S. Jadav	Psychology	48	2055	42.80	Very Good	A	Dew Tengle
00	8 Dr. Vandanaben S. Thakkar	Sanskrit	7-	40	40.00	Very Good	A	(10 malar
0	9 Dr. Mansukhbhai P. Patoliya	Sanskrit	~	45	45.00	Very Good	A	
0	10 Mr. Jitrendrabhai Vihol	Histroy	3	140	46.66	Very Good	A	July -
'-	11 Ms. Sushilaben K. Goswami	Sociology	-	48	48.00	Very Good	A	
2	12 Lt. Swatiben Nigam	English	15	635	42.3	Very Good	A	Suchis
3	13 Ms. Geetaben Sathvara	English	15	598	39.89	Good	A	Ber

	Poor	Average	Good	Very Good	
Interpretation of Average Score	03 to13	14 to 39	27 to 39	40 to 52	



ANALYSIS OF PARENTRS FEEDBACK REGARDING HER WARD SMT. M. M. SHAH MAHILA ARTS COLLEGE, KADI

YEAR 2020-21

TOTAL NUMBER OF STUDENTS=100

					Vumer & Percer	ntage of Par	Numer & Percentage of Parents Feedback in Four Category	in Four Cate	r Category	STODENIS	001=
Sr. No.	Statement regading her Ward	E	Excellent	Vei	Very Good		Good	A	Average	Need Ir	Need Improvement
		Number	Parcentage	Number	Parcentage	Number	Parcentage	Number	Parcentage	Number	Parcentage
1-	Education Quality	100	47%	100	31%	100	17%	100	2%	100	3%
2	Overall Development Activities	100	36%	100	44%	100	16%	100	4%	100	0
3	Research Activities	100	27%	100	34%	100	31%	100	%9	100	2%
4	Infrastructural Facilities	100	24%	100	45%	100	20%	100	2%	100	%9
3	Skill Development Activities	100	38%	100	34%	100	19%	100	4%	100	2%
9	Techers Approach	100	25%	100	20%	100	18%	100	4%	100	3%
7	NCC/NSS Activities	100	51%	100	32%	100	11%	100	4%	100	2%
00	Cultural Activities	100	43%	100	35%	100	15%	100	2%	100	2%
6	Sports	100	41%	100	34%	100	21%	100	4%	100	0
10	Office Staff Support	100	54%	100	27.5%	100	12%	100	%9	100	1%





Feedback and action taken report (A.Y.-2020-21)

Introduction

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Teachers' and Employers. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and academic environment.

Students' Feedback

The Students' Feedback on curriculum and teaching learning process at Smt. M. M. Shah Mahila Arts College, Kadi campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course delivery as well as student learning experiences. Majority of the student population agreed that the syllabus is very much challenging and the teaching methodologies adopted in the classroom are praiseworthy. Majority of the students strongly agreed that the syllabus is covered by the teachers on time.

Feedback analysis report

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum delivery and revision.
- The students highly appreciated the academic and infrastructural facilities.
- It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

Action Taken

- More smart and experiential leaning and approach to competitive exams.
- More competitive exams guidance and career guidance lectures were conducted and a lot
 of reading material on these areas is included in library.
- Students are made aware of these facilities during Orientation Programs in the beginning.
- Teachers are asked to undertake more experiential teaching learning process.
- Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
- Slow learners and advanced learners are given more attention according to their needs.
- Extension activities for social and environment sensitization are conducted.
- Placement and guidance cell has been strengthened.



Teachers' Feedback

Feedback on various aspects of curriculum is sought from all the faculty members of the college campus. The aspects such as provision of adequate time and resources for delivery of syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with program outcomes, focus on necessary technical and teaching skills, ensuring components that inculcate ethical values, focus on flexible curriculum based on current trends, updated elective courses etc. The teachers play a pivotal role in delivery and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback analysis report

- The analysis of the teachers' feedback reflects the adequacy and availability of teachinglearning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.
- It is quite helpful in reframing the course content according to the societal needs.

Suggestions from students

- Few students felt that the syllabus should have more approach to competitive exams.
- Few students suggested that curriculum should have still more practical approach especially in Economics.
- Few students suggested that there should be smart learning environment.

Teacher's Action Taken

- All facilities of teaching learning are provided.
- The entire course is completed by the faculty.
- Different types of courses related to skill enhancement have been conducted.

Alumni Feedback

Maniben M. P. Shah Mahila Arts College, Kadi has registered their Alumni Association in Sarvajanik Trust, Mehsana 2020-21.

As part of this, two meetings of the allumnis' are held during the academic year. during the meeting coordinator had discussed about their careers, social activities etc. and help in the admission process of the college. In the meeting opinions are taken for the development of the Institution. The college also receives financial support from them.

Action taken report on Alumni Feedback:

The recommendation and suggestions on the feedback collected from alumni were presented to the IQAC coordinator.

- Introduced add- on course for their professional.
- Professional from the field were brought to the campus for wide exposure.
- Career guidance sessions were held for the final year UG students.
- Introduced english proficiency certificate course for all students.

Employers Feedback

Smt. M. M. Shah Mahila Arts College, Kadi opinions are taken from the institution that employ the students of our college. In which an opinion is taken that some are satisfied with the work of the students of our college.

Action taken on employer

Feedback collected the following actions were taken.

- Introduced add-on course for students to equip them for their professional.
- Career guidance sessions were held for the final year UG students.
- Widened the scope of placement cell. Asking students to submit the official registration from.

Parents Feedback

Smt. M. M. Shah Mahila Arts College, Kadi has Parents Association as part of this, two meetings of the parents' are held during the academic year. during the meeting coordinator had discussed about their children's progress. In the meeting opinions are taken for the development of the Institution. The college also receives financial support from them.

Action taken report on Parents Feedback:

The recommendation and suggestions on the feedback collected from parents were presented to the IOAC coordinator.

- Professional from the field were brought to the campus for wide exposure.
- Career guidance sessions were held for the final year UG students.